



**The Sherwood School  
Curriculum Information  
Year 3  
Summer Term 2026**

Term Dates: 13.04.26 – 17.07.26	Half Term: 25.05.26 - 29.05.26	INSET: 13.04.26 & 20.7.26
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Teaching Staff:

Mrs Varchione (Willow Class Teacher)  
Mrs Grant (Fir Class Teacher)  
TA – Ms Bernard

**Welcome back Year 3!**

It is fantastic to see everyone again after the Easter break. The following information gives an outline of our planned work for the Summer term.

**Maths**



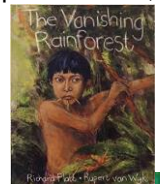
During the first half of the term, we will start to learn column subtraction. We will then move onto learning unit and non-unit fractions. We will finish the summer term consolidating our work on time and shape.



**English:**



This term the children will be learning to write in a range of genres, such as descriptive stories, writing dialogue, using persuasive language and poetry. English lessons will be planned and taught using a main text that is linked to our themes for each term, these texts are 'The Great Kapok Tree' and 'Rumble in the Jungle'.



The children will follow a spelling scheme through the year and spelling words will be sent out via an adapted sheet. These words will be tested during set spelling tests every **Thursday**. It is imperative that children learn these words in order to achieve age-related expectations within their independent writing. Children are encouraged to read daily and will take part in small group guided reading sessions. There is a selection of reading books, including 'challenging reads', in each classroom. We will also have the opportunity to visit the school library each week.



**Science:**



This term we will be investigating the science unit: 'Plants'. The children will develop their scientific vocabulary throughout these units as well as conduct a variety of experiments to identify: what plants need to grow, different parts of a plant and the life cycle of plants.

**Computing:**

The children will be following the 'Purple Mash' scheme of work and learning about the different methods of communication including emailing. The children will use computing lessons to research other areas of the curriculum, such as history and science, and have opportunities to access times table rockstars and numbots.



**Rainforests**

**Humanities:**

This term we will be studying 'The Rainforest'.

In geography, children will focus on map-reading skills to locate the earth's rainforests, explore why rainforests are important and what effects deforestation has on the planet.



**Art & D.T:** During the summer term in Art, children will be given the opportunity to experiment with texture and colour to create detailed paintings and drawings of animals in the rainforest.

**R.E.**

Children will be learning about Judaism by observing a range of religious artefacts and understanding their place of worship.



**PSHE & Rights Respecting Schools & Global Goals:**



This term in PSHE, children will be learning about how to keep healthy and learning about changes to their bodies, following The Jigsaw scheme. The children will continue to discuss and explore ideas linked to our RRS article of the week. We will also discuss and debate both national and local topical issues.



**French**

The children will have French lessons once a week. They will learn basic vocabulary linked to 'fruits and vegetables', and going on a picnic.



**PE:**

Children will need to wear their PE kit to school on the days they have PE. Appropriate clothing and footwear is important to ensure health and safety in these lessons. Lessons will take place outside, weather permitting. PE sessions will be taught by PE specialists and class teachers.

Children will be taking part in these sessions on the following days:



Class	PE (Teacher led)	PE (Coach)
3 Willow	Thursday - rounders	Wednesday - cricket
3 Fir	Thursday - rounders	Wednesday - cricket

We do not allow the wearing of any kind of jewellery (earrings, studs, watches, rings, neck chains, bangles, etc.) during P.E. lessons or other organised physical activities. Jewellery may only be worn for these activities on medical grounds, e.g. when a child has very recently had an ear pierced. If this is the case, please inform us in writing. Plaster tape may then be used to cover the ear.

**School Uniform**

Please ensure that your children wear the appropriate school uniform, including formal school shoes. We would also ask that children with long hair tie it back with a simple hair band (black or brown). Please ensure that hijabs are also plain black or green. We would respectfully ask that all children have a suitable hair style, which is appropriate for school.



**Homework**

A half termly homework project is set at the start of each theme and should be handed in by the allocated date. Weekly spellings and Maths homework will be handed out weekly.

We thank you for your continued support and co-operation. If you have any queries or concerns, please do not hesitate to contact the school office who will pass on messages to us.

Kind Regards,

Mrs Varchione & Mrs Grant



Willow Class



Fir Class