



The Sherwood School

Music Development Plan 2024

- School: The Sherwood
- Trust/Local Authority: Merton
- Local Music Hub: Merton Music Foundation
- Music Lead: Andrea De Souza
- Music specialist (if applicable):
- Headteacher: Mrs Andriana Samouel
- Date Written: 15/07/24
- Review Date: 15/09/26

	Music Development Plan
1 – Overall objective	<p>The overall objective for music provision in your school.</p> <p>As a school, Music and the Expressive Arts are at the heart of our holistic and innovative curriculum. As a UNICEF Rights Respecting School, we believe that all children should have access to a broad range of learning opportunities, in order that they might discover and develop their own individual talents and interests and to foster confidence, self-expression and a growth mindset. We aim to nurture all children’s talents, so that they are very well prepared for the next stage of their education. Our work to promote the expressive arts is perfectly encapsulated in our school vision.</p> <p>We work closely with the Merton Music Foundation to develop arts opportunities within our school and are very excited to have achieved the Gold Arts Mark in September 2022.</p> <p>We promote a coherent and inclusive curriculum for all pupils in the school.</p> <p>We teach children from Nursery to Year 6 with the support from MMF to ensure coverage of the National Curriculum objectives.</p> <p>Children also have the opportunity to have weekly 1:1 and group sessions at our Soundwave provision where they can develop disciplines in violin, beatboxing and Music technology with peripatetic music teachers from MMF.</p>

<p>2 – Key components</p>	<p>List the key components that will make up the music provision in your school. The list below is an example and should be adapted for your school.</p> <ul style="list-style-type: none"> • <i>Music curriculum, including use of music technology –EYFS, KS1, KS2, SEND and PP.</i> • <i>Weekly classroom instrumental teaching</i> • <i>A range of formal performances throughout the year;</i> • <i>Early Years Nativity,</i> • <i>Key Stage 1 Christmas performances</i> • <i>Key Stage 2 Christmas performances</i> • <i>Year 5 and 6 Christmas Church Concert</i> • <i>Year 6 musical performance (Summer Term)</i> • <i>Termly Whole class instrumental concerts in year 3 and 4 (Violin and recorder)</i> • <i>Progression from classroom instrumental teaching. This is from the Whole School Overview and supporting documents.</i> • <i>Links with external music organisations- MMF and The Jack Lonergan Foundation.</i> • <i>Pupil Premium student engagement Music Production Classes, course delivered by Merton Music Foundation at Soundwave Free spaces available for eligible pupils via The Jack Lonergan Foundation.</i> • <i>Succession planning and CPD</i> • <i>Choir Club for year 4-6</i> • <i>Choir performances at the Royal Albert Hall with the Merton Music Foundation</i> • <i>Weekly whole school singing assemblies delivered by a Music Specialist.</i>
<p>3 – Classroom instrumental teaching</p>	<ul style="list-style-type: none"> • <i>As a school, all children are provided with a high standard of provision from a trained music specialist from MMF.</i> • Nursery and EYFS- <i>Listen to simple nursery rhymes and songs. Experiment with simple percussion instruments making soft and loud sounds.</i> • Year 1 and 2- <i>Recognise simple changes of dynamics and expressively sing these changes in songs. Play simple percussion instruments using a range of dynamics.</i> • Year 3-6 <i>learn a new instrument each year and receive a 1 hour lesson weekly from a specialist in that discipline.</i> • <i>Year 3- Violin, Year 4 Recorder, Year 5 Ukelele, Year 6 Djembe and Music Production.</i> • <i>Year 3- 5 learn how to play a tuned instrument, read and write music and learn musical language.</i> • <i>The children are then given the opportunity to perform to their families at the end of the year as well as to continue this instrument further up the school with a 1:1 teacher each week.</i>

	<ul style="list-style-type: none"> • <i>On occasion, scholarships are given to a few disadvantaged children providing them with fully funded access to tuition and ensembles for up to 4 years.</i> • <i>Children who would like to learn an instrument further and possibly become part of the Merton Music Orchestra.</i> • <i>Children have access to a wide range of tuned and non-tuned percussion instruments.</i>
<p>4 – Implementation of key components</p>	<p>Consider how the key components listed above will be implemented (excluding classroom instrumental teaching).</p> <p><i>Music is taught weekly by a music specialist from MMF who has been trained to teach and promote high level music teaching. In KS2, children are taught a tuned musical instrument. The EYFS curriculum matches up with the skills and knowledge that the children need to be taught and exposed to. Choir is also offered to children from year 4- 6 and weekly choir sessions are held. Children sing a range of different genres of song and are given many opportunities throughout the year to sing at local events, such as the Christmas and summer fairs and churches within the local community well as singing to teachers and their peers in assemblies. The choir also participate in mass choir events such as Music is For Life at the Royal Albert Hall and Sing Up both organised by the MMF.</i></p>
<p>5 – Communication activities</p>	<p>Write a communication plan, including:</p> <ul style="list-style-type: none"> • <i>The school website promotes Music positively to parents and children. It explains our action plan to work towards sustaining our Gold Arts Mark.</i> • <i>Parents are given information about MMF and the services they provide in regards to the instruments they teach as well as what they do in the wider community in Merton.</i> • <i>Parents are given information about the progression of skills their children will learn throughout their musical education at The Sherwood.</i> • <i>Parents are given information about the extra-curricular services provided on site at the Soundwave site and the PPG funding available.</i> • <i>Parents are invited to performances throughout the year.</i> • <i>Parents and carers are informed of musical experiences on offer through our links with MMF, e.g. jazz concerts.</i>
<p>6 – Evaluation process for the success of the Music Development Plan</p>	<p>Decide how you are going to track whether the plan is working. Include timeframes for progress meetings.</p> <p><i>As Music is taught weekly, the lessons can be tracked by the Music Coordinator and SLT to monitor the quality of the lessons and teaching. At the end of each term, they can be reviewed and assessed by the class teacher, MMF tutor and SLT to see if they are still engaging and relevant to what the children need to be learning. A termly progress meeting is arranged between the Music</i></p>

	<p>Coordinator and SLT to discuss budget, lessons and the whole school overview.</p> <p>As well as in class, all children are given the opportunity to develop their singing through our weekly singing assemblies led by a music specialist Mr Philip Merriman. In KS2 years 4-6 are given further opportunity to develop their singing skill through the school choir which is held weekly.</p>
<p>7 – Transition work with local secondary schools</p>	<p>Consider what you will do to maintain musical engagement from Year 6 to Year 7, including any communication you will make with local secondary schools.</p> <p>Local secondary schools within Merton still receive support and teaching opportunities through MMF.</p> <p>The children are given the same opportunities to learn Music and to be exposed by good quality teaching.</p> <p>Children are given the opportunity to continue learning an instrument.</p> <p>Children are given the opportunity to join a choir to continue developing their singing skills and are usually seen at the same massed choir events that our choir attend.</p>
<p>8 – Budget materials and staffing</p>	<p>Include details of budget for:</p> <ul style="list-style-type: none"> • <i>Our music budget covers the programme of study and our school music resources. We budget separately for singing assemblies (approx. £2000)</i> • <i>In addition, some of our PPA budget is used to cover the cost of music provision (MMF) per academic year. This the hire of tuned and non-tuned percussion instruments.</i>
<p>9 – Pupil Premium and SEND provision</p>	<p>What are you doing to specifically engage Pupil Premium students or those with special educational needs and/or disabilities in music?</p> <p>All children are offered the same inclusive Music provision. Children who would like to sign up for MMF teaching are given a reduced rate if they are PP or SEN.</p> <p>This encourages families and the children to have those opportunities as well as giving the same equal chance to other children in the school.</p> <p>Year 6 children eligible for the PPG are given priority for scholarship applications with MMF for ongoing music lessons in Year 7 and beyond.</p> <p>Children from year 4-6 are given the opportunity to join the school Choir who meet weekly. The Choir sing for the school as well as within the community, such as at the summer fairs and Christmas fairs.</p> <p>A weekly Singing Assembly gives all children the opportunity to sing and express themselves within the comfort of their friends and peers.</p>

10 – Summary Action Plan

Write a list of immediate actions – make them SMART (specific, measurable, achievable, relevant, time-bound).

The Sherwood School ensures that all children have good quality teaching of Music.

Children in our school enjoy learning Music and the opportunities provided through Music lessons, MMF and the provisions at Soundwave

As a school these are the targets and actions included in the Music Action Plan:

1. To integrate the use of instruments and singing into our school extra-curricular provision for all years
2. To provide parents with opportunities to see the progression and provision of Music at the Sherwood.
3. To implement a clear, effective way to assess pupils.
4. To work towards sustaining our Gold Arts Mark

These targets can be met by good quality Music teaching, having appropriate resources and promoting a love of Music in each lesson.