



Nursery - Ladybirds



## The Sherwood School Foundation Stage Curriculum Information Spring Term 2026



Reception - Butterfly

<b>Term Dates:</b> Tuesday 6th January – Friday 27th March	<b>Half Term:</b> Monday 16th February – Friday 20th February	<b>Inset Day:</b> Monday 5th January
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### Teaching Staff:

#### Welcome back Early Years!

We have had a fantastic start to the year in Autumn Term and we look forward to welcoming you back for the Spring Term. Below is information regarding your child's learning in school as well as home learning support. We will put up to date information onto the school website/via mychild at school and on Google Classroom updating you on Nursery and Reception's weekly learning.



Our topics will be 'Rhyme' and 'Living things'

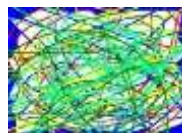


**Personal, Social, Emotional** – The children will be continuing to explore and learn about their feelings and how to express them appropriately. They will have opportunities to practice turn taking skills with support from an adult and continue to build relationships with others.

**Communication and Language** – At carpet times and during free flow opportunities we will be learning and practicing asking and answering questions; taking turns in conversation through listening & speaking and following instructions we are given. We will develop our vocabulary and use this to retell stories in our own words and through imaginative play.



**Physical Development** – This term we will be developing our gross and fine motor skills. To improve our gross motor skills, we will take part in daily outside play and use different types of equipment, to balance and climb. Opportunity to use smaller equipment such as balls, hoops and beanbags will allow us to practice our throwing and catching skills and hand eye co-ordination. To develop our fine motor skills, daily opportunities to paint, draw, stick and cut will be made available this will include the use of different equipment such as pencils, pens, tweezers, scissors and paint brushes. We will continue to Squiggle Whist We Wiggle to help strengthen our muscles ready for writing.



For Reception children, please note that PE lessons will continue this half term and your child will need to wear a PE kit to school every **Tuesday**. We will also take part in Dough Disco sessions to help strengthen our fine motor skills.

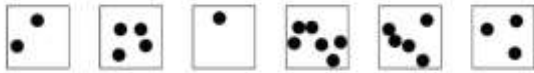
**Literacy** – In Nursery, during our Phase 1 Phonics sessions, using Little Wandle Letters and Sounds, we will be learning to orally segment and blend words. We will continue to learn a letter sound a week, this term they will be s, a, t, p, i, n. We will take part in daily rhyme time, learning a new rhyme weekly and participating in activities around it. We will share some familiar stories such as 'The Animal Boogie' and 'Dinosaur Roar'. We will also share other stories which link to our half term topic, such as 'Oi Dog' and 'The Tiger who Came for Tea'. The children will continue to practice recognising their names and writing some letters from it.

In Reception, during our Phonics sessions, we will be learning our Phase 3 phonemes (letter sounds), graphemes (letter shapes) and tricky words. As well as guided writing sessions with an adult, we encourage the children to write independently about things that interest them. The children will also begin to write short phrases, captions and sentences. The children will also continue to practice recognising and writing their names.

We will be reading a range of stories relating to our topic. As always, our stories will reflect our diverse community, the wider world and link to our learning about animals.

**Mathematics** - In Nursery, we will be exploring numbers 3-5 in depth this term through subitising (knowing how many without counting) counting 1-10 and composition of numbers 3-5. We will explore 2D shapes and learn the names of each shape.

In Reception, we will be developing our number skills including addition and subtraction and expand our knowledge of subitising and number bonds. We will also be learning to compare quantities, patterns and amounts – such as length, weight and capacity.



**Understanding the World** – We will be learning about animals in Spring 2 including pets, farm animals, sea creatures and dinosaurs. We will be thinking about where they live and their characteristics.

**Expressive Arts and Design** - We will explore different elements of the expressive arts. This will include exploring colour, making music, painting, modelling, cooking and designing. We will take part in daily music, movement and singing. We will also have a weekly drama and music lesson with Artis.

#### **Rights Respecting Schools & Global Goals:**

The children will discuss and explore ideas linked to our RRS article of the week.



#### **Home Learning:**

On a **Friday** each week:

There will be Maths activities sent home via Google Classroom for the children to complete at home, sometimes additional videos, songs and activities will be included to support learning at home. Please upload any work, photos or videos that you would like to share.

In Reception, your child will be given a reading book to practise at home and a homework book with Maths and Spellings. We encourage every child to bring a suitable bag to school in order to carry their home learning folder, work and water bottles.

#### **School Uniform:**

Please ensure that your children wear the appropriate school uniform. We would also ask that children with long hair tie it back with a simple hair band (black or brown). Please ensure that hijabs are also plain black or brown. We would respectfully ask that all children have a suitable hair style, which is appropriate for school. Children are permitted to wear stud earrings only, but will need to be removed or covered for PE lessons.



We thank you for your support and co-operation.

Miss Sarwar