



Nursery - Ladybirds



## The Sherwood School Foundation Stage Curriculum Information Summer Term 2026



Reception - Butterfly

<b>Term Dates:</b> Tuesday 13 <sup>th</sup> April – Friday 17 <sup>th</sup> July	<b>Half Term:</b> Monday 25 <sup>th</sup> May – Friday 29 <sup>th</sup> May	<b>Inset Day:</b> (May Bank Holiday) Monday 4 <sup>th</sup> May
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### Teaching Staff:

Miss Sarwar (Early Years Teacher)  
Miss Capen (Early Years Practitioner)  
Miss Brunning (Early Years Practitioner)

### **Welcome back Early Years!**

It has been a wonderful year so far and we look forward to welcoming you back for the Summer Term and to all the super learning ahead! The following information gives an outline of our planned work for the Summer Term as well as information regarding your child's home learning routine. We will put up to date information onto the school website/via parent mail and on Google Classroom, updating you on Nursery and Reception's learning.

**Personal, Social, Emotional** – The children will be continuing to explore and learn about their feelings and how what they do affects others. We will learn about our expressing our own ideas and feelings, making friends and taking turns. We will be talking to the children about the next school year and preparing them for the exciting challenges ahead in Reception/Year 1.



BLUE ZONE		GREEN ZONE		YELLOW ZONE		RED ZONE	
sad	tired	happy	calm	frustrated	worried	angry	terrified
sick	bored	feeling ok	ready to learn	silly	excited	yelling	hitting

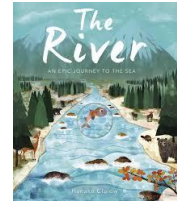
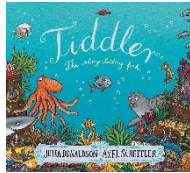
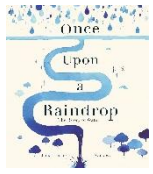
**Communication and Language** – At carpet times and during free flow opportunities, we will be learning and practicing asking and answering questions; taking turns in conversation through listening & speaking and following instructions we are given. We will develop our vocabulary and use this to retell stories in our own words and through imaginative play.

**Physical Development** – We will continue to develop our gross and fine motor skills. To improve our gross motor skills, we will take part in daily outside play and use different types of equipment to balance and climb. Opportunity to use smaller equipment such as balls, hoops and beanbags will allow us to practice our throwing and catching skills. To develop our fine motor skills, daily opportunities to paint, draw, stick and cut will be made available this will include the use of different equipment such as pencils, pens, tweezers, scissors and paint brushes.

Reception parents: Please note that PE lessons will continue this half term and your child will need to wear a PE kit to school every Thursday.

**Literacy** – In Nursery, we will continue with our Phase 1 Phonics sessions, using Little Wandle Letters and Sounds, we will be learning to orally segment and blend words. We will continue to learn a letter sound a week. We will take part in daily rhyme time, learning a new rhyme weekly and participating in activities around it. We will share some familiar stories such as ‘Snail trail and The Very Hungry Caterpillar’. We will also share other stories which link to our half term topic, such as ‘Yucky Worms’ and ‘Argh Spider’. The children will continue to practice writing their names and mark making with letters we have learnt.

In Reception, will be learning our Phase 4 phonemes (letter sounds), graphemes (letter shapes) and tricky words. As well as guided writing sessions with an adult, we encourage the children to write independently about things that interest them. The children will also continue to develop their skills in writing short phrases, captions and sentences. We will be reading a range of stories relating to our topic. As always, our stories will reflect our diverse community, the wider world and link to our learning.



**Mathematics** – In Nursery, we will be learning about 2D and 3D shapes, sequencing and more and less than. We will continue to consolidate our knowledge on numbers to 5.

In Reception, we will develop our number skills including composition, comparison, addition and subtraction of numbers within 20. We will also expand our knowledge of subitising, 2D and 3D shapes and identifying odds and evens.

**Understanding the World** – We will be learning about the water cycle and all the different stages. We explore and name different oceans and rivers. As well as this we look at seasons and changes in the weather.

**Expressive Arts and Design** - We will explore different elements of expressive art, such as; colour mixing, creating texture using different media, collaging and creating art inspired by our topic. We will also have a weekly music lesson with Sally from Merton music foundation.

**Rights Respecting Schools & Global Goals:**

The children will discuss and explore ideas linked to our RRS article of the week.



**Home Learning:**

On a **Friday** each week:

There will be activities sent home via Google Classroom for the Nursery children to complete at home. Please upload any work, photos or videos that you would like to share. A story book to share to will be sent home, please return these on a **Monday**.

In Reception, your child will also be given a reading book to practise reading at home and a homework book with maths and spelling activities, please can these also be returned on a **Monday**.

We encourage every child to bring a suitable bag to school in order to carry their books and water bottles.

**School Uniform:**

Please ensure that your children wear the appropriate school uniform. We would also ask that children with long hair tie it back with a simple hair band (black or brown). Please ensure that hijabs are also plain black or brown. We would respectfully ask that all children have a suitable hair style, which is appropriate for school. Children are permitted to wear stud earrings only, but will need to be removed or covered for PE lessons.



We thank you for your support and co-operation.

Miss Sarwar