



## Skills Progression chart

### Overview – Year 4 Recorder

Overall skill	Skill in more detail	Resources
Singing songs with control and using the voice expressively	<ul style="list-style-type: none"> <li>• Sing with more confidence using a wider vocal range</li> <li>• Sing in tune.</li> <li>• Sing with awareness of pulse and control of rhythm.</li> <li>• Recognise simple structures. (Phrases).</li> <li>• Sing expressively with awareness and control at the expressive elements. E.g. timbre, tempo, dynamics.</li> <li>• Sing songs and create different vocal effects.</li> <li>• Internalise sounds by singing parts of a song 'in their heads.</li> </ul>	<ul style="list-style-type: none"> <li>• Sing songs that use the range of up to 5 notes</li> <li>• Songs are from 'Inside Music', 'Voiceworks', 'Singing games and rhymes for Middle years'</li> <li>• Pupils are able to identify direction of pitch and repeated patterns.</li> <li>• Pupils are able to use musical vocabulary</li> </ul>
Listening, Memory and Movement	<ul style="list-style-type: none"> <li>• Identify melodic phrases and play them on the recorder by ear.</li> <li>• Identify phrases that could be used as an introduction, interlude and ending.</li> </ul>	
Understanding Pulse and Rhythm	<ul style="list-style-type: none"> <li>• Recognise rhythmic patterns.</li> <li>• Perform a repeated pattern to a steady pulse.</li> <li>• Identify and recall rhythmic and melodic patterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will learn how to keep a pulse while a rhythm is being sung or tapped at the same time.</li> <li>• Pupils will work in groups to keep both the rhythm and the pulse of a piece.</li> </ul>

	<ul style="list-style-type: none"> <li>• Identify repeated patterns used in a variety of music. (Ostinato)</li> <li>• Accompany a chant or song by clapping or playing the pulse or rhythm.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will play a melody on the recorder whilst being accompanied by a backing track counting in an introduction</li> </ul>
<b>Control of instruments</b>	<ul style="list-style-type: none"> <li>• Play an instrument confidently with up to 7 notes</li> <li>• Handle and play instruments with control.</li> <li>• Identify different groups of instruments.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will learn how to play the recorder and by the end of the year should be able to play at least 7 notes</li> <li>• Pupils will work from 'Vamoosh' Recorder Book 1</li> <li>• Pupils will use some percussion instruments within songs and in composition tasks</li> </ul>
<b>Composition</b>	<ul style="list-style-type: none"> <li>• Pupils will learn about improvisation and be given the chance to improvise a melody using a set of notes</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will work in small groups and make up their own rhythms using rhythm cards and rhythm grids</li> </ul>
<b>Reading and writing notation</b>	<ul style="list-style-type: none"> <li>• Perform long and short sounds in response to symbols.</li> <li>• Create long and short sounds on instruments.</li> <li>• Play and sing phrases from dot notation.</li> <li>• Record their own ideas.</li> <li>• Make their own symbols as part of a class score.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils should be able to read rhythm notation by the end of KS1, this is continually practised in KS2 through the use of rhythm clocks and rhythm cards</li> <li>• Pupils will begin to read stave notation</li> <li>• Pupils will understand vocabulary – stave, time signature, treble clef, bar line, repeat marks, ds al coda.</li> </ul>
<b>Performance Skills</b>	<ul style="list-style-type: none"> <li>• Perform with awareness of different parts.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils will work towards a concert at</li> </ul>

		<p>the end of the school year for parents.</p> <ul style="list-style-type: none"><li>• Year 4 recorders will perform informally to some classes from KS1</li></ul>
<b>Evaluating and appraising</b>	<ul style="list-style-type: none"><li>• Listen to their performances and work out what they need to do to improve their performance</li><li>• Discuss what they like about a piece or song and listen to others views too</li></ul>	<ul style="list-style-type: none"><li>• Pupils will be able to talk confidently about music using appropriate musical vocabulary</li></ul>