

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Increased participation in PE, lunchtime competitive sport across the school • Improved staff confidence through CPD and team-teaching with specialist coaches • Enhanced playground provision led to more active and structured playtimes • Targeted interventions (swimming top-up) supported identified pupils • After school clubs – football club for years 3, 4, 5 and 6, netball club, rounders', cricket and basketball club-focused on targeted group (PPG) • Increased engagement in 20 competitions through MSSP affiliation • Sports day went well and was well organised. 	<ul style="list-style-type: none"> • Attendance registers for clubs, interventions and competitions on Bromcom • Pupil voice and engagement during lessons and playtimes • Staff feedback following CPD and coaching support • Swimming data showing increased confidence and attainment • Observation of improved behaviour and activity levels at lunchtimes 	<ul style="list-style-type: none"> • Some staff required further support to embed CPD learning into practice • Playground equipment storage and maintenance issues reduced longevity • Swimming progress varied, with some pupils still not meeting expected standards 	<ul style="list-style-type: none"> • Monitoring showed CPD strategies not consistently applied across all classes • Equipment audits identified loss and wear of resources • End-of-year swimming data highlighted pupils requiring additional support

Intended actions for 2025/26

What are your plans for 2025/26?

How are you going to action and achieve these plans?

Intent

- Embed high-quality, staff-led PE teaching across the school
- Increase participation of least active and disadvantaged pupils
- Improve consistency and impact of targeted physical activity interventions
- Develop structured, active playtimes led by trained pupil leaders
- Improve swimming outcomes so more pupils meet national expectations

Implementation

- Use specialist coaches to deliver CPD alongside teachers, focusing on sustainability
- Introduce targeted lunchtime and after-school provision for identified pupils
- Train lunchtime Year 5 sports leaders to organise structured activities such as beat the clock, hats, target throw, activity dice etc.
- Continue top-up swimming provision for pupils below expected standards
- Improve storage and management of playground equipment to extend lifespan

Extra-Curricular Information

Pupil Premium Whole School **39%**
SEN Whole School **20%**

Autumn Term Clubs 2025

Club	Members	SEN	SEN (%)	PP	PP(%)
3&4 Football	14	1	7	5	36
5&6 Dance	10	1	10	3	30
5&6 Football	20	3	15	9	45

Spring Term Clubs 2026

Club	Members	SEN	SEN(%)	PP	PP(%)
3&4 Football	16	1	6	6	38
4,5&6 Cricket Club	20	2	10	9	45
4,5&6 Dance	16	1	6	4	25
5&6 Netball	20	1	5	9	45

Green – above or at school average

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?

PE will remain engaging, inclusive and sustainable. Durable playground equipment will increase active play during breaks, particularly for PPG/ SEND pupils. Lunchtime sports leaders (Year 5) will support structured, purposeful play. MSSP affiliation will continue to provide competition opportunities, building resilience and teamwork. CPD and coaching will increase staff confidence and ensure high-quality PE delivery. Early top-up swimming support will help more pupils meet national standards and feel confident in the water.



How will you know? What **evidence** do you have or expect to have?

- Participation data from PE lessons, clubs and competitions (see data below)
- Pupil voice surveys and engagement observations
- Swimming assessment data against national standards
- Behaviour and activity observations at playtimes
- Lesson observations and monitoring records



Actual impact/sustainability and supporting evidence

Extra-Curricular sports Information

Pupil Premium Whole School **30%**

SEN Whole School **18%**

Autumn Term Clubs 2024

Club	Year Groups	No of children	No of PP	% PP	No of SEN	% SEN
Dance KS1	Years 1 & 2	12	4	33%	1	8%
Learn to Ride	Years 2 & 3	8	1	13%	1	13%
Dance UKS2	Years 4, 5, 6	21	12	57%	3	14%
Football	Years 5 & 6	20	9	45%	5	25%

Spring Term Clubs 2025

Club	Year Groups	No of children	No of PP	% PP	No of SEN	% SEN
Basketball	Years 1&2	12	4	33%	1	8%
Football	Years 3&4	16	4	25%	10	63%
Cricket	Years 3&4	15	4	27%	5	33%
Dance	Years 5&6	15	6	40%	2	13%
Netball	Years 5&6	18	10	56%	2	11%

Summer Term Clubs 2025

Club	Year Groups	No of children	No of PP	% PP	No of SEN	% SEN
Cycling	Years 1&2	7	4	57%	3	43%
Dance	Years 3&4	15	4	27%	1	7%
Multi-sports	Years 3&4	17	8	47%	3	18%
Rounders	Years 4&5	14	4	29%	2	14%
Basketball	Years 5&6	15	3	20%	0	0%
Cricket	Years 5&6	16	6	38%	1	6%
Football	Years 5&6	16	7	44%	2	13%

Green – above or at school average

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

We have seen increased engagement in physical activity across the school, with more pupils participating in playground activities, after-school clubs, and competitions. Pupil confidence has grown, particularly among PP and SEN students, as seen in football, netball and basketball club participation. Sports leaders have successfully facilitated structured lunchtime activities, fostered leadership skills and encouraged more children to be active. Teachers have reported increased confidence in delivering PE lessons, leading to improved lesson quality. Competitions and MSSP events have provided valuable opportunities for pupils to experience competitive sport, boosting resilience and teamwork.

What **evidence** do you have?

Evidence includes attendance registers for clubs and competitions, showing increased participation rates, particularly among PP and SEN pupils. Pupil voice surveys and feedback indicate improved enjoyment and confidence in sports. Observations during PE lessons and break times confirm higher engagement and structured activity use. Sports leader logs document lunchtime sessions, demonstrating their effectiveness. Swimming assessment data tracks progress in water confidence and skill development. Staff feedback and lesson observations highlight improvements in PE teaching following CPD. Participation records from sports day and competitions further demonstrate the school's commitment to providing diverse sporting opportunities

Below – Jamie Knight, a freestyle footballer, visited the Sherwood during sports week.

