

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,469.98
How much (if any) do you intend to carry over from this total fund into 2022/23?	£16,469.98
Total amount allocated for 2022/23	£18,790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£35,259.98

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Created by:



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Action Plan and Budget Tracking


Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £35,259.98		Date Updated: 19/01/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 69%
Intent	Implementation		Impact		
Provision made for after-school club staff to provide sports activities, including the provision of equipment.	Purchase equipment to enable pupils in after school to participate actively in a range of sport activities.	£150	Pupil and parent/carer surveys indicate positive impact of this provision.		
Continue to improve the school playground to ensure pupils are involved in a range of sport and physical activity.	Install a new trim train in Castleton Playground to improve play and lunchtime for pupils and to enable them to participate actively.	£24,490	Pupil surveys indicated that pupils enjoy play and lunch times and benefit from participating in a range of activities. Pupils were excited to use the new equipment and have been actively engaging with it.		Maintenance of equipment by site team. Next steps to upgrade Abbots Road playground equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2%
Intent	Implementation		Impact		
Sporting achievement, effort and progress is regularly celebrated across the school.	Achievements celebrated in Assembly and using the school social media. Display board updated termly to celebrate achievements.		Pupil surveys indicate that they are proud of their achievements and keen to participate in a range of competitions.		

Purchase quality Physical Education resources throughout the year.	PE leader to complete a half termly audit of PE equipment. Leaders meet termly with school council to develop pupil voice and adapt the curriculum where necessary.	£600	Pupil surveys indicate that pupils feel more active in lessons. Learning walks conducted by leaders indicate that resources are used to support all groups of learners effectively and that key skills are developed across the school.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0.1%
Intent	Implementation		Impact	
Upskill teaching staff by working alongside specialist coaches.	Merton Tennis Initiative to coach tennis lessons to Y5 pupils with the support of the class teacher. Chance to Shine Foundation to coach cricket lessons to Y2 pupils with the support of the class teacher.		Pupils comment positively on the tennis and cricket provision. More staff involved in extracurricular activities and all teachers feel more confident teaching new activities.	
Improve the quality of physical education across the school and develop skills in light of school closure.	PE leader to meet with a range of pupils to talk about their PE lessons and develop their knowledge, understanding of the subject. PE leader complete an action plan to achieve targets to meet MSSM Gold Standard.	£70	Pupils make good or better progress in lessons and over time. Monitoring tasks indicate that gaps in knowledge and attainment are closed as a result of the recent school closure.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16%
Intent	Implementation		Impact	

Encourage less confident children who are reticent about PE to engage with active sessions and build positive experiences relating to sports and movement.	Specialist sports teacher running lunchtime clubs and sessions with targeted groups of children.	£4,500	Children have gained confidence and developed their PE skills through these sessions. Their enjoyment and engagement with PE lessons has improved through this intervention.	
Top up swimming lesson arranged for those pupils not yet working at the age-related expectations.	Use that data to analyse trends and ascertain which children need top up swimming lessons. Book lessons with Canon's Leisure Centre.	£1,300	Increased number of children able to: <ul style="list-style-type: none"> - swim competently, confidently and proficiently over a distance of at least 25 metres; - use a range of strokes effectively; perform safe self-rescue in different water-based situations	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
To support the emotional wellbeing and resilience of our pupils by participating in a wide range of sports competitions across the whole school.	PE leader to organise and lead on local and cluster competitions. Conduct a pupil survey to find out which competitions pupils are interested in.	£2,687 (affiliation fee) £925 cover for teachers	More children are given the opportunity to compete in a range of sporting competitions. Data indicates that different groups of learners are given the opportunity to participate.	

Children participate in a whole Sports Day.	Sports Day 2021 planned in Sherwood Park. School council consulted with the decide sports they want to participate in. Year 5 leaders trained.		Parent and carer feedback positively about the Sports Day. Children are provided with an opportunity to compete against their peers in a safe environment.	
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Signed off by	
Head Teacher:	Andriana Samouel 
Date:	20/04/2023
Subject Leader:	Tahmina Kabir
Date:	
Governor:	Sue Thurlow
Date:	