

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7,892.63
Total amount allocated for 2020/21	£19,100
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,852.17
Total amount allocated for 2021/22	£18,920
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35772.17

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	35%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Continue to improve the school playground to ensure pupils are involved in a range of sport and physical activity.	Create a focus group of pupils and staff to improve play and lunchtime for pupils and to enable them to participate actively. Purchase football goals for the Castleton Road playground and dodgeball equipment/astro turf for the Abbots Road playground.		£7100	Pupil surveys indicated that pupils enjoy play and lunch times and benefit from participating in a range of activities. Data indicates that there has been a decrease in behaviour incidents.	
Provision made for after-school club staff to provide sports activities, including the provision of equipment.	Purchase equipment to enable pupils in after school to participate actively in a range of sport activities.		£800	Pupil and parent/carer surveys indicate positive impact of this provision.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					47%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase quality Physical Education resources throughout the year.	PE leader to complete a half termly audit of PE equipment. Leaders meet termly with school council to develop pupil voice and adapt the curriculum where necessary.	£1200	Pupil surveys indicate that pupils feel more active in lessons. Learning walks conducted by leaders indicate that resources are used to support all groups of learners effectively and that key skills are developed across the school.	
Sporting achievement, effort and progress is regularly celebrated across the school.	Achievements celebrated in Assembly and using the school social media. Display board updated termly to celebrate achievements.		Pupil surveys indicate that they are proud of their achievements and keen to participate in a range of competitions.	
Improve the school hall facilities by replacing the hall flooring.	New hall flooring to enhance sports and gymnastics classes for pupils. New opportunities to host local and community competitions. Children to give their views on the new sports being offered in the hall. Improved flooring will prevent injuries in lessons.	£16,852.17	Children feed back positively about the new sport facilities and indicate they enjoy lessons more. Different after school clubs offered using the new hall flooring.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	8%

Intent	Implementation	Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do
			Sustainability and suggested

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Improve the quality of physical education across the school and develop skills in light of school closure.	<p>PE leader to meet with a range of pupils to talk about their PE lessons and develop their knowledge, understanding of the subject.</p> <p>PE leader complete an action plan to achieve targets to meet MSSM Gold Standard.</p> <p>Review MSSP scheme of work and adapt in light of school closure.</p>	£70	<p>Pupils make good or better progress in lessons and over time.</p> <p>PE leader use the assessment tracker to analyse trends and focus on next steps.</p> <p>Monitoring tasks indicate that gaps in knowledge and attainment are closed as a result of the recent school closure.</p>	
PE leader to attend the autumn and summer MSSP conference.	<p>PE leader attend the PE conferences as required by MSSP.</p> <p>PE leader to feed back to staff about current developments.</p> <p>Professional development in subject leadership for the PE leader.</p>	£400	<p>PE leader leading Physical Education across the school effectively.</p> <p>Monitoring tasks indicate skills progression across the school.</p>	
Support individual classes with planning, delivery of lessons and assessment.	<p>Conduct learning walks in the Spring term and assess where teachers might need extra support.</p> <p>Develop high quality training programme where needed.</p>		<p>Teaching staff supported with the delivery of the lesson.</p> <p>Assessment tracker indicate improved standards across the school.</p>	

Upskill teaching staff by working alongside specialist coaches.	Merton Tennis Initiative to coach tennis lessons to Y5 pupils with the support of the class teacher. Chance to Shine Foundation to coach cricket lessons to Y2 pupils with the support of the class teacher.		Pupils comment positively on the tennis and cricket provision. More staff involved in extracurricular activities and all teachers feel more confident teaching new activities.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus on those pupils who do not take up sporting opportunities and provide them with different experiences.	Participate in inclusive cluster competition with a focus on skills. Focus on providing pupils with SEND opportunities to engage in experiences outside school.		Pupil survey indicate positive feedback from pupils who wouldn't normally engage in sporting activities.	
To participate in workshops to enable all children across the school to skip regularly and improve their general fitness.	Organise a whole school skipping workshop. Continue skipping programme during play and lunch times. Purchase skipping ropes for all pupils. Rolapaluza arranged for Year 5 and 6	Skip2BFit £700 £600	Pupil surveys indicate positive feedback from pupils and that their ability to skip has improved.	

<p>Increase our after school club offer by offering a range of clubs.</p>	<p>Arrange a pupil survey to ascertain what pupils would like. Liaise with MSSP/AFC Wimbledon to organise basketball, football or dance clubs. Teachers to offer free after school running clubs in the local park.</p>	<p>£1000</p>	<p>Parents and pupil survey reflect positively on the range of clubs on offer.</p>	
<p>Top up swimming lesson arranged for those pupils not yet working at the age-related expectations.</p>	<p>Use that data to analyse trends and ascertain which children need top up swimming lessons. Book lessons with Canon's Leisure Centre.</p>	<p>£2200 (swimming costs) £950 (staffing costs)</p>	<p>Increased number of children able to:</p> <ul style="list-style-type: none"> - swim competently, confidently and proficiently over a distance of at least 25 metres; - use a range of strokes effectively; - perform safe self-rescue in different water-based situations 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support the emotional wellbeing and resilience of our pupils by participating in a wide range of sports competitions across the whole school.	PE leader to organise and leader on local and cluster competitions. Conduct a pupil survey to find out which competitions pupils are interested in.	£2,400(affiliation fee)	More children are given the opportunity to compete in a range of sporting competitions. Data indicates that different groups of learners are given the opportunity to participate.	
Children participate in a whole Sports Day.	Sports Day 2021 planned in Sherwood Park. School council consulted with the decide sports they want to participate in. Year 5 leaders trained.	£500	Parent and carer feedback positively about the Sports Day. Children are provided with an opportunity to compete against their peers in a safe environment.	
Additional lunch time training for team participating in cluster competitions.	Children identified to participated in cluster competitions. PE leader to liaise with MSSP coach to provide these pupils with additional lunch time training.	£1000	Increased participation of boys, girls, and pupils with SEND in inter school competitions. Monitoring tasks indicate that standards in invasion games have improved.	

Signed off by	
Head Teacher:	Andriana Samouel

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Date:	January 2022
Subject Leader:	Paul Steenkamp
Date:	January 2022
Governor:	
Date:	