

The Sherwood School Physical Education (PE) and Physical Activity (PA) Action Plan

PE Coordinator's Name: Paul Steenkamp

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Agreed by Senior Management – Andriana Samouel

Signed: Andriana Samouel

Agreed by Governor – Jane Savill

Signed: Jane Savill

Aims

- 1. PE Curriculum** (PPESP Key Indicator: 1)
Provision of at least 100 minutes (50 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.
- 2. Physical Activity** (PPESP Key Indicator: 1)
All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.
- 3. Whole School Ethos** (PPESP Key Indicator: 2)
Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.
- 4. Range of Activity** (PPESP Key Indicator: 4)
Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.
- 5. Competitions** (PPESP Key Indicator: 5)
Children are able to take part in and enjoy competitive sport.
- 6. Swimming** (PPESP Key Indicator: N/A)
All children are able to be safe in the water and develop as competent swimmers.
- 7. Workforce Development** (PPESP Key Indicator: 3)
All staff and volunteers receive the training and support to enable and inspire them to deliver our aims effectively.

What we do well:

- Curriculum map in place and published on school website.
- Children have participated in a range of sports competitions.
- Children in Year 4 participate in weekly curriculum swimming lessons.
- Top-up swimming for pupils in Year 5
- PE scheme of work available online for teachers to use.
- Progression of skills map has been developed.
- MSSP coach providing quality PE lessons from years 1 – 6.
- New PE resources bought for teachers to use.
- Lunchtime and after school clubs in place.
- Strengthened provision of extra-curricular sports clubs across the school.
- Children with SEN supported to participate in sporting competitions.

Key areas we will develop further:

- Continue to monitor the quality of PE provision across the school.
- Providing opportunities for girls and pupils with SEND to compete in sporting competitions.
- Improve provision of lunchtime activities and clubs.
- Improve pupil sports leadership roles at lunchtime.
- Improve participation of children in after school sports clubs.
- Improved fitness for pupils at The Sherwood.

Action Plan 2019/20

Allocated funding from the Primary PE and Sport Premium (PPESP):

Schools must use the PPESP funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

1. PE Curriculum - Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for <u>all</u> children. (PPESP Key Indicator: 1)					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
All children have at least 100 minutes of PE across at least 2 separate lessons, on different days.	<ul style="list-style-type: none"> - All PE lessons timetabled for 2x lessons a week. - MSSP and Artis to teach some of these lessons. 	<p>Children are engaged in a wide range of sports activities at lunchtime, which has led to a decrease in the number of behaviour incidents reported to SLT.</p> <p>Pupil & parent surveys and feedback reflect positive impact of provision.</p> <p>Children in the EYFS are encouraged to scoot to school.</p>	None	None	

<p>An effective curriculum map/progression of skills document and scheme of work is in place.</p>	<ul style="list-style-type: none"> - Purchase from MSSP and PE leader to support class with planning. 	<p>Pupils are more active in lessons.</p> <p>Updated curriculum map enables children to learn about a range of different sport.</p> <p>Progression of skills map to develop skills from year 1.</p>	<p>£50</p>	<p>£50</p>	
<p>PE lessons are observed as good or better and meet the 2014 NC expectations.</p>	<ul style="list-style-type: none"> - PE leader to monitor teaching of PE across the school. 	<p>Feedback given to teachers.</p>	<p>None</p>	<p>None</p>	
<p>Effective measurement of pupils' progression is in place across school.</p>	<ul style="list-style-type: none"> - PE leaders to check progression of skills taught. - PE leaders to provide regular PE updates during the year. - PE leaders to attend regular CPD. 	<p>Feedback given to teachers.</p>	<p>None</p>	<p>None</p>	
<p>Children are consulted with and enjoy their PE lessons.</p>	<ul style="list-style-type: none"> - School council to conduct a pupil survey about the enjoyment of PE lessons. 	<p>Feedback from children as part of the school council survey.</p>	<p>None</p>	<p>None</p>	

2. Physical Activity - All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active. (PPESP Key Indicator: 1)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
Less active children are identified and targeted. Children are given opportunities to engage in a range of clubs and sporting competitions.	<ul style="list-style-type: none"> - PE equipment to be bought to promote body awareness and skill development. - Lunchtime clubs in place to support less active pupils. 	<p>Children become more active and have an improved attitude to their learning.</p> <p>Pupil surveys reflect the positive impact of the provision.</p>	£500	£500	
Physical Activity is mapped and ensures all children are able to meet the 30 minutes in school minimum guidance.	<ul style="list-style-type: none"> - PE timetable in place. - Progression of skills document to be developed during the year. 	Children engaged in PE. Obesity checks in reception and Year 6.	None	None	
Clubs and activities are enjoyable and available for <u>all</u> children to access including children with SEND.	<ul style="list-style-type: none"> - Activities in lessons differentiated to meet the needs of all abilities. - A range of lunch time and after school clubs on offer. 	<p>Take up of clubs.</p> <p>Feedback from children and parents.</p> <p>Targeted children to take up the sport.</p>	£1000	£1000	

3. Whole School Ethos - Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.
(PPESP Key Indicator: 2)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
Maintain our swimming programme to support the maximum number of children to achieve their potential in swimming.	<ul style="list-style-type: none"> - Additional staffing allocated to support top-up swimming activities for year 5. 	Greater % of pupils achieving the end of Key Stage 2 swimming target.	£1500	£1500	
Sporting achievement, effort and progress is regularly celebrated across the school.	<ul style="list-style-type: none"> - Achievements celebrated in assembly (match results + notable achievements in lessons etc). - Display board updated termly to celebrate achievements. 	Children become more resilient in the classroom and attain better by the end of the academic year	None	None	
Children are taught resilience through sport, PE and PA and links to emotional and mental health and wellbeing including coping with stress and performance are considered in the curriculum and promoted throughout the school day.	<ul style="list-style-type: none"> - PE promoted as part of being a Rights Respecting Schools. 	Teachers/coaches feel more confident to teach PE.	None	None	
The school website (as well as other correspondence and social media) displays and promotes the sporting ethos of the school and	<ul style="list-style-type: none"> - PE display in place. - MSSP displayed in the foyer. - Website up to date with relevant information. 	Pupils feel really proud to be involved in assemblies/photos on notice boards etc. which is impacting on	None	None	

opportunities available to all children effectively.		confidence and self-esteem.			
Purchase quality resources to enhance the PE and sporting curriculum.	<ul style="list-style-type: none"> - New PE equipment to encourage a wider range of activities. - Equipment to promote the importance of participation for all pupils. 	Increased self-esteem and confidence are having a positive impact on learning across the curriculum.	Scooters/tricycles £1000 Balls/athletics/cricket equipment £500 Playground equipment for PE lessons £2000	Scooters/tricycles £1000 Balls/athletics/cricket equipment £500 Playground equipment for PE lessons £2000	

4. Range of Activity - Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play. (PPESP Key Indicator: 4)					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW
Maintain the number/range of sports and PE specialist coaches working alongside our staff team.	<ul style="list-style-type: none"> - Merton School Sports Partnership working alongside the PE leader. 	Increased participation in a range of sporting competition. School council active and involved in the review of PE provision across the school.	£2000	£2000	<ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?

<p>A leadership programme is in place for <u>all</u> Year 5s.</p>	<ul style="list-style-type: none"> - Leadership program in place for Spring 2020. - Develop play/activity leaders programme. 	<p>Children in Y5 actively involved as play/activity leaders and relationships between KS1 and KS2 is strong.</p>	<p>None</p>	<p>None</p>	
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to encourage pupil participation.</p>	<ul style="list-style-type: none"> - Additional sessional coaches for specific sports / competition preparation. 	<p>More children participate actively in sport during play times.</p>	<p>Football nets £500</p> <p>Basketball hoops £500</p> <p>Table tennis £1470</p>	<p>Football nets £500</p> <p>Basketball hoops £500</p> <p>Table tennis £1470</p>	
<p>Gifted and talented pupils in PE and sport (including those with SEND) are recognised by teachers. Support is provided to signpost them to find progression pathways both within and out of school.</p>	<ul style="list-style-type: none"> - PE leader to organise enrichment days. - PE leader promote external agencies who offer clubs to the wider community. - PE leader to organise competitions with other cluster schools. 	<p>WJTI tennis event organised by the PE leader.</p> <p>Surrey Cricket Schools Day organised for Summer 2020.</p>	<p>None</p>	<p>None</p>	
<p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities and those who are eligible for the pupil Premium Grant.</p>	<ul style="list-style-type: none"> - Arrange a pupil survey to ascertain what pupils would like. - Include pupils eligible for PPG in sporting competitions. - PE leader to keep an accurate record of pupil participation. 	<p>Pupil survey feedback enable the PE leader to organise activities that pupils want to participate in</p>	<p>£1000</p>	<p>£1000</p>	

5. Competitions - Children are able to take part in and enjoy competitive sport. (PPESP Key Indicator: 5)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
School games day (sports day) delivered which engages <u>all</u> children in the school.	<ul style="list-style-type: none"> - Sports day in place for Summer 2020. - WJTI whole school tennis day Summer 2020. 	Increased participation of both girls and boys in inter-school competitions has resulted in a team spirit amongst the school and improved self-esteem and confidence of pupils involved.	£500	£500	
Intra comp programme in place for <u>all</u> children to meet the MSSM gold standard.	<ul style="list-style-type: none"> - Class and house matches during PE lessons to be organised by the PE coach. 	Establish and improved relationship amongst pupils. Pupils' resilience improves.	£600	£600	
Our competitions programme is improved through participation in a wide range of sports competitions across the whole school.	<ul style="list-style-type: none"> - PE leader/MSSP coach to engage more girls and pupils with SEND to actively participate sport. - Arrange friendly competition - inter/intra 	Improved standard of participation in competitions.	£3000	£3000	

	<p>school – local cluster school.</p> <ul style="list-style-type: none"> - All pupils to actively participate in a range of new sports. 	<p>Establish and improved relationship with local schools.</p>			
<p>Pupils, teachers and accompanying parents understand the rules, etiquette and formats for each sport. Children are given opportunities to practice before the competition.</p>	<ul style="list-style-type: none"> - MSSP coach to provide lunch time coaching in preparation for upcoming competitions. - PE leader to send leaflet with competition information to parents. 	<p>Improved communication with parent/carers about upcoming sporting events.</p> <p>Children are better prepared when participating in competitions.</p>	None	None	

6. Swimming - All children are able to be safe in the water and develop as competent swimmers. (PPESP Key Indicator: N/A)					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>All children receive swimming lessons for a full academic year.</p> <p>60% can swim 25m at the end of the swim programme.</p> <p>60% can use a range of strokes effectively at the end of the swim programme.</p> <p>25% can perform safe self-rescue in different water based</p>	<ul style="list-style-type: none"> - Children to receive regular lessons in year 4. - Teacher to track which children are not yet using a range of strokes effectively. - Liaise with swimming coach to support these pupils. 	<p>Children to become confident swimmers.</p> <p>Children able to perform self-rescue in different water-based situations.</p> <p>Children to use a range of strokes effectively.</p>	£2300	£2300	<p>% of children that swim 25m when completed programme in year ?</p> <p>% of children can use a range of strokes effectively when completed programme in year ?</p>

situations at the end of the swim programme.					% of children can perform safe self rescue when completed programme in year ?
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7. Workforce Development - All staff and volunteers receive training and support to enable and inspire them to deliver our aims effectively. (PPESP Key Indicator: 3)					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
The PE Coordinator is leading 'good' PE effectively and confidently across the whole school.	<ul style="list-style-type: none"> - PE leader providing regular CPD opportunities. - PE leader doing drop-in visits to PE lessons. - PE leader attend MSSP Summer and Autumn conferences. 	Lessons are now child-centred, and all children are engaged in lessons.	£400	£400	
Sports leaderships programme in place to encourage positive play in Key Stage 1.	<ul style="list-style-type: none"> - Job Description created for the leaders. - Sports Leaders given task list that will be monitored by the PE leaders. 	Positive play times encourage throughout the school. Sports Leaders actively helping with sporting activities and Sports Day in Summer 2020.	None	None	
Inclusive sport forms part of PE planning and delivery. Pupils' needs are known and teachers feel confident to deliver inclusive	<ul style="list-style-type: none"> - CPD opportunities arranged for all NQTs. 	Pupils make good progress in lessons.	£400	£400	

PE lessons and clubs, making any adaptations as required.	<ul style="list-style-type: none"> - Continue successful affiliation with Merton School's Sports Partnership. 				
To strengthen teachers expertise in delivering PE and sport through a high quality training programme.	<ul style="list-style-type: none"> - Provide regular CPD opportunities for all staff. - Professional development in subject leadership for PE subject leader. 	All staff confident in the delivery of PE; differentiating tasks as required.	None	None	
Staff understand how physical activity can contribute to the positive mental health of students.	<ul style="list-style-type: none"> - Staff getting regular updates from PE leader regarding mental health. - PE leader introduced GoNoodle to encourage teachers to give children short brain breaks during the day. 	Children are calm in the afternoon and will make better progress in the wider curriculum.	None	None	
				Total: £19220	