



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Teachers have received training from Merton Schools Sports Partnership and the school's PE co-ordinator on two inset days to improve delivery of the PE curriculum. This has improved teachers' confidence in this area of the curriculum. Curriculum map in place and published on school website. Children have participated in a range of sports competitions. Top-up swimming lessons for children in year 5 and 6 who have not yet achieved National Curriculum expectations has improved outcomes for these children. 	<ul style="list-style-type: none"> Continue to monitor the quality of PE provision across the school. Enable children in Key Stage 1 and 2 to participate in competitions with other local schools through our Merton cluster. Improve provision of lunchtime activities and clubs. Further strengthen the provision of extra-curricular sports clubs across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Top up swimming lessons for children in year 5 and 6.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £4500	Date Updated: 26.3.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce a range of lunchtime sports activities to encourage healthy lifestyle and promote positive behaviour. - Introduce a wider range of after school sports clubs. - Introduce scooter pods to encourage children to scoot to school. - Provision made for after-school club staff to provide sports activities, including the provision of equipment. 	<ul style="list-style-type: none"> - PE Co-ordinator to plan and supervise activities. - Identify additional staff member to undertake activities (external coach from MSSP). - Introduce activities in which all pupils can be involved (e.g. team games) - Teachers are confident to deliver a range of after school clubs alongside PE co-ordinator. - Purchase equipment for clubs. - Purchase scooter pods to enable children to scoot to school. - New playground markings to encourage road safety awareness. -Purchase of equipment to enable a wider range of sports activities. 	<ul style="list-style-type: none"> £4200 £300 	<ul style="list-style-type: none"> Children are engaged in a wide range of sports activities at lunchtime, which has led to a decrease in the number of behaviour incidents reported to SLT. Pupil & parent surveys and feedback reflect positive impact of provision. Children in the EYFS are encouraged to scoot to school. Wider Impact as a result of above: <ul style="list-style-type: none"> ✓ Pupils are more active in PE lessons. ✓ Standards achieved in PE NC are improving. ✓ Attitudes to learning improved - better concentration in lessons. ✓ NCA results improved. 	<ul style="list-style-type: none"> PE Co-ordinator and MSSP coach to continue to provide wider opportunities for children across the school. The development of Sports Leaders to support activities in EYFS and Key Stage 1 in the next academic year. Continue to develop provision of after-school sports clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improved quality of children's physical education across the whole school to ensure they are competent and confident. - To strengthen teachers expertise in delivering PE and sport through a high quality training programme. - To maintain the number/range of sports and PE specialist coaches working alongside our staff team. - Continue successful affiliation to Merton School's Sports Partnership offering us very good access to borough wide competitions and development opportunities. - Staff INSET – 6 hours of PE training for our Newly Qualified Teachers; training for all teachers in delivering Dance and PE; attendance at two PE conferences. 	<ul style="list-style-type: none"> - Whole staff professional development to include teachers, teaching assistants and lunchtime supervisors in October and April professional development days. - PE subject leader to provide updates throughout the year in staff meetings. - PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. - Professional development in subject leadership for PE subject leader. 	£3000	<ul style="list-style-type: none"> - Whole staff attended professional development days which resulted in increased confidence and improved teaching and learning. - The focus of lessons are now child-centred and as a result pupils are engaged and are keen to learn and improve. - As a result pupils made good or better progress both in lessons and over time (see teachers' planning and records). - TAs fully engaged in PE lessons working with targeted groups of pupils to ensure appropriate challenge and as a result children are engaged and making good progress. <p>Wider impact as a result of above:</p> <ul style="list-style-type: none"> ✓ Skills, knowledge and understanding of pupils are increased significantly. ✓ Pupils really enjoy PE and Sport, are very keen to take part and demonstrate a real desire to learn and improve. 	<ul style="list-style-type: none"> - PE subject leader to plan and undertake a series of lesson observations and/or team teaching with identified teachers to look at teaching, learning and assessment in physical education. - PE subject leader to support new staff in school with planning for delivery of physical education. - Arrange team teaching opportunities and supportive lesson observations - PE subject Leader to identify any staff who need further support and to provide appropriate CPD e.g. Teachers to buddy up and carry out peer observations. - PE Subject Leader to monitor and to provide support in order to ensure progress and achievement are maintained by all pupils. - PE Subject leader networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To maintain the number/range of sports and PE specialist coaches working alongside our staff team. - Continue to offer a wider range of activities both within and outside the curriculum in order to encourage pupil participation. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities and those who are eligible for the pupil Premium Grant. 	<ul style="list-style-type: none"> - Merton School Sports Partnership working alongside Mr Tulloch (Lead PE teacher). - Additional sessional coaches for specific sports / competition preparation. - Arrange a pupil survey to ascertain what pupils would like. 	£2500	<p>More staff involved in extracurricular activities and all teachers feel more confident teaching new activities. New clubs (dance, football) now running with an increased uptake.</p> <p>Wider impact as a result of above:</p> <ul style="list-style-type: none"> ✓ Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons. ✓ Fewer instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good. 	<ul style="list-style-type: none"> - Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Our competitions programme is improved through participation in a wide range of sports competitions across the whole school. - Additional training for teams 	<ul style="list-style-type: none"> - Mr Tulloch to develop year 5/6 girls' football team. - Arrange friendly competition - inter/intra school - use the local sport partnership. - Lunchtime practice arranged. 	£200	- Increased participation of both girls and boys in inter-school competitions has resulted in a team-spirit amongst the school and improved self-esteem and confidence of pupils involved.	-Continue to improve our participation in competitive sport.

<p>- Transport to and from some venues</p>	<p>- Mr Tulloch to attend Local Authority minibus training in order to facilitate transport to and from competition venues.</p>		<p>Wider impact as a result of above:</p> <ul style="list-style-type: none"> ✓ Improved standards in invasion games in curriculum time. ✓ More girls are keen to take part. 	
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