



P4C Parent workshop

Wednesday 26th April 2023

What is Philosophy 4 Children?

- Philosophy for Children (P4C) was created by Professor Matthew Lipman in the late 1960s, with its aim to encourage children to be more *reasonable*, *reflective* and *considerate*.
- P4C helps to develop *thinking and reasoning skills*, through talking, asking and answering challenging questions.
- P4C is designed to get everybody thinking... Not all questions can be answered but all answers can be questioned!
- P4C is child-led. Teachers take a step back and allow the children to lead the discussions



<https://www.youtube.com/watch?v=xb0zaqTsaql>

The 4 C's (skills of P4C)

- Collaborative
- Critical
- Caring
- Creative



What are the benefits?

- A way to open up children's learning through enquiry and the exploration of ideas
- Children realise that there is not always a right answer and all ideas are valued
- They have the confidence to ask questions and learn through discussion
- All learners (including teachers) have opportunities to genuinely enquire □ A chance to speak and be heard without fear of getting an answer wrong
- Intelligence and respect for others grows
- Gives all children a voice and chance to flourish
- Gives all children a chance to 'think outside the box' and to celebrate others inspiring ideas
- Raises children's self esteem and social responsibility

What do we like about P4C?

“I like that we get to share our ideas and spend time discussing different opinions.”

“I like sitting in a circle during P4C and taking part in the starter games.”

“I think P4C is super relaxing and calming - it's like I could go to sleep afterwards!”

“I like P4C and enjoy passing ‘Terry The Toucan’ who is our talking object.”

What does a P4C session look like?

A 10-step enquiry

1. Getting set—Warm Up - **Let's try one!**
2. Presentation of the stimulus - pictures, videos, stories, art
3. Thinking Time
4. Question Making - working collaboratively
5. Question Airing
6. Question Choosing—Voting
7. First Thoughts (Enquiry)
8. Building (Enquiry)
9. Last Thought (Enquiry)
10. Review - What went well? What are our next steps?

What does a P4C session look like?

Cross-Curricular



CHRISTIANITY



BUDDISM



ISLAM



SHINTO



TAOISM



HINDUISM



JUDAISM



SIKHISM

What does a P4C session look like?

Short questions to discuss (even at home!)

Would you rather bump into a giraffe that was asleep or awake?

Is it better to travel by aeroplane or train?

Chocolate for breakfast - good idea or bad idea?

Which is worse - having a grazed knee fifty times or breaking a leg once?

Share a snack with someone - good idea or bad idea?

Would you rather be a superhero or a supervillain?

Achieving the GOLD Mark

We were awarded the BRONZE award for P4C in November 2021.

We are in the process of completing the application for SILVER award for submission this term.

How can you help at home?

- Make time for talking and listening at home.
- Look at our Twitter page for P4C questions to discuss.
- Be confident that you don't always know the answer— it's ok to ponder.
- Give your child opportunities to talk about appropriate 'big issues' e.g. questions from newspapers or TV.
- Use open-ended questions: Why do you think that? How did you decide? What do you think?

Questions?

