

# Home School Agreement



THE SHERWOOD  
SCHOOL

*Inspire, Learn, Grow.*

## The Sherwood School Charter

We have the right to go to school - [Article 28](#)

We have the right to have adults do what is best for us - [Article 3](#)

We have the right to be treated fairly by everyone - [Article 2](#)

We have the right to learn to be the best we can - [Article 29](#)

We have the right to special help if we need it - [Article 23](#)

We have the right to choose our own religion and beliefs – [Article 14](#)

We have the right to protect the environment and respect other people – [Article 29](#)

We have the right to know our rights!  
Adults should know about these rights and help us learn about them, too - [Article 42](#)

*Be Ready, Respectful, Safe*



## THE SHERWOOD SCHOOL

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*At The Sherwood School, we encourage all learners to achieve their full potential in a number of ways:*

- We respect and celebrate each other's differences.*
- We respect each other's right to learn.*
- We respect each other's right to be safe and happy in the classroom and in the playground.*

Name: \_\_\_\_\_

Class: \_\_\_\_\_



**Artsmark  
Gold Award**  
Awarded by Arts  
Council England



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**The school will:**

- \* Provide a broad and balanced curriculum that complies with the requirements of the National Curriculum and provide information about this termly.
- \* Set high expectations and encourage children to achieve their full potential at all times in work, behaviour and play.
- \* Continue our clear and consistent approach to rewards and sanctions for children as set out in the Behaviour Policy : *'Be Ready, Respectful, Safe'*.
- \* Listen to concerns of parents & pupils and respond appropriately: provide information about the school's complaints procedure.
- \* Inform parents about concerns that affect their child's work or behaviour and work in partnership.
- \* Contact parents if issues arise concerning attendance, punctuality or equipment e.g. P.E. kit, uniform.
- \* Inform parents of the children's progress at termly meetings and provide an annual written report.
- \* Provide a safe & caring learning environment for all pupils.
- \* Set, mark and monitor homework.

**Teacher's Signature:**

Class Teacher

Date: September 2025

**To support my child at school, as parents and carers, we will:**

- \* Support the school in its expectations of behaviour and work.
- \* Make sure that our child attends regularly provide evidence / explanation if they are absent and inform the school on the first morning of absence.
- \* Make sure that our child arrives at school on time every day and is properly equipped.
- \* Inform the school of any circumstances that are likely to affect our child's happiness or behaviour at school.
- \* Work with the school in the best interests of the child to support their development.
- \* Attend Consultation Evenings to discuss our child's progress, one each term.
- \* Attend other meetings that support our child's education.
- \* Support the policies of the school including the behaviour, anti-bullying, equal opportunities & uniform policies.
- \* Support our child with their homework, home reading and learning their multiplication tables.
- \* Inform the school if our child is to be collected by somebody else.

**Parent(s) / Carer(s) Signature(s):**

Date: September 2025

**As a pupil at The Sherwood School I will try to:**

- \* Take pride in the school and myself.
- \* Keep to the School's Rights Respecting Charter and our school motto: *'Be Ready, Respectful, Safe'*.
- \* Try my best in both school & homework - have a 'Growth Mindset'.

**Pupil's Signature:**

Date:

**Together we will try to:**

- \* Work to support children's learning to support them achieve their best.
- \* Encourage all pupils to keep to the school's Rights Respecting Charters and *'Be Ready, Respectful, Safe'*.
- \* Promote equal opportunities and support any special educational needs that pupils may have.
- \* Celebrate achievement.
- \* **Headteacher's Signature:**

Headteacher

Date: September 2025