


**Year 1 Medium Term Plan: Spring 2 2025-26- 'Glorious Growth'**

 <b>SUBJECT</b>	<p align="center"><u>WEEK 1</u> <u>Article 2</u></p> <p><i>All children have rights. No child should be treated unfairly on any basis.</i></p>	<p align="center"><u>WEEK 2</u> <u>Article 13</u></p> <p><i>You have the right to find out things and share what you think with others by talking, drawing, writing or in any other way unless it harms or offends other people.</i></p>	<p align="center"><u>WEEK 3</u> <u>Article 29</u></p> <p><i>Your education should help you learn to live peacefully, protect the environment and respect other people.</i></p>	<p align="center"><u>WEEK 4</u> <u>Article 30</u></p> <p><i>You have the right to practice your own culture, language and religion.</i></p>	<p align="center"><u>WEEK 5</u> <u>Article 27</u></p> <p><i>You have the right to food, clothing, a safe place to live and to have your basic needs met</i></p>
<b>ENGLISH Genres</b>	Text: Oliver’s Vegetables Genre: Narrative GP&S: full stops and capital letters, question marks, prefixes (un) Persuasion and questions and answers	Text: Oliver’s Vegetables Genre: Narrative GP&S: full stops and capital letters, question marks, prefixes (un) Persuasion and questions and answers	Text: Handa’s Surprise Genre: Narrative GP&S: full stops and capital letters, prefixes (un) Recounts and sequencing	Text: Handa’s Surprise Genre: Narrative (traditional story) GP&S: full stops and capital letters, question marks, prefixes (un) Letter writing, hot-seating and drama	Poetry Genre: poetry
<b>MATHS</b>	Addition and Subtraction facts within 10	Addition and Subtraction facts within 10	Numbers 0-20	Numbers 0-20	Numbers 0-20
<b>SCIENCE Plants</b>	Objectives Charts Mind maps What we learnt in Spring 1 about plants and trees (recap prior learning: Plant quiz)	Knowledge: understand what a plant needs to grow.  Planting a seed	Knowledge: identify and describe roots. Skills: observation of growth  Observe how the bean has grown. First we planted the seed...	Knowledge: identify and describe stems. Skills: observation and classifying.  Stems and trunks	Assess and evaluate through a summative assessment. Identifying parts of plants ( including trees) Listing what plants need to grow.
<b>COMPUTING Purplemash</b>	WALT: Create a picture and text to create an e-book.	WALT: add animation to our pictures.	WALT: Add audio to our e-books.	WALT: Add a background to our pages.	WALT: enhance our e-books by improving work.
<b>HUMANITIES Local Area</b>	WALT: research a significant historical person from the locality Research William Morris	WALT: Assemble information. William Morris Fact File	WALT: understand the history of our local area	WALT: identify physical features of our local area.	WALT: identify the human features of our local area.
<b>ART / DT Patterns</b>	WALT: create a monoprint.	WALT: create vegetable prints.	WALT: design a pattern inspired by William Morris.	WALT: create a design for a wallpaper (Humanities link)	WALT: continue a pattern. (linked to RE—Islamic prints)
<b>PE / DANCE</b>	Please see separate planning	Please see separate planning	Please see separate planning	Please see separate planning	Please see separate planning
<b>RE Islam</b>	WALT: name a world religion	WALT: understand Islamic Values.	WALT: find out about the Qur’an.	WALT: find out about the life of Muhammad.	WALT: understand how Muslims worship.
<b>PSHE Healthy Me</b>	WALT: understand healthy choices.	WALT: make healthy choices.	WALT: understand how to keep safe from germs.	WALT make ourself feel better  <b>Red Nose Day</b>	WALT: understand road safety.
<b>MUSIC</b>	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation