




Year 1 Medium Term Plan Summer 2 2025-26

 <b>SUBJECT</b>	<b>WEEK 1</b> <u>Article 29</u> Your education should help you learn to live peacefully, protect the environment and respect other people.	<b>WEEK 2</b> <u>Article 29</u> Your education should help you use and develop your talents and abilities.	<b>WEEK 3</b> <u>Article 42</u> You have the right to know your rights! Adults should know about these rights and help you learn about them too.	<b>WEEK 4</b> <u>Article 30</u> You have the right to practice your own culture, language and religion.	<b>WEEK 5</b> <u>Article 27</u> You have the right to food, clothing, a safe place to live and have your basic needs met.	<b>WEEK 6</b> Article 15 Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	<b>Week 7</b> <u>Article 31</u> You have the right to play and rest.
<b>ENGLISH Genres</b>	<b>Clean up!</b> Newspaper report GP&S: punctuation, alternative phonemes, prefixes and suffixes	<b>Clean up!</b> Newspaper report GP&S: punctuation, alternative phonemes, prefixes and suffixes	<b>Seesaw</b> Diary entry GP&S: punctuation, alternative phonemes, prefixes and suffixes	<b>Seesaw</b> Diary entry GP&S: punctuation, alternative phonemes, prefixes and suffixes	<b>The Lonely Beast</b> Letter writing GP&S: punctuation, alternative phonemes, prefixes and suffixes	<b>The Lonely Beast</b> Letter writing GP&S: punctuation, alternative phonemes, prefixes and suffixes	Future wishes in school Consolidation of SPAG GP&S: punctuation, alternative phonemes, prefixes and suffixes
<b>MATHS</b>	Position and direction	Time	Time	Place value within 50	Place value within 50	Consolidation: Addition	Consolidation: Subtraction
<b>SCIENCE Materials</b>	<b>WALT:</b> seasonal change—summer. <b>Skills:</b> observation.	<b>WALT:</b> distinguish between objects and materials - recap <b>Skills:</b> raising questions	<b>WALT:</b> identify and name a variety of every day materials. <b>Skills:</b> recording	<b>WALT:</b> describe properties of materials. <b>Skills:</b> analysing and predicting, scientific enquiry (waterproof materials)	<b>WALT:</b> describe properties of materials <b>Skills:</b> analysing and recording	<b>WALT:</b> compare and group a variety of everyday materials. <b>Skills:</b> identifying and classifying.	<b>WALT:</b> compare a variety of everyday materials <b>Skills:</b> scientific enquiry (sink or float)
<b>COMPUTING Purplemash—Unit 1.8 Spreadsheets</b>	<b>WALT:</b> Introduce spreadsheets.	<b>WALT:</b> add images to spreadsheets and use image toolbox.	<b>WALT:</b> Use ‘speak’ and ‘count’ tools to count items.	<b>WALT:</b> walk around the local community to see where technology is used.	<b>WALT:</b> Record examples of technology outside school.	Investigate Purple Mash: Topic resources.	Investigate Purple Mash: Topic resources.
<b>HUMANITIES UK and the world</b>	<b>WALT:</b> identify the 4 countries in the UK. (England)	<b>WALT:</b> identify the 4 countries in the UK. (Ireland)	<b>WALT:</b> identify the 4 countries in the UK. (Scotland)	<b>WALT:</b> identify the 4 countries in the UK. (Wales)	<b>WALT:</b> make a map of the UK.	<b>WALT:</b> identify the seven continents .	<b>WALT:</b> identify weather patterns in different location (equator, north and south pole)
<b>Art &amp; DT</b>	<b>WALT:</b> use tone. (sketching)	<b>WALT:</b> sketch. (still life)	<b>WALT:</b> mix colours.	<b>WALT:</b> paint a landscape.	<b>WALT:</b> make a collage. (landscape)	<b>WALT:</b> make a sculpture.	<b>WALT:</b> make a sculpture.
<b>RE The Bible</b>	<b>WALT:</b> Introducing the bible as a sacred text.	<b>WALT:</b> Focusing on the Old Testament.	<b>WALT:</b> Focusing on the New Testament.	<b>WALT:</b> Retelling a story from the Old Testament	<b>WALT:</b> Retelling a story from the New Testament	<b>WALT:</b> Retelling a story from the New testament.	<b>WALT:</b> Understanding the importance of the bible to Christians.
<b>MUSIC &amp; PE</b>	<b>Planned by MMF &amp; MSSP</b>	<b>Planned by MMF &amp; MSSP</b>	<b>Planned by MMF &amp; MSSP</b>	<b>Planned by MMF &amp; MSSP</b>	<b>Planned by MMF &amp; MSSP</b>	<b>Planned by MMF &amp; MSSP</b>	<b>Planned by MMF &amp; MSSP</b>
<b>PSHE</b>	<b>WALT:</b> understand lifecycles.	<b>WALT:</b> understand how I have changed.	<b>WALT:</b> understand body changes	<b>WALT:</b> understand girls and boys bodies.	<b>WALT:</b> understand that we can learn new things	<b>WALT:</b> think about changes	<b>WALT:</b> discuss changes before Year 2.