

EYFS Spring 1 Medium Term Plan  
Rhyme



SUBJECT	WEEK 1 (05/01/26)	WEEK 2 (12/01/26)	WEEK 3 (19/01/26)	WEEK 4 (26/01/25)	WEEK 5 (2/02/26)	Week 6 (09/02/26)
<b>Article &amp; Awareness Days/Weeks</b>	<a href="#">Article 3</a> When adults make decisions, they should think about how their decisions will affect children. All adults should do what is best for children. Global Goal 16 – Peace, Justice & Strong Institutions Inset Day – 5 <sup>th</sup> January	<a href="#">Article 2</a> No child should be treated unfairly on any basis. Global Goal 10 – Reduced Inequalities	<a href="#">Article 24</a> You have a right to the best health possible and to medical care and to information that will help you to stay well. Global Goal 4 – Quality Education	<a href="#">Article 30</a> You have the right to practice your own culture, language and religion. Global Goal 13 – Climate Action	<a href="#">Article 17</a> You have the right to collect information from the media – radios, newspapers, television, etc – from all around the world. You should also be protected from information that could harm you. Global Goal 3 – Good Health & Wellbeing	
<b>NURSERY</b>						
Ladybirds						
<b>Theme of the Week</b>	Each peach pear plum	The Rhyming Rabbit	Oi puppies!	Giraffes can't dance	Brown bear. Brown bear what do you see?	The Gruffalo
<b>Communication and Language</b>	Asking and answering questions, taking turns in conversation, listening & speaking, retelling stories in own words, following instructions, using language in imaginative play					
<b>PSED</b>	Managing feelings and behaviours, turn taking, following simple rules. Self-confidence, developing a belief in themselves, able to ask for help Making relationships with peers and adults, learning how to be kind to others.					
<b>Physical Development</b>	Health and self-care: hygiene, handwashing and germs, toileting Fine motor: Pencil control, practicing scissor skills, using small tools (Inc. cutlery), mark making, name writing Gross motor: moving in different ways, travelling over/under/through, balancing, climbing, using small equipment					
<b>Book of the Week</b>	Each peach pear plum	The Rhyming Rabbit	Oi Puppies!	Giraffes can't dance	Brown bear. Brown bear what do you see?	The Gruffalo
<b>Literacy - Additional Books</b>	The hungry caterpillar The tiny seed	Guess how much I love you	Hairy Mclary	We're going on a lion hunt	We're going on a bear hunt	The Gruffalo's child
<b>Literacy</b>	Squiggle Whilst you Wiggle	Boogiemites	Squiggle Whilst you Wiggle	Boogiemites	Squiggle Whilst you Wiggle	Boogiemites

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<b>Phonics</b>	Initial sounds Little Wandle Rhyme Time	Initial sounds Little Wandle Rhyme Time	Initial sounds Little Wandle Rhyme Time	Initial sounds Little Wandle Rhyme Time	Initial sounds Little Wandle Rhyme Time	Initial sounds Little Wandle Rhyme Time
<b>Mathematics</b>	Making AB patterns	Shapes	Shapes	Number 3	Number 4	Number 5
<b>Understanding the World</b>	Show care for living things in the environment	Seasons and habitats	Understanding change – From puppies to dogs	Exploring different animals and their movements, celebrating individuality.	Exploring animal facts	Forest and the woods
<b>P4C</b>	What is a journey?	Listen and look What sounds did you hear, what did you see?	Think back What is the longest journey you have been on?	Connect Think of two journeys and compare them.	Think Ahead Where will your next journey take you?	Divide Make a list of journeys that are fun.
<b>Expressive Arts and Design</b>	Paint flowers	Act out seasons Collage different habitats	Make animal puppets	Explore different animal patterns	Make a paper plate bear	Gruffalo handprints

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<b>RECEPTION</b> <b>Butterfly</b>						
<b>Theme of the Week</b>	Each peach pear plum	The Rhyming Rabbit	Oi puppies!	Giraffes can't dance	Brown bear. Brown bear what do you see?	The Gruffalo
<b>Communication and Language</b>	Asking and answering questions, taking turns in conversation, listening & speaking, developing advanced vocabulary, retelling stories in own words, following instructions, using language in imaginative play					
<b>PSE</b>	Jigsaw: Challenge	Jigsaw: Never Giving Up	Jigsaw: Setting a Goal	Jigsaw: Obstacles and Support	Jigsaw: Flight to the Future	Jigsaw: Footprint awards
<b>P4C</b>	What is a journey?	Listen and look What sounds did you hear, what did you see?	Think back What is the longest journey you have been on?	Connect Think of two journeys and compare them.	Think Ahead Where will your next journey take you?	Divide Make a list of journeys that are fun.
<b>Physical Development</b>	Health and self-care: hygiene, handwashing and germs, toileting Fine motor: Pencil control, practicing scissor skills, using small tools (Inc. cutlery), mark making, name writing Gross motor: moving in different ways, travelling over/under/through, balancing, climbing, using small equipment PE lessons once a week focusing on core skills: travelling, movement, balance, control					
<b>PE</b>	Session with Merton Sports Coach					
<b>Phonics</b>	ai ee igh oa	oo oo ar or  Tricky words: was you they	ur ow oi ear  Tricky words: my by all	air er words with double letters: dd mm tt bb rr gg pp ff  Tricky words: are sure pure	Longer words  Review sounds and tricky words learnt	Review
<b>Writing (Teacher-Led)</b>	Character descriptions I spy.....	Rhyming words	Rhyming words and writing phrases	Character descriptions The giraffe....	Describe a setting What can you see?	Wanted posters
<b>Book of the Week (Drawing Club Focus)</b>	Each peach pear plum	The Rhyming Rabbit	Oi Puppies!	Giraffes can't dance	Brown bear. Brown bear what do you see?	The Gruffalo
<b>Additional Topic Books</b>	The hungry caterpillar The tiny seed	Guess how much I love you	Hairy Mclary	We're going on a lion hunt	We're going on a bear hunt	The Gruffalo's child

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<b>Mathematics</b>	Subitise within 5 focusing on die patterns  Match numerals to quantities within 5	Counting – focus on ordinality and the ‘staircase’ pattern  See that each number is one more than the previous number  Comparing amounts of continuous quantities: size	Focus on 5  Comparing amounts of continuous quantities: length	Focus on 6 and 7 as ‘5 and a bit’  Comparing amounts of continuous quantities: weight	Compare sets and use language of comparison: more than, fewer than, an equal number to  Make unequal sets equal  Comparing amounts of continuous quantities: capacity	Understanding and exploring shape
<b>Understanding the World</b>	Show care for living things in the environment	Seasons and habitats	Understanding change – From puppies to dogs	Exploring different animals and their movements, celebrating individuality.	Bears	Forest and the woods
<b>Expressive Arts and Design</b>	Paint flowers	Act out seasons Collage different habitats	Make animal puppets	Explore different animal patterns	Make a paper plate bear	Gruffalo handprints
<b>Additional Information</b>	Grow plants					