

# EYFS Summer 1 Medium Term Plan

## Water



SUBJECT	WEEK 1 (13/04/26) (4 day week)	WEEK 2 (20/04/26)	WEEK 3 (27/04/26)	WEEK 4 (4/05/26) (4 day week)	WEEK 5 (11/05/26)	Week 6 (18/5/26)
<b>Article &amp; Awareness Days/Weeks</b>	<a href="#">Article 29</a> Your education should help you learn to live peacefully, protect the environment and respect other people. <b>Global Goal 16</b>	<a href="#">Article 24</a> You have a right to the best health possible and to medical care and to information that will help you to stay well.  <b>Global Goal 10 – Reduced Inequalities</b>	<a href="#">Article 3</a> All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children. <b>Global Goal 2 – Zero Hunger</b>	<a href="#">Article 19</a> You have the right to be protected from being hurt and mistreated.  <b>Global Goal 5 – Gender Equality</b>	<a href="#">Article 28</a> You have the right to learn, go to school, and receive an education.  <b>Global Goal 3 – Good Health and Wellbeing</b>	<a href="#">Article 21</a> You have the right to have the best care for you if you are adopted or fostered or living in care.  <b>Global Goal 1 – No Poverty</b>
<b>NURSERY</b>						
Ladybirds						
<b>Theme of the Week</b>	<b>Water cycle</b>	<b>Water transport</b>	<b>Oceans</b>	<b>Rivers</b>	<b>Weather</b>	<b>Ice</b>
<b>Communication and Language</b>	Asking and answering questions, taking turns in conversation, listening & speaking, retelling stories in own words, following instructions, using language in imaginative play Managing feelings and behaviours, turn taking, following simple rules. Self-confidence, developing a belief in themselves, able to ask for help Making relationships with peers and adults, learning how to be kind to others. Health and self-care: hygiene, handwashing and germs, toileting Fine motor: Pencil control, practicing scissor skills, using small tools (Inc. cutlery), mark making, name writing Gross motor: moving in different ways, travelling over/under/through, balancing, climbing, using small equipment					
<b>PSED</b>						
<b>Physical Development</b>						
<b>Book of the Week</b>	Once upon a raindrop	Noah's Ark	Tiddler	The River	The sun thief	Lost and found
<b>Additional Books</b>	Little raindrop Wild	Sailor bear Brilliant boats	Rainbow fish The big blue whale Octopants The storm whale	Rainforest explorers There's an orangutan in my bedroom	The Snow thief Meet the weather	Jonty Gentoo Penguin
<b>Literacy</b>	Rhyme Time – Mary Mary Quite Contrary	Rhyme Time - Ring a Ring a Roses Rhyme Time – The Grand Old Duke of York	Rhyme Time – Wind the Bobbin Up	Rhyme Time – Wheels on the Bus	Rhyme Time - Round and Round the Garden	Recap rhymes learnt

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<b>Phonics</b>	N blend from the box Can you touch your ...? Oral blending m-u-m r-a-n h-u-g b-i-g f-a-n r-u-b h-o-t l-e-g l-i-p j-o-g j-i-g	M blend from the box What's that noise? Oral blending m-u-m r-a-n h-u-g b-i-g f-a-n r-u-b h-o-t l-e-g l-i-p j-o-g j-i-g	D blend from the box Can you touch your ...? Oral blending m-u-m r-a-n h-u-g b-i-g f-a-n r-u-b h-o-t l-e-g l-i-p j-o-g j-i-g	G blend from the box What's that noise? Oral blending m-u-m r-a-n h-u-g b-i-g f-a-n r-u-b h-o-t l-e-g l-i-p j-o-g j-i-g	O blend from the box Can you do the actions? Oral blending m-u-m r-a-n h-u-g b-i-g f-a-n r-u-b h-o-t l-e-g l-i-p j-o-g j-i-g	Review sounds
<b>Mathematics</b>	Sequencing	Positional language	More/fewer	2D shapes	3D shapes	More/fewer - recap
<b>Understanding the World</b>	Water cycles	Understanding different religions	Under the sea Naming different oceans	Naming rivers	Changes and seasons	Experiment what makes ice melt faster
<b>P4C</b>	Why is water important?	What group are you apart of?	Should you have a shark as a pet?	Which animal would you rather be?	Which weather do you prefer and why?	Is ice important?
<b>Expressive Arts and Design</b>	Decorate raindrops	Make a boat	Make an under the sea collage	Create paper plate rainforest animals	Make different weather sounds with instruments	Paint ice
<b>RECEPTION</b>						
<b>Butterfly</b>						
<b>Theme of the Week</b>	Water cycle	Water transport	Oceans	Rivers	Weather	Ice
<b>Communication and Language</b>	Asking and answering questions, taking turns in conversation, listening & speaking, developing advanced vocabulary, retelling stories in own words, following instructions, using language in imaginative play					
<b>PSED</b>	Jigsaw: My Family and Me!	Jigsaw: Make friends, make friends, never ever break friends! Part 1	Jigsaw: Make friends, make friends, never ever break friends! Part 2	Jigsaw: Falling Out and Bullying Part 1	Jigsaw: Falling Out and Bullying Part 2	Jigsaw: Being the best friends we can be
<b>P4C</b>	Why is water important?	What group are you apart of?	Should you have a shark as a pet?	Which animal would you rather be?	Which weather do you prefer and why?	Is ice important?

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<b>Physical Development</b>	Health and self-care: hygiene, handwashing and germs, toileting Fine motor: Pencil control, practicing scissor skills, using small tools (Inc. cutlery), mark making, name writing Gross motor: moving in different ways, travelling over/under/through, balancing, climbing, using small equipment PE lessons once a week focusing on core skills: travelling, movement, balance, control					
<b>PE</b>	<b>PE Lessons with coach MSSP</b>					
<b>Phonics</b>	Short Vowels CVCC  Tricky Words: said so have like	Short Vowels CVCC CCVC  Tricky Words: some come love do	Short Vowels CCVCC CCCVC CCCVCC Longer Words, Tricky Words: were here little says	Longer Words  Compound Words  Tricky Words: there when what one	Root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -est  Tricky Words: out today	Review  Assessment
<b>Writing / Drawing Club (Teacher-Led)</b>	Label and describe the water cycle	Sequence a story  Where would you go to on a boat? I go to the .....	Describe what is under the sea I can see....	Describe what is in the river I can see....	Label and describe different weather conditions	Character descriptions The penguin is .....
<b>Book of the Week (Drawing Club Focus)</b>	Once upon a raindrop	Noah's Ark	Tiddler	The River	The sun thief	Lost and found
<b>Additional Topic Books</b>	Little raindrop Wild	Sailor bear Brilliant boats	Rainbow fish The big blue whale Octopants The storm whale	Rainforest explorers There's an orangutan in my bedroom	The Snow thief Meet the weather	Jonty Gentoo Penguin
<b>Mathematics</b>	Counting – larger sets and things that cannot be seen	Subitising to 6, including in structured arrangements  Showing awareness of properties of shape: Recap 2D	Composition – '5 and a bit'  Showing awareness of properties of shape: Recap 3D	Composition – of 10  Showing awareness of properties of shape: Recap 2D and 3D	Comparison – linked to ordinality  Play track games  Measures: Showing awareness of comparison in estimating and predicting	Odds and Evens

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<b>Expressive Arts and Design</b>	Decorate raindrops	Make a boat	Make an under the sea collage	Create paper plate rainforest animals	Make different weather sounds with instruments	Paint ice
<b>Additional Information</b>						