

EYFS Summer 2 Medium Term Plan  
Around the world



SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
<b>Article &amp; Awareness Days/Weeks</b>	<b>Article 29</b> Your education should help you learn to live peacefully, protect the environment and respect other people. <b>Global Goals 13 – Climate Action</b>	<b>Article 29</b> Your education should help you use and develop your talents and abilities. <b>Global Goal 10 – Reduce Inequalities</b>	<b>Article 42</b> You have the right to know your rights! Adults should know about these rights and help you learn about them too. <b>Global Goal 3 – Good Health &amp; Wellbeing</b>	<b>Article 30</b> You have the right to practice your own culture, language and religion. <b>Global Goals 16 – Peace, Justice &amp; Institutions</b>	<b>Article 27</b> You have the right to food, clothing, a safe place to live and have your basic needs met. <b>Global Goal 6 – Clean Water &amp; Sanitation</b>	<b>Article 15</b> Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights. <b>Global Goal 2 – Zero Hunger</b>	<b>Article 31</b> You have the right to play and rest. <b>Global Goal 1 – No Poverty</b>
<b>NURSERY</b> Ladybirds							
<b>Theme of the Week</b>	<b>South Asia</b>	<b>East Asia</b>	<b>South America</b>	<b>Africa</b>	<b>Caribbean</b>	<b>Europe</b>	<b>Summer holiday</b>
<b>Communication and language</b>	Asking and answering questions, taking turns in conversation, listening & speaking, retelling stories in own words, following instructions, using language in imaginative play						
<b>PSED</b>	Managing feelings and behaviours, turn taking, following simple rules. Self-confidence, developing a belief in themselves, able to ask for help Making relationships with peers and adults, learning how to be kind to others.						
<b>Physical development</b>	Health and self-care: hygiene, handwashing and germs, toileting Fine motor: Pencil control, practicing scissor skills, using small tools (Inc. cutlery), mark making, name writing Gross motor: moving in different ways, travelling over/under/through, balancing, climbing, using small equipment						
<b>Book of the Week</b>	Chapatti moon	The dragon painter	Alpacas with Maracas	Handa's Surprise	My hair	The can caravan	You can't take an elephant on holiday



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<b>Additional books</b>	Malala's Magic pencil	The blue tomato	The barefoot mommy	Coming to England Amazing Grace	Carnival queen Hair love	Madeline	The lion on the bus
<b>Literacy</b>	Rhyme time Baa Baa Black Sheep	Rhyme time Miss Polly	Rhyme time Wheels on the Bus	Rhyme time Incy Wincy Spider	Rhyme time 12345	Rhyme time A Sailor went to Sea	Rhyme time Selection of rhymes learnt
<b>Phonics</b>	ck s-o-ck d-u-ck n-e-ck r-o-ck can you touch your – cvc Blending from box	X f-o-x b-o-x w-a-x s-i-x Whats that noise – animals Blending from box	Sh sh-e-ll sh-ir-t sh-o-p sh-e-d can you do the action? Blending from box	Th th-u-mb t-ee-th m-o-th, th-i-gh Whats that noise – vehicles Blending from the box	Ng r-i-ng w-i-ng k-i-ng can you touch your – vc/cv/cvcc Blending from the box	Consolidation Recap all letters and sounds Variety of blending games Blending from the box	Consolidation Recap all letters and sounds Variety of blending games Blending from the box
<b>Mathematics</b>	Number composition	Number composition	What comes after	What comes after	What comes before	Numbers to 5	Numbers to 5
<b>Understanding of the world</b>	Show an interest in different cultures and religions.						
<b>P4C</b>  <b>RULES</b>	What are rules? <a href="https://www.youtube.com/watch?v=6xPaZNxwaJU">https://www.youtube.com/watch?v=6xPaZNxwaJU</a> Do we need rules? Agree/disagree	Nursery Rules Which one is most important and why? Agree/disagree <a href="https://youtu.be/9S5lshxz_g8">https://youtu.be/9S5lshxz_g8</a>	Nursery Rules Which one is most important and why? Agree/disagree <a href="https://youtu.be/9S5lshxz_g8">https://youtu.be/9S5lshxz_g8</a>	Where else do we have rules? If you could make the rules, what would they be? Agree/disagree <a href="https://www.youtube.com/watch?v=MEk1FFFRQ7o&amp;pp=ygUFcnVsZXM%3D">https://www.youtube.com/watch?v=MEk1FFFRQ7o&amp;pp=ygUFcnVsZXM%3D</a>	Where else do we have rules? If you could make the rules, what would they be? Agree/disagree <a href="https://www.youtube.com/watch?v=MEk1FFFRQ7o&amp;pp=ygUFcnVsZXM%3D">https://www.youtube.com/watch?v=MEk1FFFRQ7o&amp;pp=ygUFcnVsZXM%3D</a>	Is it ever okay to break the rules? <a href="https://youtu.be/NVH5XsNDZw4">https://youtu.be/NVH5XsNDZw4</a>	Is it ever okay to break the rules? <a href="https://youtu.be/NVH5XsNDZw4">https://youtu.be/NVH5XsNDZw4</a>
<b>Expressive arts</b>	Make play dough chapatis	Paint and draw different South East Asian animals	Make music with maracas	African printing	Paint Island landscapes	Make different European flags	Summer art activities
<b>RECEPTION</b> Butterfly							

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Theme of the Week	South Asia	East Asia	South America	Africa	Caribbean	Europe	Summer holiday
<b>Communication and Language</b>	Asking and answering questions, taking turns in conversation, listening & speaking, developing advanced vocabulary, retelling stories in own words, following instructions, using language in imaginative play						
<b>PSE</b>	Jigsaw: My Body	Jigsaw: Respecting My Body	Jigsaw: Growing Up	Jigsaw: Fun and Fears Part 1	Jigsaw: Fun and Fears Part 2	Jigsaw: Celebration	Discussing our Goals for Year 1
<b>P4C</b>	What is an Everyday Hero?	Connect: How are Teachers and Doctors Similar?	Think Ahead: If You Could Be an Everyday Superhero, What Could You Be? Why?	Listen and Look: Listen to the Fire Engine and Look. What do you notice?	Think Back: Have you ever had to help someone in need? What did you do to help?	Would You Rather: Be an astronaut or an everyday hero?	Odd One Out: Pirates
<b>Physical Development</b>	Health and self-care: hygiene, handwashing and germs, toileting Fine motor: Pencil control, practicing scissor skills, using small tools (Inc. cutlery), mark making, name writing Gross motor: moving in different ways, travelling over/under/through, balancing, climbing, using small equipment						
<b>PE</b>	Taught by MSSP						
<b>Phonics</b>	Long Vowel Sounds CVCC CCVC	Long Vowel Sounds CCVC CCCVC CCV CCVCC	Phase 4 Words Ending: -s (s) -s (z) -es  Longer Words	Root Words Ending in: -ing -ed (t) -ed (id) -ed (ed) -ed (d)	Phase 4 Words Ending in: -s (s) -s (z) -es  Longer Words	Review	Review
<b>Book of the week</b>	Chapatti moon	The dragon painter	Alpacas with Maracas	Handa's Surprise	My hair	The can caravan	You can't take an elephant on holiday
<b>Writing (Drawing Club Focus) Teacher-Led)</b>	Where should the chapati go?  It can go to...	Character description Describe the dragon The dragon is....	Design a maraca  My maraca is....	My fruit bowl will have....	Character description  The girl has....	Describe a setting  The caravan is....	Where would you go on holiday?  I go to....
<b>Additional Topic Books</b>	Malala's Magic pencil	The blue tomato	The barefoot mommy	Coming to England Amazing Grace	Carnival queen Hair love	Madeline	The lion on the bus

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<b>Mathematics</b>	Subitise to 5  Introduce the rekenrek	Automatic recall of bonds to 5	Composition of numbers to 10	Comparison	Number patterns	Counting	Counting and ordering numbers to 20  Measures
<b>Understanding the World</b>	Exploring South Asian animals and food	Exploring South East Asian traditions	Explore South American animals and landmarks	Understanding different African cultures	Explore Caribbean animals and Islands	Understand the diversity of European architecture	Exploring summer holidays in the UK
<b>Expressive Arts and Design</b>	Make play dough chapatis	Paint and draw different South East Asian animals	Make music with maracas	African printing	Paint Island landscapes	Make different European flags	Summer art activities
<b>Additional Information</b>				Polka Theatre Workshop			