

## The Sherwood School Half Term Plan for Year 2 Spring Term 1 : 2026 Extraordinary Explorers



<b>SUBJECT</b>	<b>WEEK 1– Article 28</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. 5.1.26	<b>WEEK 2- Article 30</b> You have the right to practice your own culture, language and religion. 12.1.26	<b>WEEK 3- Article 24</b> You have a right to the best health possible and to medical care and to information that will help you to stay well. 19.1.26	<b>WEEK 4- Article 27</b> You have the right to food, clothing, a safe place to live and have your basic needs met. 26.1.26	<b>WEEK 5– Article 2</b> No child should be treated unfairly on any basis. 2.2.26	<b>Week 6- Article 17</b> You have the right to collect information from the media – radios, newspapers, television, etc – from all around the world. You should also be protected from information that could harm you.
<b>English</b>	Text: Man on the moon  Predictions, story settings and diary entries  Genre: Diary  GP&S: We are learning to write longer sentences by using conjunctions.	Text: Man on the moon  Predictions, story settings and diary entries  Genre: Diary  GP&S: We are learning to write longer sentences by using conjunctions.	Text: Nimesh the adventurer  Subordinate clauses, recounts and diary  Genre: Fiction  GP&S: We are learning to join letters that join on the line (i l t h m n k e u z c a d).	Text: Nimesh the adventurer  Subordinate clauses, recounts and diary  Genre: Fiction  GP&S: We are learning to join letters that join on the line (i l t h m n k e u z c a d).	Text: Look inside Space  Non-chronological reports (linked to Humanities topic)  Features of non fiction.  Genre: Non-fiction  GP&S: We are learning to write longer sentences by using conjunctions.	Text: Look inside Space  Non-chronological reports (linked to Humanities topic)  Features of non fiction.  Genre: Non-fiction  GP&S: We are learning to write longer sentences by using conjunctions.
<b>MATHS</b>	Number—Multiplication	Number—Multiplication	Number—Multiplication	Number—Division	Number—Division	Number—Division
<b>SCIENCE</b> Uses of everyday materials	Introduce new topic—Living things and their habitats  Knowledge Harvest	Knowledge: Comparing living and non-living things  Skill: ask simple questions	Knowledge: identify and name a variety of plants and animals in their habitats, including micro-habitats.  Skill: Observing	Knowledge: identify that most living things live in habitats to which they are suited  Skill: classifying	Knowledge: describe how different habitats provide for the basic needs of different kinds of animals and plants  Skill: recording	Knowledge: To be able to describe how animals obtain their food from plants and other animals  Skill: use resources
<b>COMPUTING</b> Questioning	Purple Mash—Unit 2.4 Questioning  To show that the information provided on pictogram is of limited use beyond answering simple questions.	Purple Mash—Unit 2.4 Questioning  To use YES or No questions to separate information.	Purple Mash—Unit 2.4 Questioning  To construct a binary tree to separate different items.	Purple Mash—Unit 2.4 Questioning Linked with science  Use 2Question (a binary tree) to answer questions.	Use computers to research facts about astronauts . What information will you use for your non-chronological report? Linked to English and Humanities learning..	Purple Mash—Unit 2.4 Questioning  To use a database to answer more complex search questions. To use the search tool to find information.
<b>HUMANITIES</b> Extraordinary Explorers	History focus—Amelia Earhart <b>Global Goal 5</b>  Geography Focus—Mapping journeys taken across the world	History focus—Ferdinand Magellan  Geography Focus—Looking at difference between oceans and sea	History focus— Ellen McCarthur <b>Global Goal 5</b>  Geography Focus—Looking at difference between oceans and sea	History Focus—History of Space Travel  Yuri Gagarin and Valentina Tereshkova	History Focus—History of Space Travel  Neil Armstrong	History Focus—History of Explorers  Dwayne Fields
<b>ART / DT</b>	Design packaging for an explorer snack.	Create packaging for an explorer snack.	Write a method to create an explorer snack.	Create an explorer snack.	Review & evaluate product. Share the problems you faced when making the product.	Art linked to space theme.
<b>PE / MUSIC</b>	Target Games Gymnastics	Target Games Gymnastics	Target Games Gymnastics	Target Games Gymnastics	Target Games Gymnastics	Target Games Gymnastics
<b>RE</b> Sacred texts	Why are some books special? What is a sacred text?	Looking at a variety of religious books. What religion do they belong to?	Discussing rules when reading sacred books. . Understanding that religious stories often have hidden meanings. (The Quran)	Discussing rules when reading sacred books. Understanding that religious stories often have hidden meanings. (The Bible)	Discussing rules when reading sacred books.. Understanding that religious stories often have hidden meanings. (The Torah)	Comparing religious books—similarities and differences
<b>SMSC</b>	Choose a realistic goal and think about how to achieve it.	Recognise to persevere even when I find things difficult.	Recognise who I work well with and who it is more difficult for me to work with.	Understand how to work well as a group.	Understand some ways they can work well in a group.	Understand how to share success with other people.