

Year 2 Medium Term Plan Spring 2: 2025-26



 SUBJECT	WEEK 1 - Article 2 <i>All children have rights. No child should be treated unfairly on any basis.</i> Global Goal 16	WEEK 2 - Article 13 <i>You have the right to find out things and share what you think with others by talking, drawing, writing or in any other way unless it harms or offends other people</i> Global Goal 5	WEEK 3 - Article 30 <i>You have the right to practice your own culture, language and religion.</i> Global Goal 15	WEEK 4 - Article 27 <i>You have the right to food, clothing, a safe place to live and to have your basic needs met.</i> Global Goal 6	WEEK 5 - Article 31 <i>You have the right to play and rest.</i> Global Goal 2
ENGLISH Writing Outcomes	Text: Katie in London Writing Outcomes: description, diary, letter GP&S: adjectives, verbs, present tense, past tense, punctuation	Text: Katie in London Writing Outcomes: story (retell), information, description GP&S: past tense, adjectives, verbs, conjunctions	Text: Spectacular City Writing Outcomes: information, description, letter GP&S: tenses, adjectives, verbs, punctuation	Text: The Great Fire of London Writing Outcomes: retell, instructions, GP&S: time words, imperative verbs	Text: Great Fire of London Writing Outcomes: diary, explanation GP&S: punctuation, conjunctions
MATHS	Number: division	Geometry: Properties of shape	Geometry: Properties of shape	Number: adding and subtracting two digit numbers.	Number: adding and subtracting two digit numbers.
SCIENCE Materials Continued	Knowledge: To find out the properties of shapes of solid objects made from some materials. Skills: Performing simple tests. Identifying and classifying. Using observations and ideas to suggest answers to questions. Materials for an umbrella (gathering ideas).	Knowledge: To find out the properties of shapes of solid objects made from some materials. Skills: Performing simple tests. Gathering and recording data to help in answering questions Putting materials in to water to test waterproof and strong. (Linked to the roof)	Knowledge: To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching Skills: Using observations and ideas to suggest answers to questions.	Knowledge: To find out how the shapes of solid objects made from some materials have different properties Skills: Asking simple questions and recognising that they can be answered in different ways	Knowledge: To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching and has different properties. Skills: Observing closely. Using observations and ideas to suggest answers to questions.
COMPUTING Purple Mash	Lesson on e-safety. Re-cap e-safety rules. Watch Hectors world episode 1 & 2.	Unit 2.5 Effective searching Programme: 2Investigate	Unit 2.5 Effective searching Program: 2Investigate	Unit 2.5 Effective searching Using a browser / safe search	Unit 2.6 Creating Pictures Using a browser / safe search
HUMANITIES London	History Focus: Order the events of the Great Fire of London on a timelines.	History Focus— Use and critically evaluate historical sources.	History Focus—understand the cause of the Fire.	History Focus—understand the effects of the fire.	History Focus—compare and contrast London now and in 1666.
ART / DT	WALT: mix colours.	WALT: mix colours to create a skyline.	WALT: make a collage. Linked to fire of London	WALT: make silhouettes. Linked to fire of London	WALT: make 3D models of Tudor house.
PE	Fielding and striking games (Teacher) Gymnastics (MSSP)	Fielding and striking games (Teacher) Gymnastics (MSSP)	Fielding and striking games (Teacher) Gymnastics (MSSP)	Fielding and striking games (Teacher) Gymnastics (MSSP)	Fielding and striking games (Teacher) Gymnastics (MSSP)
RE Christian Festivals	WALT: understand Ash Wednesday.	WALT: understand Lent.	WALT: understand the importance of new life.	WALT: understand Palm Sunday.	WALT: understand Mothering Sunday. Make cards
SMSC	WALT: know what I need to keep my body healthy.	WALT: understand our strong and weak feelings . P4C: concept stretcher—feelings.	WALT: care for our bodies.	WALT: sort foods into correct food groups.	WALT: design healthy snacks.
MUSIC	MMF Music	MMF Music	MMF Music	MMF Music	MMF Music