




Year 2 Medium Term Plan Summer 2: 2025-26

 SUBJECT	WEEK 1 <u>Article 29</u> - You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment Global Goal 4 – Quality Education	WEEK 2 <u>Article 24</u> - You have a right to the best health possible and to medical care and to information that will help you to stay well. Global Goal 2 – Zero Hunger	WEEK 3 <u>Article 3</u> - All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children. Global Goal 10 – Reduced Inequalities	WEEK 4 <u>Article 19</u> - You have the right to be protected from being hurt and mistreated. Global Goal 5 – Gender Equality	WEEK 5 <u>Article 28</u> - You have the right to learn, go to school and receive an education. Global Goal 3 – Good Health and Wellbeing	WEEK 6 <u>Article 21</u> - You have the right to have the best care for you if you are adopted or fostered or living in care. Global Goal 1 – No poverty
ENGLISH	Text: Tom's Sausage Lion Genre: persuasion GP&S: Adverbs. Position of words—adjectives/adverbs within a sentence. YELs: We are learning to use adverbs to add detail.	Text: Tom's Sausage Lion Genre: persuasion openers. Paragraphing within a story. YELs: We are learning to use adverbs to add detail in our writing.	Text: Tom's Sausage Lion Genre: letter writing GP&S: Vocabulary and rhymes YELs: We are learning to use adverbs to add detail in our writing.	Text: Tom's Sausage Lion Genre: letter writing GP&S: Vocabulary and rhymes YELs: We are learning to use adverbs to add detail in our writing.	Text: Tom's Sausage Lion Genre: narrative YELs: We are learning to use adverbs to add detail in our writing.	Text: Tom's Sausage Lion Genre: narrative YELs: We are learning to use adverbs to add detail in our writing.
MATHS	Money	Fractions	Fractions	Time	Position and Direction	Position and Direction
SCIENCE <i>Plants</i>	Observing Plants- look closely at plants and trees and record what I see.	Seeds and Bulbs —plant seeds and bulbs and suggest how to care for them.	Life Cycles — explain the life cycle of plants.	What Do Plants Need? - use my observations to explain what plants need.	Plants We Eat —describe what plants need to grow and stay healthy.	Plants We Eat —describe what plants need to grow and stay healthy.
COMPUTING	Online safety lesson	To explore 2paint a picture	To recreate pointillist art using digital media	To use a lines template	To use the patterns template	To use the patterns template
HUMANITIES	To be able to use compass points	Use aerial photographs	Use fieldwork skills to study surroundings	Devise a simple map with a key	Design a map including human features	Design a map including human features
ART / DT	Investigate how people travel and link to materials (e.g. what are boats made of?)	Design a vehicle you might take to an island .	Make a proto type out of Lego.	Make a jeep Make product	Make a jeep Make product	Make a jeep Make product
PE MMSP	Dance and Athletics	Dance and Athletics	Dance and Athletics	Dance and Athletics	Dance and Athletics	Dance and Athletics
RE <i>Islam</i>	Introduce topic—Islam Knowledge Harvest.	Islamic Values	The life of the Prophet Muhammad.	How Allah has sent guidance through the Qur'an.	Muslims serve Allah in many ways (daily Salah in the mosque)	Muslims serve Allah in many ways (daily Salah in the mosque)
SMSC <i>Relationships</i>	Identify the features of a family relationship	To understand forms of physical contact and why some is acceptable, some are not	To identify things that can cause conflict between friends	To recognise the concept of secrets	To recognise and appreciate people who can help and support	To recognise and appreciate people who can help and support
MUSIC	Lessons taught by music specialist					