



Medium Term Plan Year 2 Summer 2: 2025-26

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7
SUBJECT	<p>Article 29 - Your education should help you learn to live peacefully, protect the environment and respect other people.</p> <p>Global Goals 13 – Climate Action</p>	<p>Article 9 - You have the right to live with a family that cares for you.</p> <p>Global Goal 7 - Affordable & Clean Energy</p>	<p>Article 29 - Your education should help you use and develop your talents and abilities.</p> <p>Global Goal 3 – Good Health & Wellbeing</p>	<p>Article 30 - You have the right to practice your own culture, language and religion.</p> <p>Global Goal 10 – Reduce Inequalities</p>	<p>Article 27 - You have the right to food, clothing, a safe place to live and have your basic needs met.</p> <p>Global Goal 6 – Clean Water & Sanitation</p>	<p>Article 42 - You have the right to know your rights! Adults should know about these rights and help you learn about them too.</p> <p>Global Goals 16 – Peace, Justice & Institutions</p>	<p>Article 31 - You have the right to play and rest.</p> <p>Global Goal 1 – No Poverty</p>
ENGLISH Genres	<p>Genre: fiction Text: Fantastic Mr Fox Character Analysis Comparison and character description.</p> <p>Grammar: suffixes and superlatives</p>	<p>Genre: fiction Text: Fantastic Mr Fox General comprehension skills Narrative techniques and storytelling</p> <p>Grammar: suffixes and superlatives</p>	<p>Genre: fiction and poetry Text: Fantastic Mr Fox General comprehension skills Narrative techniques and storytelling</p> <p>Grammar: adverbs</p>	<p>Genre: fiction Text: Fantastic Mr Fox Consolidation of information Letter writing techniques</p> <p>Grammar: alliteration</p>	<p>Genre: fiction Text: Fantastic Mr Fox Consolidation of information Letter writing techniques</p> <p>Grammar: alliteration</p>	<p>Genre: Traditional Tales Text: Jim & The Beanstalk Understanding and comparing different versions of a traditional tale. Planning own changed story.</p>	<p>Genre: Traditional Tales Text: Jim and the Beanstalk Orally rehearsing own story, making edits and improvements to new story plans. Writing own innovated version of a traditional tale. Sentence type and speech focus.</p>
MATHS	<p>Time</p> <ul style="list-style-type: none"> • Half past • O'clock • Quarter past and quarter to 	<p>Position and direction</p> <ul style="list-style-type: none"> • Patterns and sequences • Movement and rotation 	<p>Measurement</p> <ul style="list-style-type: none"> • Length, height • Mass • Capacity 	<p>Measurement</p> <ul style="list-style-type: none"> • Capacity • Temperature 	<p>Consolidation of addition & subtraction</p>	<p>Consolidation of multiplication & division</p>	<p>Consolidation of mathematical concepts</p>
SCIENCE Consolidation	<p>Knowledge: understand animals have offspring Skill: Classifying</p>	<p>Trip to the London Wetlands</p>	<p>Knowledge: understand animals have basic needs Skill: asking simple questions</p>	<p>Knowledge: identify habitats Skill: observations</p>	<p>Knowledge: identify animals in micro-habitats Skill: observations</p>	<p>Knowledge: describe food chains Skill: asking simple questions</p>	<p>End of unit quiz</p>
COMPUTING Purple Mash	<p>Online safety lesson</p>	<p>Making music</p> <ul style="list-style-type: none"> • Information technology 	<p>Making music</p> <ul style="list-style-type: none"> • Information technology 	<p>Making music</p> <ul style="list-style-type: none"> • Information technology 	<p>Presentations</p> <ul style="list-style-type: none"> • Digital literacy 	<p>Presentations</p> <ul style="list-style-type: none"> • Digital literacy 	<p>Presentations</p> <ul style="list-style-type: none"> • Digital literacy
HUMANITIES Around the World	<p>Understand some climate patterns around the world. Locating the equator, north and south poles and directions.</p>	<p>UK (temperate) Locate the country on an atlas. Identify continent and capital city. Focus on climate & features.</p>	<p>Egypt (arid) Locate the country on an atlas. Identify continent and capital city. Focus on climate & features.</p>	<p>Compare UK and Egypt Weather Location Features</p>	<p>Svalbard (polar) Locate the country on an atlas. Identify continent and capital city. Focus on climate & features.</p>	<p>Peru (tropical) Locate the country on an atlas. Identify continent and capital city. Focus on climate & features.</p>	<p>Compare Peru and Svalbard</p>
ART Significant Artists	<p>Famous artists: Archimboldo Art. Look at styles and techniques.</p>	<p>Archimboldo art on a computer. (ICT link). Children to explore using fruit and veg to create own art work.</p>	<p>Using pictures from practical session to create own version of Archimboldo art for display. Children to sketch then use watercolours for colour.</p>	<p>Famous artists: Monet Analysing the style, looking for features of the painting.</p>	<p>Use watercolours to create own painting</p>	<p>Famous Artists: Van Gogh—sunflowers Analysing his style and techniques.</p>	<p>Famous Artists: Van Gogh—sunflowers Creating our own art using his techniques.</p>
RE The Christian Bible	<p>Recall the creation story</p>	<p>Explain why the Creation Story is important to Christians</p>	<p>Retell The Good Samaritan</p>	<p>What have we learnt from the Good Samaritan</p>	<p>Retell Jesus and Zacchaeus</p>	<p>What have we learnt from Jesus and Zacchaeus</p>	<p>What have we learnt about the Bible?</p>
SMSC Changing Me	<p>Life Cycles in Nature</p>	<p>Growing from young to old</p>	<p>The changing me</p>	<p>Boys' and girls' bodies</p>	<p>Assertiveness</p>	<p>Looking ahead</p>	<p>Questions about Year 3</p>