

Year 3 Medium Term Plan: Autumn 2 2025-2026

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|  | <p>Article 29 You have the right to an education which develops your personality, respect for others' rights and the environment. Global Goal 3 – Good Health & Wellbeing</p> | <p>Article 38—You have a right to protection in times of war. Global Goal 1 – No Poverty</p> | <p>Article 15—You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others. Global Goal 7 – Affordable & Clean Energy</p> | <p>Article 42—You have the right to know your rights Global Goal 14– Quality Education</p> | <p>Article 13—You have the right to find out things and say what you think, through making art, speaking and writing, unless it breaks the rights of others. Global Goal 15 – Life on Land</p> | <p>Article 14—You have the right to choose your own religion and beliefs. Goal 13—Climate Action</p> | <p>Article 17—You have the right to get information that is important to your well-being from TV, radio, newspaper, books and computers. Global Goal 5 – Gender Equality</p> |
| <p style="text-align: center;">Subject</p> | <p style="text-align: center;">Week 1</p> | <p style="text-align: center;">Week 2</p> | <p style="text-align: center;">Week 3</p> | <p style="text-align: center;">Week 4</p> | <p style="text-align: center;">Week 5</p> | <p style="text-align: center;">Week 6</p> | <p style="text-align: center;">Week 7</p> |
| <p style="text-align: center;">ENGLISH Genres</p> | <p>Text: Escape from Pompeii Genre: Adventure Stories GP&S: Paragraphs, prepositions Spelling: Homophones</p> | <p>Text: Escape from Pompeii, Genre: Adventure Stories GP&S: Paragraphs, prepositions Spelling: Prefixes – mis, -re</p> | <p>Text: Non-fiction text linked to volcanoes Genre: Non-Chronological Report GP&S: 3rd Person, Present Tense, Technical Language Spelling: Prefixes – mis, -re</p> | <p>Text: Non-fiction text linked to volcanoes Genre: Non-Chronological Report GP&S: 3rd Person, Present Tense, Technical Language Spelling: I sound spelt 'y'</p> | <p>Text: Pebble in my pocket Genre: Descriptive Writing GP&S: Conjunctions, Spelling— The –que sound spelt with a g</p> | <p>Text: Pebble in my pocket Genre: Poetry GP&S: Similes, metaphors, alliteration. Spelling— The –que sound spelt with a k</p> | <p>Text: Pebble in my pocket Genre: Poetry GP&S: Similes, metaphors, alliteration. Spelling— Year 3/4 Word List</p> |
| <p style="text-align: center;">Maths</p> | <p>Numbers to 1000</p> | <p>Numbers to 1000</p> | <p>Numbers to 1000</p> | <p>Place value, addition & subtraction, number facts to 1000</p> | <p>Place value, addition & subtraction, number facts to 1000</p> | <p>Place value, addition & subtraction, number facts to 1000</p> | <p>Place value, addition & subtraction, number facts to 1000</p> |
| <p style="text-align: center;">SCIENCE</p> | <p>Rocks, Soils & Fossils. Identify naturally occurring rocks</p> | <p>Rocks, Soils & Fossils. Group rocks according to their characteristics</p> | <p>Rocks, Soils & Fossils. Investigation — Comparing rocks</p> | <p>Rocks, Soils & Fossils. Identify rocks that are used for particular purposes.</p> | <p>Rocks, Soils & Fossils. To explore what fossils are and how they are formed. Identify fossilised remains.</p> | <p>Rocks, Soils & Fossils. To explore soil and how it is formed.</p> | <p>Rocks, Soils & Fossils. Experiment—Volcanic Eruption</p> |
| <p style="text-align: center;">COMPUTING</p> | <p>Online Safety</p> | <p>Creating Pie charts and bar charts</p> | <p>Spreadsheets</p> | <p>Spreadsheets: formulas</p> | <p>Using spreadsheet tools</p> | <p>Line graphs</p> | <p>Using spreadsheets</p> |
| <p style="text-align: center;">HUMANITIES</p> | <p>Extreme Earth Volcanos and their features</p> | <p>Extreme Earth Living near volcanoes</p> | <p>Extreme Earth Impact of eruptions</p> | <p>Extreme Earth Causes of earthquakes</p> | <p>Extreme Earth Measuring earthquakes</p> | <p>Extreme Earth Location of major earthquakes</p> | <p>Extreme Earth Identify how to stay safe during a volcanic eruption, tsunami or earthquake.</p> |
| <p style="text-align: center;">Art & DT</p> | <p>Making volcanic art using chalk pastels.</p> | <p>Plan how to make a volcano sculpture</p> | <p>Constructing a volcano sculpture</p> | <p>Constructing a volcano sculpture</p> | <p>Painting papier-mâché volcano sculpture</p> | <p>Evaluate our volcano sculpture</p> | <p>Christmas Cards</p> |
| <p style="text-align: center;">PE & Music</p> | <p>See separate planning</p> | | | | | | |
| <p style="text-align: center;">RE</p> | <p>The Christian Bible Old and New Testaments. What the Bible is.</p> | <p>The Christian Bible Old Testament Story</p> | <p>The Christian Bible Old Testament Story</p> | <p>The Christian Bible New Testament Story</p> | <p>The Christian Bible New Testament Story</p> | <p>The Christian Bible Psalm, proverbs, laws and a letter.</p> | <p>The Christmas Story</p> |
| <p style="text-align: center;">PSHE</p> | <p>Understanding different families</p> | <p>Children in Need</p> | <p>Understanding differences and conflicts</p> | <p>Recognising the importance of an upstander</p> | <p>Understand how to problem solve situations</p> | <p>Understanding the use of kind words</p> | <p>Understanding the importance of feelings</p> |
| <p style="text-align: center;">FRENCH</p> | <p>Colours</p> | <p>Days of the Week</p> | <p>Days of the Week</p> | <p>Months of The Year</p> | <p>Dates</p> | <p>Christmas</p> | <p>Christmas</p> |