



Year 3 Medium Term Plan Spring 1 2025-26

SUBJECT	Article 28 You have the right to a good quality education. Global Goal 4 – Quality Education	Article 30 You have the right to practice your own culture, language and religion. Global Goal 13 – Climate Action	Article 24 You have a right to the best health possible. Global Goal 16 – Peace, Justice & Strong Institutions	Article 27 You have the right to food, clothing, a safe place to live and have your basic needs met. Global Goal 2 – Zero Hunger	Article 2 No child should be treated unfairly on any basis. Global Goal 10 – Reduced Inequalities	Article 31 You have the right to play and relax by doing things like sports, music and drama. Global Goal 5 – Gender Equality
ENGLISH Genres	Text: Romulus and Remus Genre: informal letter GPS: conjunctions	Text: Romulus and Remus Genre: informal letter GPS: subordinate clauses	Text: Romulus and Remus Genre: Narrative GPS: preposition	Text: Julius Zebra Rumble with the Romans Genre: Persuasive writing GPS: word families	Text: Julius Zebra Rumble with the Romans Genre: formal letter GPS: direct speech & inverted commas	Text: Julius Zebra Rumble with the Romans Genre: Narrative GPS: direct speech & inverted commas
Maths	Number and Place value	Right angles	Right angles	Addition and subtraction	Addition and subtraction	Addition and subtraction
SCIENCE Forces and Magnets	Knowledge: compare movement on different surfaces Skill: to set up a simple fair test	Knowledge: compare and group magnetic/non-magnetic materials Skill: use results to draw simple conclusions	Knowledge: compare and group magnetic/non-magnetic materials Skill: be able to provide an explanation of findings	Knowledge: notice that some objects need contact or act at a distance Skill: to make careful observations	Knowledge: predict whether magnets will repel or attract Skill: identify changes related to scientific ideas	Knowledge: describe magnets as having two poles Skill: to use results to draw conclusions
COMPUTING	Online Safety	Spreadsheets	Spreadsheets	Touch typing	Touch typing	Touch typing
HISTORY	Introduction to the Romans :Life before the Romans / Timeline	The Romans come to Britain	A Soldier's Life in the Roman Army	Life in Roman Times: Investigating Roman Artefacts	How did life in Britain change after the Romans?	How did the Romans impact our lives today?
D&T	Researching for a Roman Shield	Designing a Roman shield	Designing a Roman shield	Making a Roman Shield	Making a Roman Shield	Evaluating a Roman shield
PE & Music	Multi Skills & Gymnastics					
RE	The Church The Lords Prayer & prayer artefacts	The Church What is a church?	The Church Commitment ceremonies	The Church Christian music	The Church The Church year	The Church The importance of belonging (P4C)
PSHE	Dreams & Goals	Dreams & Ambitions	A new challenge	Our new challenge	Overcoming obstacles	Celebration
FRENCH	Animal nouns	Plural animal nouns	Describe an animal	Discuss favourite animals	Discuss animals	Write about animals