



Year 3 Medium Term Plan: Spring 2 2025-26

<b>SUBJECT</b>	<a href="#">Article 2</a> —All children have rights. No child should be treated unfairly on any basis. Global Goal - 16	<a href="#">Article 13</a> —You have the right to find out things and share what you think with others by talking, drawing, writing or in any other way unless it harms or offends other people. Global Goal—5	<a href="#">Article 30</a> —You have the right to practice your own culture, language and religion. Global Goal - 15	<a href="#">Article 27</a> —You have the right to food, clothing, a safe place to live and to have your basic needs met. Global Goal - 6	<a href="#">Article 31</a> —You have the right to rest and play. Global Goal - 2
<b>ENGLISH Genres</b>	<b>Text: Julius Zebra—Rumble with the Romans!</b> Genre: fiction—letter writing GP&S: informal language, paragraphs, present & past tense	<b>Text: Julius Zebra—Rumble with the Romans!</b> Genre: fiction—letter writing GP&S: informal language, paragraphs, present & past tense	<b>Text: Julius Zebra—Rumble with the Romans!</b> Genre: fiction letter writing GP&S: informal language, paragraphs, present & past tense.	<b>Text: Julius Zebra—Rumble with the Romans!</b> Genre: Persuasive Writing (Advertising a Roman villa) GP&S: Formal tone, 3rd person, paragraphs	<b>Text: Julius Zebra—Rumble with the Romans!</b> Genre: Persuasive Writing (Advertising a Roman villa) Drama in small groups GP&S: Formal tone, 3rd person, paragraphs
<b>Maths</b>	Multiplication	Multiplication	Multiplication	Division	Division
<b>SCIENCE</b>	Knowledge: to recognise we need light to see Skill: to record findings	Knowledge: Recognise that shadow are forms when a light source is blocked Skill: Testing	Knowledge: To find patterns in how shadows change Skill: To set up a simple fair test	Knowledge: to observe how shadows change Skill: to be able to record findings	Knowledge: to be able to find patterns in the way the size of the shadows Skill: to make careful observations
<b>COMPUTING</b>	<b>Purple Mash</b> Databases & Simulation	<b>Purple Mash</b> Databases & Simulation	<b>Purple Mash</b> Databases & Simulation	<b>Purple Mash</b> Databases & Simulation	<b>Purple Mash</b> Databases & Simulation
<b>HUMANITIES</b>	<b>Rampaging Romans</b> Roman Cities in the UK	<b>Rampaging Romans</b> Septimus Severus (P4C—equality)	<b>Rampaging Romans</b> Roman Villas	<b>Rampaging Romans</b> Famous Romans & Buildings	<b>Rampaging Romans</b> Famous Romans & Buildings Cross-curricular—non-chronological report
<b>Art &amp; Design and technology</b>	DT— Roman chariots Research	DT— Roman chariots Planning/ Design	DT— Roman chariots Making	DT— Roman chariots Making	DT— Roman chariots Edit & improve
<b>PE &amp; Music</b>	Specialist Planning				
<b>RE</b>	<b>Islam</b> Allah, The term ‘Shirk’ & p.b.u.h & Ramadan	<b>Islam</b> How the Qur’an was revealed & treated — Share stories	<b>Islam</b> Islam artefacts & Arabic writing	<b>Islam</b> Qur’an stories	<b>Islam</b> Islamic Art
<b>SMSC</b>	Jigsaw—Healthy Me	Jigsaw—Healthy Me	Jigsaw—Healthy Me	Red Nose Day (Comic Relief) (P4C—charity)	Jigsaw—Healthy Me
<b>FRENCH</b>	Les Animaux Recapping animal vocabulary	Les Animaux Writing sentences about animals	Carnival & using numbers French traditions and carnival celebrations	Carnival & using numbers Asking & answering familiar questions	Carnival & using numbers Read & write dates in French