




Year 3 Medium Term Plan Summer 1 2026

 SUBJECT	<p>Article 29—Your education should help you learn to live peacefully, protect the environment and respect other people.</p> <p>Global Goal - 4</p>	<p>Article 24— You have the right to the best health possible and to medical care and to information that will help you to stay well.</p> <p>Global Goal—10</p>	<p>Article 3—All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.</p> <p>Global Goal - 2</p>	<p>Article 19—You have the right to be protected from being hurt and mistreated.</p> <p>Global Goal - 5</p>	<p>Article 28—You have the right to be protected from being hurt and mistreated.</p> <p>Global Goal - 3</p>	<p>Article 21—You have the right to have the best care for you if you are fostered or adopted or living in care.</p> <p>Global Goal - 1</p>
ENGLISH Genres	<p>Text: The Great Kapok Tree</p> <p>Genre: Descriptive Story</p> <p>GP&S: Paragraphs, commas, Expressing time, place & cause</p>	<p>Text: The Great Kapok Tree</p> <p>Genre: Descriptive Story</p> <p>GP&S: Paragraphs, commas, Expressing time, place & cause</p>	<p>Text: The Great Kapok Tree</p> <p>Genre: Persuasive letter</p> <p>GP&S: Persuasive language & devices</p>	<p>Text: The Great Kapok Tree</p> <p>Genre: Persuasive letter</p> <p>GP&S: Persuasive language & devices</p>	<p>Text: Rumble in the Jungle</p> <p>Genre: Performance Poetry</p> <p>GP&S: Figurative language</p>	<p>Text: Rumble in the Jungle</p> <p>Genre: Performance Poetry</p> <p>GP&S: Figurative language</p>
Maths	3 times tables	Subtraction using the column method	Subtraction using the column method	Unit Fractions	Unit Fractions	Unit Fractions
SCIENCE	<p>Plants</p> <p>Knowledge: describe the function of the roots</p> <p>Skill: careful observations</p>	<p>Plants</p> <p>Knowledge: to explore how water is transported in plants</p> <p>Skill: clarifying questions</p>	<p>Plants</p> <p>Knowledge: describe the function of the stem</p> <p>Skill: to make conclusions</p>	<p>Plants</p> <p>Knowledge: to describe the functions of leaves</p> <p>Skill: to gather and record data</p>	<p>Plants</p> <p>Knowledge: to explore the requirements for plants</p> <p>Skill: to make conclusions</p>	Assess and review
COMPUTING	WALT: recognise how to be safe online	WALT: think about different methods of communication	WALT: compose emails using purple mash	WALT: use emails safely	WALT: use emails safely	WALT: use emails safely
HUMANITIES	<p>The Rainforest</p> <p>Knowledge Harvest</p>	<p>The Rainforest</p> <p>Identifying the location of Tropical Rainforests (maps)</p>	<p>The Rainforest</p> <p>The layers of the Rainforest</p>	<p>The Rainforest</p> <p>The layers of the Rainforest (Descriptive Writing)</p>	<p>The Rainforest</p> <p>Plants of the Rainforest & their uses</p>	Assess and review
Art & Design and technology	WALT: describe how the rainforest influences artists	WALT: create leaf studies for different textures and colours	WALT: create a leaf collage	WALT: observe and sketch a variety of leaves	WALT: explore shades and colours	WALT: explore different textures
Music	Violin teaching from Merton Music Foundation					
RE	<p>Judaism</p> <p>Jewish beliefs</p> <p>The 10 Commandments</p>	<p>Judaism</p> <p>Jewish religious artefacts</p>	<p>Judaism</p> <p>The Torah</p>	<p>Judaism</p> <p>The Synagogue</p>	<p>Judaism</p> <p>Jewish Sayings ‘Love thy neighbour’ & Hebrew Writing</p>	Assess and review
PE	Rounders & Cricket	Rounders & Cricket	Rounders & Cricket	Rounders & Cricket	Rounders & Cricket	Rounders & Cricket
SMSC	WALT: identify roles and responsibilities	WALT: identify skills of friendship	WALT: understand how people influence our loves	WALT: understand my needs and rights	WALT: show how to express appreciation	WALT: express appreciation to friends and family
FRENCH	WALT: understand fruit & vegetable nouns	WALT: recognise fruit and vegetables in the plural	WALT: understand a story about fruits and vegetables.	WALT: write a polite request	WALT: create our own story	Assess and review