

Year 3 Medium Term Plan: Summer 2 2025-26



<p><b>SUBJECT</b></p>	<p><a href="#">Article 29</a>—You have the right to live peacefully, protect the environment and respect other people.  <b>Global Goals 13 – Climate Action</b></p>	<p><a href="#">Article 9</a> -You have the right to live with a family that cares for you.  <b>Global Goal 7 - Affordable &amp; Clean Energy</b></p>	<p><a href="#">Article 29</a>—Your education should help you use and develop your talents and abilities.  <b>Global Goal 3 – Good Health &amp; Wellbeing</b></p>	<p><a href="#">Article 30</a>—You have the right to practice your own culture, language and religion.  <b>Global Goal 10 – Reduce Inequalities</b></p>	<p><a href="#">Article 27</a>—You have the right to food, clothing, a safe place to live and have your basic needs met.  <b>Global Goal 6 – Clean Water &amp; Sanitation</b></p>	<p><a href="#">Article 42</a> -You have the right to know your rights! Adults should know about these rights and help you learn about them too.  <b>Global Goals 16 – Peace, Justice &amp; Institutions</b></p>	<p><a href="#">Article 31</a> -You have the right to play and rest.  <b>Global Goal 1 – No Poverty</b></p>
<p><b>ENGLISH</b></p>	<p><b>Text: Nigerian Poetry</b> <b>Genre:</b> Poetry <b>GP&amp;S:</b> Rhyme, alliteration, devices to create imagery <b>Spelling:</b> Year 3/ 4 Wordlist</p>	<p><b>Text: Nigerian Poetry</b> <b>Genre:</b> Poetry <b>GP&amp;S:</b> Rhyme, alliteration, devices to create imagery <b>Spelling:</b> Year 3/ 4 Wordlist</p>	<p><b>Text: Idia of The Benin Kingdom</b> <b>Genre:</b> Newspaper Report <b>GP&amp;S:</b> 3rd Person, paragraphs, inverted commas <b>Spelling:</b> Year 3/ 4 Wordlist</p>	<p><b>Text: Idia of The Benin Kingdom</b> <b>Genre:</b> Newspaper Report <b>GP&amp;S:</b> 3rd Person, paragraphs, inverted commas <b>Spelling:</b> Year 3/4 Word List</p>	<p><b>Text: Idia of The Benin Kingdom</b> <b>Genre:</b> Newspaper Report <b>GP&amp;S:</b> 3rd Person, paragraphs, inverted commas <b>Spelling:</b> Year 3/4 Word List</p>	<p><b>Text: Idia of The Benin Kingdom</b> <b>Genre:</b> Debating <b>GP&amp;S:</b> Emotive language, expression, exaggeration <b>Spelling:</b> Year 3/ 4 Word List</p>	<p><b>Text: Idia of The Benin Kingdom</b> <b>Genre:</b> Debating <b>GP&amp;S:</b> Emotive language, expression, exaggeration <b>Spelling:</b> Year 3/4 Word List</p>
<p><b>Maths</b></p>	<p>Unit Fractions</p>	<p>Unit fractions</p>	<p>Unit fractions</p>	<p>Non unit fractions</p>	<p>Non unit fractions</p>	<p>Non unit fractions</p>	<p>Time</p>
<p><b>SCIENCE</b></p>	<p><b>Plants</b> Seed dispersal</p>	<p><b>Plants</b> Germination</p>	<p><b>Plants</b> Exploring seeds in different fruits</p>	<p><b>Plants</b> identify and classify different seeds.</p>	<p><b>Investigations</b> Shadows</p>	<p><b>Investigations</b> Forces</p>	<p>Assess &amp; Review</p>
<p><b>COMPUTING</b></p>	<p>What are simulations?</p>	<p>Exploring simulations</p>	<p>Analysing simulations</p>	<p>Introducing 2 graph</p>	<p>Creating a graph</p>	<p>Using google slides</p>	<p>Using google slides</p>
<p><b>HUMANITIES</b></p>	<p><b>The Kingdom of Benin</b> Timeline</p>	<p><b>The Kingdom of Benin</b> Benin workshop</p>	<p><b>The Kingdom of Benin</b> Continent of Africa—locating Nigeria and</p>	<p><b>The Kingdom of Benin</b> Religion</p>	<p><b>The Kingdom of Benin</b> Benin Art</p>	<p><b>The Kingdom of Benin</b> The story of Eweka</p>	<p><b>The Kingdom of Benin</b> Artefacts</p>
<p><b>Art &amp; Design and technology</b></p>	<p><b>Art</b>— Nigerian art work</p>	<p><b>Art</b>— Nigerian artists</p>	<p><b>Art</b>—Nigerian artists</p>	<p><b>DT</b>— Design a brass head</p>	<p><b>DT</b>—Make a brass head</p>	<p><b>DT</b>—Make a brass head</p>	<p><b>DT</b>— Evaluate your design</p>
<p><b>PE &amp; Music</b></p>	<p>Specialist Coaching Sessions—Dance, Tennis and Violin</p>						
<p><b>RE</b></p>	<p><b>Religion Around Us</b> What religions are in Merton/ our class?</p>	<p><b>Religion Around Us</b> Hindu Gods</p>	<p><b>Religion Around Us</b> Music in Religion</p>	<p><b>Religion Around Us</b> Comparing religions</p>	<p><b>Religion Around Us</b> Religious art</p>	<p><b>Religion Around Us</b> Religious art</p>	<p>Assess &amp; Review</p>
<p><b>SMSC</b></p>	<p><b>Jigsaw</b>—Changing Me</p>	<p><b>Jigsaw</b>—Changing Me</p>	<p><b>Jigsaw</b>—Changing Me</p>	<p><b>Jigsaw</b>—Changing Me</p>	<p><b>Jigsaw</b>—Changing Me</p>	<p><b>Jigsaw</b>—Changing Me</p>	<p>Assess &amp; Review</p>
<p><b>FRENCH</b></p>	<p>Name some picnic foods and drinks</p>	<p>Create a story about a picnic</p>	<p>Use the verb “I live”</p>	<p>Ask the question “where do you live?”</p>	<p>Create a simple conversation</p>	<p>Assess and review</p>	<p>Assess and review</p>