

Year 4 Medium Term Plan Spring 1: 2025-26



SUBJECT

WEEK 1

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

WEEK 2

Article 30

You have the right to practice your own culture, language and religion.

WEEK 3

Article 2

No child should be treated unfairly on any basis.

WEEK 4

Article 27

You have the right to food, clothing, a safe place to live and have your basic needs met.

WEEK 5

Article 24

You have a right to the best health possible and to medical care and to information that will help you to stay well.

WEEK 6

Article 17

You have the right to collect information from the media – radios, newspapers, television, etc – from all around the world. You should also be protected from information that could harm you.

ENGLISH Genres

Text: How to heal a broken wing
Genre: Narrative
GP&S: using figurative language
P4C discussion

Text: Anglo Saxon Boy
Genre: Narrative (Historical)
GP&S: Apostrophes to mark plural possession

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Genre: Narrative (Historical)
GP&S: Apostrophes to mark plural possession

Text: Non fiction -Anglo Saxon
Genre: explanation text
GP&S: Multi-clause sentences

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Genre: explanation text
GP&S: Multi-clause sentences

Text: Non fiction -Anglo Saxon
Genre: letters
GP&S: Techniques to get the reader on side

MATHS

3, 6 9 times table

3, 6 9 times table

7 times table

7 times table

Understanding and manipulating multiplicative relationships

Understanding and manipulating multiplicative relationships

SCIENCE

Knowledge: identify carnivores, herbivores and omnivores
Skills : categorising animals into a venn diagram

Knowledge: interpreting food chains
Skills : organising and ordering animals in terms of predators and prey **P4C discussion - would you rather prey or predator?**

Knowledge: identifying types of teeth and their functions
Skills: draw diagram of own teeth using a mirror

Knowledge: exploring how to keep teeth healthy
Skills: create a leaflet on good oral hygiene

Knowledge: investigating how the digestive system works
Skills : draw a diagram and label each part of the system

Knowledge: investigating each part of the digestive system
Skills: to provide a written definition of the functions of the digestive system

COMPUTING

Lesson on E-safety: Discussing the importance of online safety

use different font styles

format text

produce a biographical text

produce a biographical text

edit our work using formatting

HUMANITIES

find out who the Anglo Saxons and Scots were

Understand the locations of the Saxon Kingdoms and settlements.

Understand where and how the Anglo-Saxons lived.
P4C discussion - Anglo- Saxons home

identify the significance of Alfred the Great

Understand the Anglo-Saxon Religion and beliefs.

Study the mystery of Sutton Hoo
P4C

ART

Find out about how Anglo Saxons created art from different metals

Understand and replicate patterns crafted by Anglo Saxons in metal

Understand what materials Anglo Saxons used for carving sculptures

Find out about the importance of Anglo Saxon jewellery

Understand and replicate Anglo Saxon Jewellery designs

Understand how Anglo Saxons used illuminated letters in their manuscripts.

PE

Tag rugby
Dance

Tag rugby
Dance

Tag rugby
Dance

Tag rugby
Dance

Tag rugby
Dance

Target games

RE

INSET

Birth rites—Christianity

Birth rites—Judaism

Birth rites—Islam

Birth rites—Hinduism **P4C discussion - Hinduism**

Birth rites—Sikhism

SMSC

Jigsaw: Sharing Hopes and Dreams

Jigsaw: Broken Dreams

Jigsaw: Overcoming Disappointment

Jigsaw: Creating New Dreams
P4C discussion - share dreams

Jigsaw: Achieving Goals

Jigsaw: We Did It (Assessment)

MUSIC

MMF

MMF

MMF

MMF

MMF

MM

FRENCH

Understand how epiphany is celebrated in France

Say nouns of four family members

Write some personal information about a family member

Understand and say some parts of the face

Understand simple sentences using numbers and parts of the face

Write and describe an alien