

Year 5 Medium Term Plan: Spring 1 2025-26



	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5
SUBJECT	<p><u>Article 28</u></p> <p>You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. Global Goal 4 – Quality Education</p>	<p><u>Article 30</u></p> <p>You have the right to practice your own culture, language and religion.</p> <p>Global Goal 13 – Climate Action</p>	<p><u>Article 24</u></p> <p>You have a right to the best health possible and to medical care and to information that will help you to stay well.</p> <p>Global Goal 16 – Peace, Justice & Strong Institutions</p>	<p><u>Article 27</u></p> <p>You have the right to food, clothing, a safe place to live and have your basic needs met.</p> <p>Global Goal 2 – Zero Hunger</p>	<p>Storytelling Week</p> <p><u>Article 2</u></p> <p>No child should be treated unfairly on any basis.</p> <p>Global Goal 10 – Reduced Inequalities</p>
ENGLISH Genres	<p>Narrative The London Eye Mystery Language: Vocabulary linked to Mystery Genre G Focus: To use relative clause to expand Noun Phrases Punctuation: Inverted commas. Writing Focus: Plan and write short Flashbacks –. P4C (Reasoning) What makes us unique?</p>	<p>Narrative The London Eye Mystery Language: Converting nouns or adjectives into verbs using suffixes G Focus: Linking ideas across paragraphs through tense choices for example past perfect. Punctuation: commas to clarify meaning or avoid ambiguity. Writing Focus: Plan and write a narrative P4C (Reasoning) What makes us unique?</p>	<p>Narrative The London Eye Mystery Language: Varies pace in their writing using verb strings. G Focus: Use adverbials to link, compare and contrast ideas. Punctuation: use brackets, dashes and commas to indicate parenthesis. Writing Focus: writing stories. meaning or avoid ambiguity. P4C (Reasoning) What makes us unique?</p>	<p>Narrative The London Eye Mystery Language: Varies pace in their writing using verb strings. G Focus: Use adverbials to link, compare and contrast ideas. Punctuation: use brackets, dashes and commas to indicate parenthesis. Writing Focus: writing stories. meaning or avoid ambiguity.</p>	<p>Diary Entry The London Eye Mystery Language: Varies pace in their writing using verb strings. G Focus: Uses a range of conjunctions and adverbials to link, compare and contrast ideas. Punctuation: uses brackets, dashes and commas to indicate parenthesis. Writing Focus: Planning and writing diary entries.</p>
MATHS	Number – Multiplication / Division	Number – Multiplication / Division	Area and scaling	Area and scaling	Area and scaling
SCIENCE	<p>Knowledge: Explain how gravity works on Earth. Skills: Measuring and recording results</p>	<p>Knowledge: Explain the effects of friction . Skills: Measuring using force meters and recording.</p>	<p>Knowledge: identify and explain air resistance. Skills: Evaluating an experiment.</p>	<p>Knowledge: identify and explain water resistance. Skills: Plan and carry out an experiment.</p>	<p>Knowledge: Explore levers , pulleys and gears Assessment Skills: recording of results.</p>
COMPUTING	Purple Mash — To learn how to search for information in a database.	Purple Mash — To learn how to search for information in a database.	Purple Mash — To contribute to a class database	Purple Mash — To contribute to a class database	Purple Mash — To create a database around a chosen topic.
HUMANITIES	What do you know about Europe? Where is it located? How is Great Britain different from Europe?	Locate the countries found in Europe (including the location of Russia)	Can pupils describe the difference between physical and human features?	Can pupils locate North and South America using maps and atlases? Draw the maps	Understand similarities and differences through the study of human and physical geography of the UK, P4C—where would you like to live?
ART	Using wet media paint scenery of London Eye— silhouette	Using wet media paint scenery of London Eye— silhouette	Using dry media to create illustrations	To plan and design a London landmark— print making	To make a London landmark structure using printing
RE	What is Judaism? P4C—(Reflection)	What festivals do Jewish people celebrate? (Shabbat)?	What evidence might you find which identifies a home as Jewish?	The significance of Jewish symbols within the wedding ceremony.	Visit a synagogue in Wimbledon P4C—(Reflection)
PSHE	To understand that money is needed to help me achieve some dreams	To appreciate the contributions made by people in different jobs	To understand what motivates me and what I need to do to achieve it	To describe the dreams and goals of young people in a culture different to mine.	To understand that we can learn by communicating with people from different cultures.
MUSIC	Drumming	Drumming	Drumming	Drumming	Drumming
PE	Dance/tag rugby	Dance/tag rugby	Dance/tag rugby	Dance/tag rugby	Dance/tag rugby
MFL	Healthy Eating I can recall the names fruits and vegetables.	Healthy Eating I can talk and write about fruits and vegetables.	Healthy Eating I can take part in a class survey about favourite fruits and vegetables.	Going to the Market I can ask for the price of a fruit or vegetable.	Going to the Market I can participate in a simple shopping conversation