



Year 5 Medium Term Plan Summer 1 2025-26

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6
SUBJECT	Article 29 - Your education should help you learn to live peacefully, protect the environment and respect other people. Global Goal 4 – Quality Education	Article 24- You have a right to the best health possible and to medical care and to information that will help you to stay well. Global Goal 10 – Reduced Inequalities	Article 3 - All adults should do what is best for you. When adults make decisions, they should think about how decisions will affect children. Global Goal 2 – Zero Hunger	Article 19—You have the right to be protected from being hurt and mistreated. Global Goal 5– Gender equality	Article 28 You have the right to learn, go to school, and receive an education. Global Goal 3– Good health and wellbeing	Article 21 You have the right to have the best care for you if you are adopted or fostered or living in care Global Goal 1– no poverty
ENGLISH Genres	Text: My Secret War Diary, by Flossie Albright Genre: Letter GP&S: Subject and Verb agreement Words with ei after c	Text: My Secret War Diary, by Flossie Albright Genre: Letter GP&S: Sentence Complexity Words containing the 'ough' letter string. P4C (Reasoning) How could we have avoided the war?	Text: My Secret War Diary, by Flossie Albright Genre: Diary GP&S: Possibility adverbs Modal verbs Words with silent letter	Text: My Secret War Diary, by Flossie Albright Genre: Argument GP&S: conjunctions to link, compare and contrast. Suffix for words ending in er.	Text: My Secret War Diary, by Flossie Albright Genre: Discussion GP&S: Tenses Use of hyphen.	Text: My Secret War Diary, by Flossie Albright Genre: Discussion P4C—(Reflection)
MATHS	Calculating with decimal fractions	Calculating with decimal fractions	Decimal fractions/ Factors , multiples and primes	Factors , multiples and primes	Factors , multiples and primes Fractions	Factors , multiples and primes Fractions
SCIENCE	Changing materials-To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.	Changing materials— To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Harry Bhadeshia– invention of metal used for railways	Changing materials— changes that are non-reversible, cooling and heating	Changing materials– non reversible changes	Changing materials– properties of materials	Summative assessment
COMPUTING	INSET	3D modelling To explore the effect of moving points when designing.	3d modelling To understand designing for a purpose.	Concept maps To understand the need for visual representation when generating and discussing complex ideas.	Concept maps- To create a concept map.	Concept maps- To create a concept map.
HUMANITIES	Introduce topic. Discussion around WW1 and WW2. Identify what the children already know about WW1 & WW2	History Focus: Introduction to WW1 and the impact this had on the beginning of WW2. What started WW2? Geography focus: Location of the countries involved in WW2. Pin point on maps where invasions and battles took place .	Geography focus: Location of the countries involved in WW2. Pin point on maps where invasions and battles took place . Writing Focus: Write an explanation to show how the war began. Global Goals 16 – Peace, Justice & Institutions	Learn about the home front. Evacuation Rationing P4C (Reasoning) Was evacuation necessary?	D-Day VE day Newspaper article P4C—(Reflection)	D-Day VE day Newspaper article P4C—(Reflection)
ART / DT	Hall display artwork	The blitz-Produce increasingly accurate drawings	The Blitz-Produce increasingly accurate drawings	Collage of the soldiers-Produce increasingly accurate drawings	Produce increasingly accurate drawings	Produce increasingly accurate drawings
PE	Rounders and Football	Rounders and Football	Rounders and Football	Rounders and Football	Rounders and Football	Cricket and athletics
RE	INSET	The Christian Way of Life Ways of life: From the New Testament	Ways of life: in society, past and present Comparison of a past and present society	Ways of life: Through social responsibility as a community and as an individual	Ways of life: Consider the teachings of Christianity as expressed for example in: The Ten Commandments	Ways of life: Attitudes to personal and social and global issues.
SMSC	Jigsaw– relationships– friendships Global Goal 5	Jigsaw– relationships– friendships Global Goal 5	Jigsaw– relationships– friendships	Jigsaw– relationships– friendships	Jigsaw– relationships– friendships	Jigsaw– relationships– friendships
MUSIC	drums	drums	drums	drums	Drums	drums
FRENCH	Space travellers: understand words used on an ID card.	Space travellers: ask and answer questions about myself	Space travellers: name planets in French and use adjectives to describe them.	Space travellers: read and understand simple information about planets.	Space travellers: recall and use familiar vocabulary to understand simple information about planets.	Space travellers: create an imaginary planet and make a poster .