


Year 5 Medium Term Plan Summer 2 2025-26



 SUBJECT	WEEK 1 <u>Article 29</u> Your education should help you learn to live peacefully, protect the environment and respect other people. Global Goals 13 – Climate Action	WEEK 2 <u>Article 9</u> You have the right to live with a family that cares for you Global Goal 7 - Affordable & Clean Energy	WEEK 3 <u>Article 29</u> Your education should help you use and develop your talents and abilities. Global Goal 3 – Good Health & Wellbeing	WEEK 4 <u>Article 30</u> You have the right to practice your own culture, language and religion. Global Goal 10 – Reduce Inequalities	WEEK 5 <u>Article 27</u> You have the right to food, clothing, a safe place to live and have your basic needs met. Global Goal 6 –	WEEK 6 <u>Article 42</u> You have the right to know your rights! Global Goals 16 – Peace, Justice & Institutions	WEEK 7 <u>Article 31</u> You have the right to play and rest. Global Goal 1 – No Poverty
ENGLISH Genres	Text: Golden Horsemen of Baghdad Saviour Pirota chp1 and ch2) GP&S: Cohesion in writing. Recap Yr 5/6 spelling words Cinquain poems	Text: Golden Horsemen of Baghdad Saviour Pirota Genre: &S: Cohesion in writing. Genre: Diary entry. (Recap Yr 5/6 spelling words) P4C (Reasoning) How could Jabir avoid conflict?	Text: Golden Horsemen of Baghdad Saviour Pirota chp3 Genre: Formal letter of complaint -Present tense, but also past to refer to what happened GP&S: relative clauses	Text: Golden Horsemen of Baghdad Saviour Pirota Genre: - GP&S: - First person - Setting description	Assessment Week	Text: Golden Horsemen of Baghdad Saviour Pirota Genre: Story Writing (own chapter 10 Idea) GP&S: tenses- aracter - Descriptive language Recap Yr 5/6 spelling words	Text: Golden Horsemen of Baghdad Saviour Pirota Genre: Explanations Topic Writing Comparing Baghdad/ Early Islamic Civilisations and AngloSaxon Britain in c. AD 900 Newspaper article P4C—(Reflection)
MATHS	Fractions	Fractions	Fractions	Fractions	Assessment Week	Angles	Angles
SCIENCE	To compare and group together everyday materials on the basis of their properties	To compare and group together everyday materials on the basis of their properties	To compare and group together everyday materials on the basis of their properties	Changes caused by burning for new materials and these changes are irreversible.	Assessment Week	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials,	Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials,
COMPUTING	Purple Mash— Concept Maps and 3D Modelling	Purple Mash— Concept Maps and 3D Modelling	Purple Mash— Concept Maps and 3D Modelling	Purple Mash— Concept Maps and 3D Modelling	Assessment Week	Purple Mash— Concept Maps and 3D Modelling	Consolidation
HUMANITIES	To make comparisons between different civilisations.	Understand how our knowledge of the past is constructed from a range of sources.	Address questions about cause and significance	To learn about everyday life in Baghdad in 900 CE. P4C (Reasoning) Would you prefer to live in Baghdad now or in the past?	Assessment Week Al-Zahrawi	To discuss and evaluate a range of sources about the fall of Baghdad	Big write/knowledge organiser To place historical periods on a timeline, noting connections with other historical periods studied.
ART / DT	Watercolour—paint a scene from chpt 1	Calligraphy	Architecture – study of Zaha Hadid	Architecture – study of Zaha Hadid	Islamic mosaic	Islamic mosaic	Baghdad city design
PE / DANCE	Tennis and Dance	Tennis and Dance	Tennis and Dance	Tennis and Dance	Tennis and Dance	Tennis and Dance	Tennis and Dance
RE	Islam introduction, children's prior knowledge.	The Mosque as a place of worship and learning: Role of the Imam in the community The call to prayer	The Five Pillars: Writing Focus: Recount P4C—Which pillar is the most important and why?	Family and home life: Birth and naming of children. Greetings and respect for elders, teachers and guests.	Assessment Week guidance	Festivals Eidat Fitr – end of Ramdhan	Quiz and completing mind map
SMSC	Jigsaw– changing me	Jigsaw– changing me	Jigsaw– changing me	Jigsaw– changing me	Jigsaw– changing me	Jigsaw– changing me	Jigsaw– changing me
MUSIC	Ukulele by MMF	Ukulele by MMF	Ukulele by MMF	Ukulele by MMF	Ukulele by MMF	Ukulele by MMF	Ukulele by MMF
FRENCH	Going to the seaside: I can say what items I take to the beach	Going to the seaside: I can understand persuasive sentences about visiting the seaside.	Going to the seaside: I can create a spoken advert about visiting the seaside.	Going to the seaside: I can create a leaflet about visiting the seaside.	Going to the seaside: I can create extended sentences about visiting the seaside.	Going to the seaside: I can write several sentences about the seaside	Consolidation