Year 5 Medium Term Plan: Autumn 1 2025—2026

SUBJECT	WEEK 1 Article 28—*You have the right to a good quality education.* Global Goal 4 – Quality Education	WEEK 2 Article 23—*You have the right to special education and care if you have a disability, so you can live a full and independent life.* Global Goal 10—Reduced inequalities	WEEK 3 Article 30—*You have the right to practice your own culture, language and religion.* Global Goal 16—Peace & Justice	WEEK 4 Article 29—*Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people* Global Goal 13—Climate action	WEEK 5 Article 2- *No child should be treated unfairly on any basis.* Global Goal 3—Good health & wellbeing	WEEK 6 Article 27—*You have the right to food, clothing, a safe place to live and have your basic needs met.* Global Goal 2—Zero hunger	WEEK 7 Article 12—*You have the right to give your opinion, and for adults to listen and take it seriously.* Global Goal 5—Gender equality
ENGLISH	**Book:** Theseus and the Minotaur **Genre:** BIG WRITE **GP+S:** What are nouns, adjectives, verbs **Spelling:** Review of Y3/4 Statutory Spellings.	**Book:** Theseus and the Minotaur **Genre:** retell familiar Myth **GP+S:** rehearsing sentences using expanded noun phrases **Spelling:** Review of Y3/4 Statutory Spellings.	**Book:** Reading a range of Myths and Legends **Genre:** Retell a familiar Myth **GP&S:** Using expanded noun phrases to link ideas. **Spelling: Y5**	**Book:** Reading a range of Myths and Legends. **Genre:** Writing a Myths and Legend text. **GP&S:** Using expanded noun phrases to build cohesion within sentences. **Spelling: Y5**	**Book:** Reading a range of Myths and Legends. **Genre:** Narrative poems **GP&S:** Using expanded noun phrases to link to build cohesion within a paragraph . **Spelling: Y5**	**Book:** Reading a range of Myths and Legends. **Genre:** Diary Entry **GP&S:** Using expanded noun phrases to link to build cohesion within a paragraph. **Spelling:** Verb prefixes	**Book:** Reading a range of Myths and Legends. **Genre:** Letter **GP&S:** Using expanded noun phrases to link to build cohesion within a paragraph . **Spelling:** Verb prefixes
MATHS	Identify, represent, describe, compare and order decimal numbers in tenths	To explain decimal numbers with tenths can be composed additively, multiplicatively	To calculate with decimal numbers within and across one whole, decimal using mental methods.	To calculate decimal numbers using column addition and subtraction Round to nearest whole number.	Explain and represent whole pounds as a quantity of money.	Convert quantities of money between pounds and pence. Use their knowledge of addition	Subtract to calculate the change due when paying whole pounds or notes.
SCIENCE	Targets and expectations. **GG 3—Good health & well being**	Mind mapping human life cycles,	Describe the changes as humans develop to old age.	Finding patterns between the gestation periods of animals	Comparing the gestation period between an animal and a human	How does your body change during puberty?	How can we look after our bodies during puberty?
COMPUTING	Internet safety	Purple Mash: Coding	Purple Mash: Coding	Purple Mash: Coding	Purple Mash: Coding	Purple Mash: Coding	Purple Mash: Coding
MFL FRENCH	I can understand some adjectives to describe my feelings	I can begin to answer the questions "How are you?" in more detail.	I can say an extended sentence about how I am feeling.	I can say some important things about myself and somebody else.	I can give some important details about myself and others.	I can say if I like or dislike a school subject.	I can give my opinion about school subjects. Assessment
HISTORY	Theme week	Mind mapping Ancient Greece (map skills)	Ancient Greece: chronology and research.	Comparing how Athens was different from Sparta. (p4c)**GG 16-**	Research aspects of daily life and society in Ancient Greece.	Explore the Olympics in Ancient Greek time through examining primary sources.	Greek architecture. Greek beliefs/
DT/Art	Colour: To explore use of texture to create self-portraits	Drawing: designing an ideal world for education	Form: explore light and shade to design objects (Greek pottery)	DT Greek pottery: shape, form and construct using clay	Greek pottery: create different shades and tones using paint.	Plan a 3D object	Plan and develop ideas to create a 3D wire art object .Evaluation.
PE	N/A	Invasion games/ Athletics	Invasion games/ Athletics	Invasion games/Athletics	Invasion games/Athletics	Invasion games/Athletics	Invasion games/Athletics
RE	N/A	The life of Desmond Tutu	What does the term 'faith' mean? (sacrifice)	How can faith affect our daily lives? (MLK)	Explore what sacrifice means in religion.	Inspirational people.	Religious communities past and present
SMSC/ PSHE	Class Charter and RRS	**Jigsaw-**My Year Ahead	**Jigsaw:** Being Me in Britain	**Jigsaw-**Year 5 Responsibilities	**Jigsaw-**Rewards and Consequences	**Jigsaw-**Our Learning Charter	**Jigsaw-**Owning Our Learning Charter
MUSIC	MMF Ukulele	MMF Ukulele	MMF Ukulele	MMF Ukulele	MMF Ukulele	MMF Ukulele	MMF Ukulele