Year 6 Medium Term Plan Autumn 1 2025-2026

SUBJECT	WEEK 1 Article 28—*You have the right to a good quality education, and be encouraged to go to school to the highest level you can.* Global Goal 4—Quality Education	WEEK 2 Article 29—*Your education should help you use and develop your talents and abilities.* Global Goal 16 — Peace, Justice & Strong Institutions	WEEK 3 *Article 23—You have the right to special education and care if you have a disability, so you can live a full and independent life.* Global Goal 10 — Reduced Inequalities	WEEK 4 Article 30—*You have the right to practice your own culture, language and religion.* Global Goal 13— Climate Action	WEEK 5 *Article 27—You have the right to food, clothing, a safe place to live and have your basic needs met.* Global Goal 2 — Zero Hunger	WEEK 6 *Article 2—No child should be treated unfairly on any basis.* Global Goal 3 —Good Health & Wellbeing	WEEK 7 *Article 12—You have the right to give your opinion, and for adults to listen and take it seriously.* Global Goal 5 — Gender Equality
ENGLISH Genres	Street Child Recount/Diary Cohesion Full stops, commas, ellipsis Paragraphs	Street Child Historical Narrative Sentence Structures Adverbials Imagery	Street Child Historical Narrative Dialogue Reporting phrase	Street Child Historical Narrative Repetition for effect Dash	Street Child Letter of Complaint Formal Language Semicolon Structure of a paragraph	Street Child Letter of Complaint Formal Language Semicolon Structure of a paragraph	Street Child Poetry Figurative Language
MATHS	Part-whole relationships	Calculating the value of a missing part	Using known facts to solve calculations	Using the 'same difference' rule to solve calculations	Using efficient strategies to solve additions and subtractions	Using efficient strategies	Place value up to million
SCIENCE Electricity	Concept Map: What is our prior knowledge? Recap Year 4 learning	To understand how electricity flows in a circuit.	To be able to use recognised symbols when representing a circuit in a diagram	To interpret diagrams of circuits and explain why/ why not the electricity is flowing.	To associate the brightness of a lamp with the amount of cells/voltage in a circuit	To associate the number of wires to the brightness of a lamp	Review Learning
COMPUTING	Online Safety Lesson	Coding—Purple Mash	Coding	Coding	Coding	Coding	Review Learning
Humanities Victorian England	**Knowledge Harvest —** What do you know about the Victorians?***P4C—Comparing concept stretcher***	Change and the causes—the industrial revolution	Similarities and differences (now and then) ***P4C—Developing questions for enquiry***	Workhouses ***P4C— Enquiry***	**C**hanging power of monarchs	Child labour ***P4C—Concepts linking to the rights of the child***	**C**rime and punishment
ART/DT	William Morris and his art	Printing techniques	Design pattern for printing	Transfer pattern onto printing paper	Print designs and evaluate	Sketching techniques,	Sketch Victorian items
French	Revisiting me	Revisiting me	Telling time	Telling time	Every day life	Every day life	Review Learning
PE	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics
RE Marriage Rites	Understanding Rites of Passage	Religion & Marriage	Marriage Ceremonies	Importance of Relationships	Comparisons of Marriage Rituals	Perspectives on Marriage	Marriage Symbols
RHSE Being Me	To identify my goals for this year	School Council and House Captain Elections	Universal rights for all children	How my actions affect others locally and globally	My own behaviour	How an individual's behaviour can impact a group	Democracy
MUSIC	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation