


## Year 6 Medium Term Plan Spring 1 2025—26

 <b>SUBJECT</b>	<b>WEEK 1</b> <a href="#">Article 3</a> You have the right to be looked after by people who are responsible for your well-being.  <b>Global Goal 4 – Quality Education</b>	<b>WEEK 2</b> <a href="#">Article 30</a> You have the right to practice your own culture, language and religion. <b>Global Goal 13 – Climate Action</b>	<b>WEEK 3</b> <a href="#">Article 24</a> You have a right to the best health possible and to medical care and to information that will help you to stay well. <b>Global Goal 16 – Peace, Justice &amp; Strong Institutions</b>	<b>WEEK 4</b> <a href="#">Article 27</a> You have the right to food, clothing, a safe place to live and have your basic needs met. <b>Global Goal 2 – Zero Hunger</b>	<b>WEEK 5</b> <a href="#">Article 2</a> No child should be treated unfairly on any basis. <b>Global Goal 10 – Reduced Inequalities</b>	<b>WEEK 6</b> <a href="#">Article 2</a> You have the right to rest and play. <b>Global Goal 3 – Good health &amp; Well-being</b>
<b>ENGLISH Genres</b>	<b>Text: Chinese Myths and Legends</b> <b>Genre:</b> Narrative Myth <b>GP&amp;S:</b> tenses, modal verbs, types of sentences	<b>Text: Chinese Myths and Legends</b> <b>Genre:</b> Narrative Myth <b>GP&amp;S:</b> types of clauses including relative clauses , colon and semicolon	<b>Text: Chinese Myths and Legends</b> <b>Genre:</b> Narrative Myth <b>GP&amp;S:</b> <b>subject, verb, object, conjunctions</b>	<b>Text: Red Butterfly</b> <b>Genre:</b> Recount <b>GP&amp;S:</b> <b>prefixes, suffixes</b>	<b>Text: Shang Dynasty</b> <b>Genre:</b> Non-chronological report <b>GP&amp;S:</b> subjunctive mood, formal tone and language, contractions	<b>Text: Shang Dynasty</b> <b>Genre:</b> Non-chronological report <b>GP&amp;S:</b> <b>revision</b>
<b>MATHS</b>	<b>Concept: Draw, compose and decompose shapes</b> Use knowledge of shape properties to draw and identify shapes. Compose 3D shapes using 2D nets. Scale factors , Coordinates	<b>Concept: Angles</b> Angles in triangles, quadrilaterals straight line, full turn, calculate missing angles,	<b>Concept: Mean Mode Range</b> how to calculate the mean of a set of data, identify mode and calculate range	<b>Concept: Area, perimeter, position and direction</b> Perimeters of shapes Area of a square Area of a rectangle	<b>Concept: Area, perimeter, position and direction</b> Area of a parallelogram Area of a triangle	<b>Concept: Volume, circles, position and direction</b> Volume, radius, diameter and circumference of a circle , positions on a grid using coordinate Reflection, translation and rotation of shapes
<b>SCIENCE</b>	Evolution and Inheritance <b>Knowledge:</b> to recognise that living things produce offspring of the same kind,.	Evolution and Inheritance <b>Knowledge:</b> to identify how animals and plants are adapted to suit their environment	Evolution and Inheritance <b>Knowledge:</b> to understand the scientific impact of Charles Darwin’s research and findings.	Evolution and Inheritance <b>Knowledge:</b> to observe and investigate how birds have adapted to their environment.	Evolution and Inheritance <b>Knowledge:</b> to explain the concept of natural selection. Identify birds in our local area.	Evolution and Inheritance <b>Knowledge:</b> <b>to recognise</b> that living things have changed over time
<b>French</b>	Playing and Enjoying Sports WALT: understand and remember some sports nouns in French.	Playing and Enjoying Sports WALT: talk about sports I like and dislike.	Playing and Enjoying Sports WALT: create extended sentences about sports including an opinion.	Playing and Enjoying Sports WALT: identify parts of the verb ‘jouer’ (to play).	Playing and Enjoying Sports WALT: understand a description of a sport	Playing and Enjoying Sports WALT: describe a sport using simple sentences.
<b>COMPUTING</b>	Online Safety	Purple mash— Text adventures	Purple mash— Text adventures	Purple mash— Text adventures	Purple mash— Text adventures	Purple mash— Text adventures
<b>HUMANITIES</b>	<b>History focus:</b> The Shang Dynasty  Knowledge: identifying the what life was like for people during the Shang Dynasty	<b>History focus:</b> The Shang Dynasty  Knowledge: Compare the social hierarchy of ancient civilisations.	<b>History focus:</b> The Shang Dynasty  Knowledge: Understanding the importance of Fu Hao	<b>History focus:</b> The Shang Dynasty  Knowledge: Comparing beliefs (after life) of the Shang People to different dynasties at the same time	<b>History focus:</b> The Shang Dynasty  Knowledge: Apply knowledge of Fu Hao to write a recount	<b>History focus:</b> The Shang Dynasty  Knowledge: Understanding how the Shang Dynasty ended
<b>ART / DT</b>	WALT: record observations  Shang Dynasty artefacts	WALT: record observations  Sketch a vase in the style of Shang Dynasty artefacts	WALT: design a clay model  Design a clay model inspired by a Chinese dragon eye	WALT: explore how to manipulate clay  Create a clay model inspired by a Chinese dragon eye	WALT: compare pottery from the Shang dynasty to the Ming dynasty.  Create a pattern for a Ming dynasty plate	WALT: evaluate our artwork
<b>PE</b>	Tag Rugby/Gymnastics	Tag Rugby/Gymnastics	Tag Rugby/Gymnastics	Tag Rugby/Gymnastics	Tag Rugby/Gymnastics	Tag Rugby/Gymnastics
<b>RE</b>	<b>Christian Way of life</b>	<b>Christian Way of life</b>	<b>Christian Way of life</b>	<b>Christian Way of life</b>	<b>Christian Way of life</b>	<b>Christian Way of life</b>
<b>PSHE</b>	Dreams and Goals P4C—Caring for animals First thoughts	Dreams and Goals P4C—Caring for animals Create a question	Dreams and Goals P4C—Caring for animals Concept stretcher	Dreams and Goals P4C—Caring for animals Enquiry	Dreams and Goals P4C—Caring for animals Enquiry	Dreams and Goals P4C—Caring for animals Review enquiry
<b>MUSIC</b>	MMF	MMF	MMF	MMF	MMF	MMF