Year 6 Medium Term Plan Summer 1 2025-2026

SUBJECT	WEEK 1 Article 29 - Your education should help you learn to live peacefully, protect the environment and respect other people. Global Goal 4 – Quality Education	WEEK 2 Article 24- You have a right to the best health possible and to medical care and to information that will help you to stay well. Global Goal 10 – Reduced Inequalities	WEEK 3 Article 3 - All adults should do what is best for you. When adults make decisions, they should think about how decisions will affect children. Global Goal 2 – Zero Hunger	WEEK 4 Article 19 - Your have the right to be protected from being hurt and mistreated Global Goal 5 – Gender Equality	WEEK 5 Article 28– You have the right to learn, go to school and receive an education Global Goal 3 – Good health and well being	WEEK 6 Article 21—You have the right to have the best care for you if you are adopted or fostered or living in care. Global Goal 1 – No Poverty
ENGLISH Genres	Stimulus: Flood land Genre: Informal Letter GP&S: Hyphens, relative clauses, multi-clause sentences, semi-colons and colons	Stimulus: Flood land Genre: Narrative GP&S: Hyphens, relative clauses, multi-clause sentences, semi-colons and colons	Stimulus: Flood land Genre: Narrative GP&S: Hyphens, relative clauses, multi-clause sentences, semi-colons and colons	Stimulus: Flood land Genre: Persuasive Speech GP&S: Hyphens, relative clauses, multi-clause sentences, semi-colons and	Stimulus: Flood land Genre: Persuasive Speech GP&S: Hyphens, relative clauses, multi-clause sentences, semi-colons and colons	Stimulus: Flood land Genre:Debate GP&S: Hyphens, relative clauses, multi-clause sentences, semi-colons and colons
MATHS	Statistics	NCA revision—mock sats	NCA revision	NCA revision	National Curriculum assessments	Mathematical investigations
SCIENCE	Knowledge Harvest	Knowledge: be able to use the idea that light travels in straight lines	Knowledge: explain that objects are seen because they give out or reflect light into the eye.	Knowledge: explain how we see things.	Knowledge: explain why shadows have the same shape as the objects that cast them.	Investigation: Use tests to gather evidencd to support my predictions
P4C	Theme week Aesop's Fables	P4C/Art - Aesop's Fables	P4C/RE—concepts linked to faith	P4C/PSHE—stimulus linked to themes of power	P4C/PHSE—full enquiry linked to PSHE	
COMPUTING	**Purple mash**—online safety	**Purple mash**— networks	**Purple mash**— networks	**Purple mash**— networks	**Purple mash**— quizzing	**Purple mash**— quizzing
FRENCH	Café Culture: say some nouns for food.	Café Culture: express opinions about food and drink.	Café Culture: create my own café menu.	Café Culture: order food and drinks.	Café Culture: understand and create a café conversation.	Café Culture: expand vocabulary to apply to a café conversation.
HUMANITIES	Knowledge Harvest	History: Turning Points in History Battle of Britain 1066	History: Turning Points in History The Suffragettes	History: Turning Points in History Battle of Waterloo	History: Turning Points in History Tower of London	History: Turning Points in History End of World War II
ART	Use a choice of techniques to depict movement, perspective, shadows and reflection	Use a choice of techniques to depict movement, perspective, shadows and reflection	Combine colours, tones and tints to enhance the mood of a piece	Develop a personal style of painting drawing upon ideas from other artists.	Combine visual and tactile qualities	Use frameworks to provide stability and form.
PE	Rounders/Cricket	Rounders/Cricket	Rounders/Cricket	Rounders/Cricket	Rounders/Cricket	Rounders/Cricket
RE	**Topic:** Faith & the arts Look at examples of Islamic design and talk about how this developed in line with Shirk	**Topic:** Faith & the arts Listen to examples of religious music from around the world, both from the past and contemporary	**Topic:** Faith & the arts watch a performance of scenes from the Ramayana and discuss what it teaches about Hindu beliefs	Topic: Faith and the arts Explore how we express our innermost feelings through facial and bodily expression	**Topic:** Faith & the arts Use colour in art to make a statement about ourselves	**Topic:** Faith & the arts Use colour in art to make a statement about ourselves
PSHE	Jigsaw: To understand the importance of our mental health	Jigsaw: To understand the importance of how to take care of a our mental health	Jigsaw: to understand there are different stages and there are different types	Jigsaw: To recognise when people are trying to gain control or power	* **Motivation and Inspiration (SATS week)**	Jigsaw: To judge when something online is safe and helpful for me
MUSIC	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation