



Nursery - Ladybirds



The Sherwood School Foundation Stage Curriculum Information Autumn Term 2026



Reception - Butterfly

Term Dates: Monday 7th September – Friday 18th December	Half Term: Monday 26 th October – Friday 30 th October	Inset Days: Wednesday 2nd September Thursday 3 rd September Friday 4 th September
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Teaching Staff:

Reception Butterfly Class: Mrs Philp: Class Teacher (Tuesday-Friday)
Miss Dempsey: Class Teacher (Monday) Mrs Abrehart: Teaching Assistant
Nursery Ladybirds Class: Miss Capen: Early Years Practitioner
Miss Brunning: Early Years Practitioner

Welcome to Early Years!

We hope you have all had a good summer break! We are looking forward to a new school year and welcoming the children to Reception and Nursery. The following information gives an outline of our planned work for the Autumn 1 term as well as information regarding your child's homework routine. Information will be posted on to the school website and sent out via our App 'My Child at School', (please contact the office if you need help signing up). Information for the children will be posted on Google Classroom. Please ensure children attend school every day, so that they do not miss out on important learning, which will help them to make good academic progress throughout the year.



Our Big Topic Question for this Half Term is 'What Makes Me, Me?'

Personal, Social, Emotional – The children will be getting to know each other and forming positive relationships during choosing time and through circle times. Reception children will take part in Jigsaw PSHE carpet times. We will be exploring our feelings and how to express them in an appropriate way and as part of a RRS Gold school we will discuss our rights and responsibilities as individuals and as a class.

Communication and Language – At carpet times and during free flow opportunities we will be learning and practicing asking and answering questions; taking turns in conversation through listening & speaking and following instructions we are given. We will develop our vocabulary and use this to retell stories in our own words and through imaginative play.

Physical Development - This term we will be developing our gross and fine motor skills. To improve our gross motor skills, we will take part in daily outside play and use different types of equipment, to balance and climb. Opportunities to use smaller equipment such as balls, hoops and beanbags will allow us to practice our throwing and catching skills. To develop our fine motor skills, daily opportunities to paint, draw, stick and cut will be made available this will include the use of different equipment such as pencils, pens, tweezers, scissors and paint brushes.

Reception Parents - PE lessons will be on Wednesdays and your child will need to wear their PE kit to school.



Literacy – In Nursery, we will be developing our comprehension skills using the Little Wandle Letters and Sounds Foundation scheme.

In Reception, during our Little Wandle Letters and Sounds Phonic scheme sessions we will be beginning to learn some of our Phase 2 phonemes (letter sounds), graphemes (letter shapes) and tricky words.

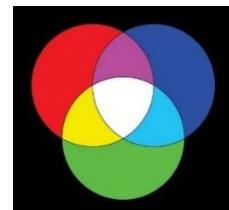
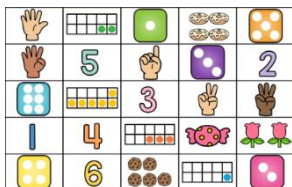
We will share stories linked to our Big Question such as 'Meesha Makes Friends' and 'Aargh! There's a Skeleton Inside You!' We will also engage in stories which reflect our diverse community and the wider world such as 'What Makes a Family' and 'In Every House on Every Street', all of



which link to our half term topic. The children will practice writing their names and also begin to write lists, label objects and writing for a purpose.

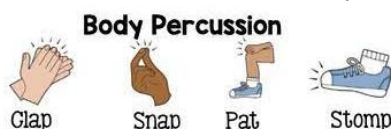
Mathematics- In Nursery, we will explore colours, number songs, matching objects and numbers, and sorting objects and numbers. We will also be learning all about the Number 1 through subitising (knowing how many without counting), counting and learning to read and write the numeral.

In Reception, we will be exploring the numbers 1-5 in depth this term through subitising (knowing how many without counting), counting, composition and comparing. We will also be experimenting and ordering colours, and sorting objects via different properties e.g. colour, number or shape.



Understanding the World – We will be learning about ourselves and how we have changed, including our bodies, senses and feelings. We will look at our own and others families. We will share information about our own cultures and beliefs and learn about those of others. We will explore our local environment and compare it to areas around the world.

Expressive Arts and Design - We will explore different elements of the expressive arts. This will include exploring colour, making music, painting, modelling, cooking and designing. Reception children will have a weekly music lesson from a music specialist.



Rights Respecting Schools & Global Goals:

The children will discuss and explore ideas linked to our RRS article of the week.



Home Learning:

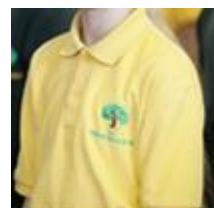
On a **Friday** each week: There will be Phonics & Maths activities sent home via Google Classroom for the children to complete at home, sometimes additional videos, songs and activities will be included to support learning at home. Please upload any work, photos or videos that you would like to share. In Nursery a story book will be sent home to share with your child.

In Reception, when your child is ready, they will also be given a reading book inside their home folder each week to practise at home.

We encourage every child to bring a suitable bag to school in order to carry their home learning folder, work and water bottles.

School Uniform:

Please ensure that your children wear the appropriate school uniform. We would also ask that children with long hair tie it back with a simple hair band (black or brown). Please ensure that hijabs are also plain black or brown. We would respectfully ask that all children have a suitable hair style, which is appropriate for school. Children are permitted to wear stud earrings only, but will need to be removed or covered for PE lessons.



We thank you for your support and co-operation.

The Early Years Team