

EYFS Autumn 1 Medium Term Plan 2026

All about me



SUBJECT	WEEK 1 (07.09.26)	WEEK 2 (14.09.26)	WEEK 3 (21.09.26)	WEEK 4 (28.09.26)	WEEK 5 (05.10.26)	WEEK 6 (12.10.26)	WEEK 7 (19.10.26)	
Article & Awareness Days/Weeks	Article 28 You have the right to a good quality education. You should be encouraged to go to school to the highest level you can. Global Goal 4 – Quality Education Inset Day – 2 nd , 3 rd , 4 th September	Article 23 You have the right to special education and care if you have a disability, so you can live a full and independent life. Global Goal 10 – Reduced Inequalities Baselines Rosh Hashanah (Judaism) – 11 th September	Article 30 You have the right to practice your own culture, language and religion. Global Goal 16 – Peace, Justice & Strong Institutions Baselines International Day of Peace – 21 st September Yom Kippur (Judaism) – 20 th September	Article 29 Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect and environment and respect other people. Global Goal 13 – Climate Action	Article 2 No child should be treated unfairly on any basis. Global Goal 3 – Good Health and Wellbeing Indigenous People's Day – 9 th October	Article 27 You have the right to food, clothing, a safe place to live and have your basic needs met. Global Goal 5 – Gender Equality Sewa Day (Hinduism) – 14 th October	Article 12 You have the right to give your opinion and for adults to listen and take it seriously. Global Goal 2 – Zero Hunger	
NURSERY Ladybirds								
Theme of the Week	Starting School	Starting School Continued	My Body and Senses	My Feelings	My Family	My Friends	My Home	My Local Area
Communication and Language	Asking and answering questions, taking turns in conversation, listening & speaking, retelling stories in own words, following instructions, using language in imaginative play							
PSED	Managing feelings and behaviours, turn taking, following simple rules. Self-confidence, developing a belief in themselves, able to ask for help Making relationships with peers and adults, learning how to be kind to others.							
Physical Development	Health and self-care: hygiene, handwashing and germs, toileting Fine motor: Pencil control, practicing scissor skills, using small tools (Inc. cutlery), mark making, name writing Gross motor: moving in different ways, travelling over/under/through, balancing, climbing, using small equipment							
Book of the Week	Toto	Starting School	I Hear a Pickle: and Smell, See, Touch & Taste It, Too!	Find Your Happy	Families	This Rock is Mine!	In Every House on Every Street	Little Acorn
Additional books								



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Literacy	Squiggle Whilst You Wiggle	Squiggle Whilst You Wiggle	Squiggle Whilst You Wiggle	Squiggle Whilst You Wiggle	Squiggle Whilst You Wiggle	Squiggle Whilst You Wiggle	Squiggle Whilst You Wiggle	Squiggle Whilst You Wiggle
Phonics	Phase 1 games: environmental sounds	Little Wandle Rhymetime - 1,2,3,4,5 Fish alive	Little Wandle Rhymetime - <i>Baa Baa Black Sheep</i>	Little Wandle Rhymetime – <i>A Sailor went to sea</i>	Little Wandle Rhymetime – <i>Hey diddle, diddle</i>	Little Wandle Rhymetime – Humpty Dumpty	Little Wandle Rhymetime – Incy, wincy spider	Little Wandle Rhymetime – Jack and Jill
Mathematics	Starters: Number Songs Counting different objects to 10	Starters: Number Songs Theme: Colours • Red • Blue • Yellow	Starters: Number Songs Theme: Colours • Green • Purple • Mix of colours	Starters: Number Songs Theme: Match • Buttons and colours • Matching towers • Matching shoes	Starters: Number Songs Theme: Match • Match number shapes • Match shapes • Pattern handprints – big and small	Starters: Number Songs Theme: Sort • Colour • Size • Shape	Starters: Number Songs Theme: Sort • What do you notice? • Guess the rule	Starters: Number Songs Theme: Number 1 • Subitising • Counting • Numeral
Understanding the World	My Likes and Dislikes What I Want to Learn	The Five Senses Parts of the Body	Emotions and Feelings	Names of Family Members Family Trees	Making Friends Friendship Potion	Parts of the House Rooms of the House	Autumn Walk around the local environment	Looking at places of our local area.
Expressive Arts and Design	Independent Mark Making	Body Percussion	Exploring Feelings Through Colour	Watercolour Painting of Family	Cooking Together as a Class	Junk Model Houses	Autumnal Nature Collage	Paint our local area.
P4C	The fish who could wish What would you wish for?	Perfect People: What is a Person?	Divide: Make a List of Feelings. How do we feel today? Is it okay to feel different to others?	If you were bigger than your parents, who would be in charge?	Spot and Stripe (Video): Can everyone be friends with everyone?	This Is Our House: What makes a house a home?	Would you rather live at the top of a skyscraper or in a country cottage?	Book: You choose What kind of home would you like?
RECEPTION: Butterfly								
Theme of the Week	Starting School	Starting School	My Body and Senses	My Feelings	My Family	My Friends	My Home	My Local Area



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Communication and Language	Asking and answering questions, taking turns in conversation, listening & speaking, developing advanced vocabulary, retelling stories in own words, following instructions, using language in imaginative play							
PSE	Circle Time: Introductions and Building Friendships	Jigsaw: Who... Me?!	Jigsaw: How am I feeling today?	Jigsaw: Being at School	Jigsaw: Gentle hands	Jigsaw: Our Rights	Jigsaw: Our Responsibilities	Circle time: Review
P4C	The fish who could wish What would you wish for?	Perfect People: What is a Person?	Divide: Make a List of Feelings. How do we feel today? Is it okay to feel different to others?	If you were bigger than your parents, who would be in charge?	Spot and Stripe (Video): Can everyone be friends with everyone?	This Is Our House: What makes a house a home?	Would you rather live at the top of a skyscraper or in a country cottage?	Book: You choose What kind of home would you like?
Physical Development	Health and self-care: hygiene, handwashing and germs, toileting Fine motor: Pencil control, practicing scissor skills, using small tools (Inc. cutlery), mark making, name writing Gross motor: moving in different ways, travelling over/under/through, balancing, climbing, using small equipment							
Phonics	All Welcome Here Hamster Learns to Help Kitten Learns to Listen	S A T P	I N M D	G O C K— is	C K E U R—I	H, B, F & L—the	Review	Assessment
Writing (Teacher-Led)	Name Card Writing	<i>Baselines</i> Self-Portraits	<i>Baselines</i>	Four Section Grid – S A T P: Draw + Label Items	Draw + Label a Family Portrait	Label the CVC words	Cut, Stick + Label a Shopping List for Your Family	Label a picture of from the local area.
Book of the Week	Toto <i>Whole School Focus</i>	Aargh! There's a Skeleton Inside You!	Find Your Happy	My Magic Family	Meesha Makes Friends	In Every House on Every Street	Let's Build a House	Three little pigs
Additional Topic Books	Thunderboots Time for School... No Worries! This is a School	I Hear a Pickle: and Smell, See, Touch & Taste It, Too! The Five Senses	What If, Pig? The Very Hungry Worry Monsters Tilda Tries Again Pass It On	My Friends and Me The Family Book The Great Big Book of Families	The Perfect Fit Big Friends Be a Friend	This is Our House	A Place Called Home Little Acorn Hello, Autumn!	Rosie's Walk Going on a bear hunt
Mathematics	Exploring Colour	Subitising 1, 2, 3	Counting, Cardinality and Ordinality	Composition	Subitising 4	Comparison	Review	Assessment



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Additional Information		<i>Baselines</i> The Five Senses: Items to Explore	<i>Baselines</i>	Family photos, foods, and culture				