

Year 1 Medium Term Plan Autumn 1 2026-27

 SUBJECT	WEEK 1: Article 28 <i>You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</i>	WEEK 2: Article 29 <i>Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</i>	WEEK 3: Article 23 <i>You have the right to special education and care if you have a disability, so you can live a full and independent life.</i>	WEEK 4: Article 30 <i>You have the right to practice your own culture, language and religion.</i>	WEEK 5: Article 2 <i>No child should be treated unfairly on any basis.</i>	WEEK 6: Article 27 <i>You have the right to food, clothing, a safe place to live and have your basic needs met.</i>	Week 7: Article 12 <i>You have the right to give your opinion, and for adults to listen and take it seriously.</i>	Week 8: Article 31 <i>You have the right to play and relax by doing things like sports, music and drama</i>
ENGLISH	Text: Theme Week / Welcome Back The Fish Who Could Wish P4C discussion	Text: The Colour Monster Genre: fiction, wanted posters GP&S: word spaces, capital letters, full stops	Text: The Colour Monster Genre: fiction, wanted posters GP&S: word spaces, capital letters, full stops	Text: The Proudest Blue Genre: character descriptions GP&S: word spaces, capital letters, full stops	Text: The Proudest Blue Genre: explanations GP&S: word spaces, capital letters, full stops	Text: Senses (link to science) Genre: Non-fiction GP&S: word spaces, capital letters, full stops	Text: Senses (link to science) Genre: poetry GP&S: rhyme	Assess & Review Genre: fiction & non-fiction GP&S: word spaces, capital letters, full stops
MATHS	Consolidate Reception Mathematical Concepts	Consolidate Reception Mathematical Concepts	Consolidate Reception Mathematical Concepts	Consolidate Reception Mathematical Concepts	Consolidate Reception Mathematical Concepts	Consolidate Reception Mathematical Concepts	Consolidate Reception Mathematical Concepts	Consolidate Reception Mathematical Concepts
SCIENCE Animals including Humans	Introduce topic Knowledge Harvest	Knowledge: body parts Skills: classifying. Recap learning so far.	Knowledge: observing change over time. Skills: Observing Body changes and growing up (babies to children)	Knowledge: naming body parts Skills: identifying. Drawing and labelling body parts.	Knowledge: naming the 5 senses. Skills: identifying. Matching the body party to the senses.	Knowledge: describing senses. Skills: classifying. Using senses—investigation.	Knowledge: seasonal change—autumn Skills: sorting Naming the 4 seasons.	Knowledge: seasonal change—autumn Skills: observing—tree.
COMPUTING Exploring Purple Mash	Lesson on e-safety.	WALT: login safely.	WALT: find and save work.	WALT: understand the topic section.	WALT: understand the tools section.	WALT: find out information online	WALT: sort items using a range of criteria.	WALT: sort items by grouping.
GEOGRAPHY Ourselves	Introduce topic. Knowledge Harvest	WALT: locate areas of the school.	WALT: use a map. Finding the school on a map.	WALT: find out about the year we were born.	WALT: describe a significant event within our lives.	WALT: describe changes within school. Starting school.	WALT: record life within school. Timeline of their time in school.	WALT: complete a personal timeline.
Art Portraits	Art work linked to theme week Artist—Van Gogh	WALT: draw a self portrait. Using mirrors—proportions.	WALT: use line. Drawing a partner.	WALT: experiment with colour	WALT: use line and tone. Observational drawing.	WALT: use watercolours. Adding colour to drawings—shades.	WALT: use shape and space. Body proportions with chalk.	WALT: use a range of materials. Silhouettes
PE / DANCE	Please see separate planning							
RE Belonging	WALT: show how people belong. What groups do we belong to?	WALT: show how people belong. What different groups do.	WALT: understand belonging. Name different groups.	WALT: name world religions. Match to symbols.	WALT: find out what people wear to show they belong. Costumes and uniforms.	WALT: share how we belong to a group. Children to bring in artefacts.	WALT: create a symbol to show we belong. Design a badge for a group.	WALT: create instructions. Rules and instructions for a group.
PSHE Being Me	Welcome Back All about me!	WALT: understand our class charter.	WALT: feel special and safe in class	WALT: understand our rights & responsibilities	WALT: make our class a safe place to learn	WALT: recognise how it feels to be proud	WALT: understand choices and consequences	WALT: treat everyone with respect
MUSIC	What music do you like?	WALT: find the pulse.	WALT: find the rhythm.	WALT: follow a rhythm.	WALT: use an instrument.	WALT: improvise.	WALT: compose a rhythm.	WALT: plan a performance.