Year 2 Medium Term Plan Autumn 1 2026-27

SUBJECT Topic— Amazing Animals	WEEK 1 Article 28—*You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*	WEEK 2 Article 29—*Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment*	WEEK 3 Article 23—*You have the right to special education and care if you have a disability, so you can live a full and independent life.*	WEEK 4 Article 30—*You have the right to practice your own culture, language and religion.*	WEEK 5 Article 2 *No child should be treated unfairly on any basis.*	WEEK 6 Article 27—*You have the right to food, clothing, a safe place to live and have your basic needs met.*	Week 7 Article 12 –*you have the right to give your opinion, and for adults to listen and take it seriously.*	Week 8 Article 31 *You have the right to play and relax by doing things like sports, music and drama.*
ENGLISH	Text: Whole School text—The fish who could wish.	Text: Tadpole's promise Genre: Narrative	Text: Tadpole's promise Genre: Narrative	Text: Billy and the beast Genre: Instructions	Text: Billy and the beast Genre: Instructions	Text: Dear Earth Genre: Descriptive writing and Poetry	Text: Dear Earth Genre: Descriptive writing and Poetry	Text: Dear Earth Genre: Descriptive writing and Poetry
MATHS	Numbers to 100 Multiples of ten	Adding and subtracting multiples of ten	Representing numbers to 100	Partitioning and comparing numbers	Adding three numbers together	Bridging 10	Subtraction and difference	Subtraction and difference
SCIENCE	Recap: Year 1 prior learning Classification of animals Parts of the human body	Knowledge: To know that animals have offspring that grow into adults. Skill: Observations	Knowledge: know that human offspring grow into adults. Skill: Record data	Knowledge: To identify minibeasts. Skill: To do observation drawings of minibeasts.	Knowledge: To know the importance for humans of exercise Skill: perform a simple test	Knowledge: To know the importance to humans of hygiene Skill: Recording data	Knowledge: To be able to find out about and describe the basic needs of animals, including humans, for survival	Consolidation and end of unit quiz
COMPUTING	Online Safety Lesson	To understand what an algorithm is	To understand collision detection in coding	To understand algorithms follow a sequence	To understand what different events do in a code	To understand the function of buttons in a programme	To understand debugging	Consolidation and end of unit quiz
GEOGRAPHY	Recap: Prior knowledge	To understand why there are different seasons in the UK	To investigate the different types of weather in the UK	To recognise weather in the UK and rest of the world	To record the weather in our local area	To understand the location of hot areas in the world	To understand the location of cold areas in the world	Non chronological report of weather
Art/DT	Art Focus: Drawing linked to School text	Art Focus: harvest	DT focus: Research weather vanes and their purpose	DT focus: Design a weather vane	DT focus: Design a weather vane	DT focus: Make a weather vane	DT focus: Make a weather vane	DT focus: Evaluating products
PE / DANCE	Dance and Athletics							
RE **Christian Faith & Values**	Knowledge Harvest—What do you already know about Christians?	Find out what Christians believe about God. What are Christian beliefs?	Find out what Christians believe about the Bible.	What are Christian Values? The Ten Commandments	What did Jesus teach Christians? Finding out about Jesus' teaching on forgiveness and love.	How do Christians follow their religion in different places? Prayer	What are your values?	Consolidation and end of unit quiz
PSHE	Our class expectations	**Jigsaw–** Hopes and fears for the years	**Jigsaw–** rights and responsibilities	**Jigsaw–** rewards and consequences	**Jigsaw–** rewards and consequences	**Jigsaw–** Our learning charter	**Jigsaw–** Our learning charter	Discussion on our progress so far in Year 2
MUSIC	**Musicianship with MMF**							