



The Sherwood School Curriculum Information Year 2 Autumn Term 2026

Term Dates: Monday 7th September – Friday 18th December	Half Term: 26th October – 30th October	Inset Days: Wednesday 2nd September Thursday 3rd September Friday 4th September
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Teaching Staff:

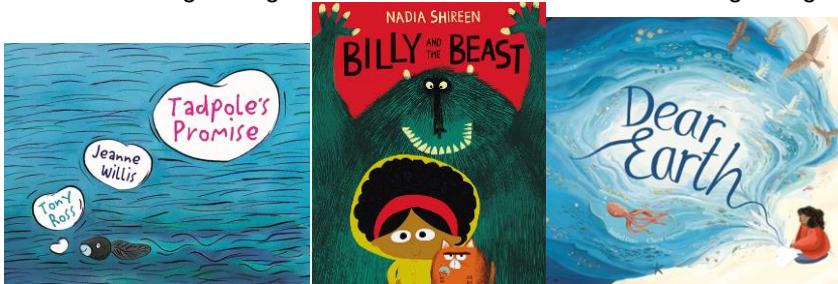
Mrs Varchione-Francis (Sunflower Teacher)
KS1 Teaching assistant - Mrs Pain

Welcome to Year 2!

We hope you have all had a good summer break! We are looking forward to a new school year and welcoming the children to Year 2. The following information gives an outline of our planned work for the Autumn 1 term as well as information regarding your child's homework routine. Information will be posted on to the school website and sent out via our new App 'My Child at School', which replaces Parentmail (please contact the office if you need help signing up). Information for the children will be posted on Google Classroom. Please ensure children attend school every day, so that they do not miss out on important learning, which will help them to make good academic progress throughout the year.

English

Writing - The children will be exploring and learning to write diary entries, retell narrative and write instructions. We will be using a range of texts linked to our themes of Living Things.



Reading – We expect children to read daily at home and at school. In school they will take part in whole class and group reading sessions. We will visit the school library weekly and children will have opportunities to take a reading test linked to their book of choice which will help us to ensure and monitor progress.

Maths - The children will be focusing on place value and partitioning numbers to help solve addition and subtraction using a range of written methods.



Science - This term we will be investigating 'Animals Including Humans'. The children will learn how animals change as they grow into adults, understand the basic needs for survival of animals and investigate healthy human plates. We will also investigate 'Living things and their habitats', where the children will learn how to identify things that are living, dead or have never lived, as well as comparing habitats.

Computing - The children will be following the 'Purple Mash' scheme of work and learning about Internet safety and they will learn the basics of coding and spreadsheets.



Humanities – This term in Geography we will be investigating seasonal and daily weather patterns and the location of hot and cold areas. In History we will focus on significant individuals such as David Attenborough.

Art & D.T - We will be developing our use of lines when using different size, texture and thickness and use these skills to help us sketch.



PSHE - We use the Jigsaw programme to learn about 'Being Me in my World'.



R.E. - Children will be learning about Christianity and Christian Values, then we will move on to learning about Places of Worship.



PE - Children will need to wear their PE kit to school on the days they have PE. Lessons will take place outside, weather permitting. PE sessions will be taught by PE specialists and class teachers.

Class	PE (Teacher led)	PE (Coach)
Sunflower	Friday	Thursday



Music – Music lessons are taught by specialist musicians from Merton Music Foundation.



Rights Respecting Schools & Global Goals:

The children will continue to discuss and explore ideas linked to our RRS article of the week. We will also discuss and debate both national and local topical issues



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.



Homework:

Maths & Spellings homework will be sent home in their homework books on a **Friday** and will need to be completed by the following **Wednesday**. The spelling tests take place on Wednesdays. Please ensure that homework is returned on time.

A half termly homework project is set at the start of each theme and should be handed in by the allocated date.



School Uniform:

Please ensure that your children wear the appropriate school uniform, including formal school shoes. We would also ask that children with long hair tie it back with a simple hair band (black or brown). Please ensure that hijabs are also plain black or brown. We would respectfully ask that all children have a suitable hair style, which is appropriate for school. Children are permitted to wear stud earrings and a watch to school; however, no jewellery should be worn on PE days.



We thank you for your continued support and co-operation.

Mrs **Varchione-Francis**