



Modern Foreign Languages (French) Progression of Skills

Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Acquiring and developing skills: Listening	Listen attentively to spoken language during registration.	Listen attentively to spoken language during stories in a different language.	Appreciate stories, songs, and rhymes in the language	Understand a few familiar spoken words and phrases – e.g. <ul style="list-style-type: none"> • teacher's instructions • days of the week • a few words in a song • colours • numbers 	Understand a range of familiar spoken phrases – e.g. <ul style="list-style-type: none"> • basic phrases concerning myself, my family and transport Respond to a clear model of language.	Understand the main points from a spoken passage made up of familiar language – e.g. <ul style="list-style-type: none"> • short rhyme or song • basic message/directions • instructions to complete a game. 	Understand the main points and some of the detail from a short spoken passage <ul style="list-style-type: none"> • sentences describing what people are wearing • an announcement about a sporting event.
Acquiring and developing skills: Speaking	Respond to spoken language. Explore patterns and sounds of language through songs and rhymes.	Respond to spoken language. Explore patterns and sounds of language through songs and rhymes.	Respond to spoken language. Explore patterns and sounds of language through songs and rhymes.	Say and/or repeat a few words and short simple phrases – e.g. <ul style="list-style-type: none"> • what colour an object is • naming classroom objects 	Ask and answer simple questions and give basic information – e.g. <ul style="list-style-type: none"> • about the weather • time • food 	Ask and answer simple questions– e.g. <ul style="list-style-type: none"> • taking part in an interview/survey about a holiday/favouri 	Take part in a simple conversation. Express and justify an opinion using 'because'. Create own sentences using a

				<p>Ask a simple question e.g.</p> <ul style="list-style-type: none"> • age <p>Know how to pronounce some single letter sounds.</p> <p>Imitate correct pronunciation with some success.</p>	<p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p> <p>Be clearly understood.</p>	<p>te school subject</p> <ul style="list-style-type: none"> • talking to a friend about their home. <p>Take part in a conversation and express simple opinions.</p> <p>Acting out a familiar story.</p> <p>Know how to pronounce some letter strings.</p>	<p>familiar sentence structure.</p> <p>Know how to pronounce a range of letter strings.</p> <p>Begin to understand how accents change letter</p> <p>Can substitute items of vocabulary to vary questions or statements.</p> <p>Pronunciation is becoming more accurate and intonation is being developed.</p>
Acquiring and developing skills: Reading	n/a	Link spelling, sounds and meanings of words	<p>Link spelling, sounds and meanings of words</p> <ul style="list-style-type: none"> • from stories and rhymes <p>Use visual clues to help with reading.</p>	<p>Recognises and reads out a few familiar words or phrases – e.g.</p> <ul style="list-style-type: none"> • body parts • basic descriptions of objects 	<p>Understands some familiar written phrases – e.g.</p> <ul style="list-style-type: none"> • simple messages on a postcard/on a menu <p>Match sound to print by reading aloud familiar words and phrases.</p>	<p>Understands the main point(s) from a short written text – e.g.</p> <p>Use a dictionary or glossary to find out the meanings of new words.</p>	<p>Understand the main points and some of the detail from a short written text.</p> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>

Acquiring and developing skills: Writing	n/a	n/a	n/a	<p>Write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> • personal information such as age • numbers • colours • objects <p>Select appropriate words to complete short phrases or sentences.</p> <p>Use simple adjectives e.g.</p> <ul style="list-style-type: none"> • colours 	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g.</p> <ul style="list-style-type: none"> • shopping list • menu <p>Write descriptive sentences containing adjectives using a model.</p> <p>Begin to spell some commonly used words correctly.</p>	<p>Write phrases and a few short sentences with support using already learnt – e.g.</p> <ul style="list-style-type: none"> • postcard • simple note or message • poster <p>Use a wide range of adjectives to describe people and things, and use different verbs to describe actions.</p> <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions.</p> <p>Begin to use some adverbs.</p> <p>Spell commonly used words correctly.</p>
Acquiring and developing skills: Intercultural Understanding	<p>Talk about own experiences of places e.g. holidays, countries where family members are from.</p> <p>Understand that festivals and celebrations are</p>	<p>Talk about own experiences of places e.g. holidays, countries where family members are from.</p> <p>Understand that festivals and celebrations are</p>	<p>Talk about own experiences of places e.g. holidays, countries where family members are from.</p> <p>Understand that festivals and celebrations are</p>	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for</p>

	different in other places.	different in other places.	different in other places.	language to my own.	that are different to my own.		example poverty, famine religion and war.
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