



Religious Education Progression of Knowledge & Skills

	Learning about religion How pupils develop their knowledge, skills and understanding with reference to:			Learning from religion How pupils, in the light of their learning about religion, express their responses and insights with regard to questions and issues about:		
Year	beliefs, teachings and sources	practices and ways of life	forms of expression	identity and belonging	meaning, purpose and truth	values and commitments
R	Talk about a religious story from one of the main religions.	Being to use the correct names for things that are special to people of different faiths.	Recognise examples of religious art, symbols and words and talk about them.	Talk about what is important to me and to other people.	Talk about what I find interesting or puzzling.	Listen to others and respect their beliefs.
1	Identify the practices associated with a festival Retell some stories of the life of the Prophet Muhammad (pbuh)	Know that religious people belong to a faith. Identify an example of something that is worn by a religious person to show that they belong Identify the main features in a church and their use and significance.	Talk about why Sunday is a special day for Christians and how other religions have their own special day.	Identify ways in which they show they belong. Discuss/ identify a community/ group/ club that they belong to and why many Christians feel they need to meet and worship together.	Talk about a celebration which is special to them and explain why. Sensitively connect the ideas of celebrating in their own lives with those of others.	Respond sensitively to the experiences and feelings of others – particularly to those with a faith which they are studying. Show respect when visiting a Christian place of worship
2	Identify some Christian beliefs and teachings from the Bible. Retell a story from a religious book and identify some beliefs and teachings.	Identify the main symbols/ artefacts of Christmas/ Easter and talk about their meanings. Identify some religious practices of the Muslim faith such as prayer, and that prayer is important for Muslims.	Identify and describe some features and the purposes of a religious building. Demonstrate understanding of the importance of the Cross in the Christian faith.	Talk about a building or place which is special to them. Explaining how they feel in their special place and responding sensitively to the feelings of others.	Realise that some questions that cause people to wonder are difficult to answer. Identify from their own experience the feelings of people in a range of stories	Respond sensitively to Christian values about the way we treat one another. Be positive about the values and concerns of others



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3	<p>Identify the main symbols of the world religions and what they represent</p> <p>Describe the main Jewish beliefs about God and the Torah, using the correct technical terminology.</p>	<p>Find a passage using a Bible</p> <p>Research a story within the Tenakh and what it tells us about Jewish belief and practice.</p>	<p>Talk about how symbols help us in our daily lives and explore their own responses to a variety of religious symbols.</p> <p>Compare similarities and differences between places of worship.</p>	<p>Analyse the ten commandments and evaluate their application and significance to daily life in society.</p> <p>Evaluate the impact of belonging to a club/ community.</p>	<p>Ask sensible questions about a story to try and understand it.</p> <p>Explore 'stepping stones' within their own lives and why they are significant moments.</p>	<p>Express their own views whilst upholding respect for others views.</p>
4	<p>Make links between the story of Jesus' baptism and Christian baptism</p> <p>Identify some images of the Hindu deities and explain the significance of the symbols associated with them.</p>	<p>Identify key moments in the life of Jesus and explain their significance for Christians today.</p> <p>Show understanding of the ways that people come to know God.</p>	<p>Use key terminology correctly.</p> <p>Compare and contrast from at least two different religions and talk about the similarities and differences.</p>	<p>Identify the different communities they belong to and how they demonstrate their belonging.</p> <p>Reflect upon their own understanding about the uniqueness of everyone.</p>	<p>Raise questions about the meaning and purpose of life and giving their own considered response.</p> <p>Compare their own views about the existence and nature of God with those of other Religions.</p>	<p>Express their own views whilst upholding respect for others views.</p> <p>Reflect on concepts such as right and wrong, good conquering evil as illustrated in religious stories and relate these to their own lives.</p>
5	<p>Identify and explain the five Pillars of Islam using correct terminology.</p> <p>Describe the main features of a synagogue using the correct terminology and demonstrate an understanding of their significance.</p>	<p>Explain how the Bible is used in public worship and privately.</p> <p>Investigate how the Jewish home nurtures a sense of belonging and Jewish identify.</p>	<p>Explore ways that faith can be expressed</p> <p>Describe examples of people whose lives were greatly involved with or affected by the Bible.</p>	<p>Show how Jewish people's beliefs are reflected in everyday life at home, in the community and through their rites of passage and compare these with their own lives.</p>	<p>Consider some of the sacrifices made by people of faith and their own responses to these.</p> <p>Discuss the value of 'a day of rest' in society today.</p>	<p>Reflect on what influences them and their behaviour.</p> <p>Make suggestions on what sort of guidance people need and value in life.</p>
6	<p>Discuss how religions use different art forms to express religious beliefs.</p>	<p>Discuss different religious traditions and rituals for marriage – compare and contrast.</p>	<p>Using key terminology, outline the main events of Holy Week in Easter.</p>	<p>Give my personal view with reasons and examples on what value religious and other views</p>	<p>Suggest an answer to questions about the meaning and purpose of life from another religious</p>	<p>Connect themes to other concept – light and darkness to right and wrong/ good and evil.</p>



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	Compare and contrast ways in which different religions use the expressive arts to convey beliefs.	Compare and contrast beliefs about death and the afterlife within to different religions.	Express and share feelings about loss and bereavement.	might have for understanding myself and others	perspective.	Reflect on their own views of marriage within society today.
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