Year 5 Medium Term Plan Autumn 2 2026-27

SUBJECT	WEEK 1 Article 20 *You have the right to special protection and help if you can't live with your parents.* **Global Goal 1 – No Poverty**	WEEK 2 Article 38 *You have a right to protection in times of war. If you are under 15, you should never have to be in an army or take part in a battle.* **Global Goal 7 –**	WEEK 3 Article 15 *You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.* **Global Goal 3 – Good Health & Wellbeing**	WEEK 4 Article 13 *You have the right to find out things and say what you think, through making art, speaking and writing, unless it breaks the rights of others.* **Global Goal 14**	WEEK 5 Article 14 *You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.***Global Goal 15 – Life on Land**	WEEK 6 Article 17 *You have the right to get information that is important to your well-being from TV, radio, newspaper, books and computers.* **Global Goal 6 – Clean Water & Sanitation**	WEEK 7 Article 31 *You have the right to play and relax by doing things like sports, music and drama.* **Global Goal 5 –**
ENGLISH Genres	SHACKLETON'S JOURNEY **Writing Focus:** Informal Letter **Grammar Focus :** Links ideas across paragraphs using adverbials of time **P4C Enquiry—Theme Week**	SHACKLETON'S JOURNEY **Writing Focus:** Informal letter/explanation text **Grammar Focus:** Senders address in the top right corner Date	SHACKLETON'S JOURNEY **Writing Focus:** Explanation text **Grammar Focus:** Longer, more detailed paragraphs Subheadings Cause and effect conjunctions: Due to Therefore Conclusion	SHACKLETON'S JOURNEY **Writing Focus:** Narrative **Grammar Focus:** Chronological- past tense Chronological – present tense More detail Include literary techniques from Y3,4,5	SHACKLETON'S JOURNEY **Writing Focus:** **Narrative/Instructional writing** **Grammar Focus:** More detail: use of expanded noun phrases for precision Negative commands: Do not touch… Top tips to conclude the process	SHACKLETON'S JOURNEY **Writing Focus:** instructions **Grammar Focus:** More detail: use of expanded noun phrases for precision Negative commands: Do not touch… Top tips to conclude the process	SHACKLETON'S JOURNEY **Writing Focus:** Poetry Personification and metaphors are heavily explored **P4C Review**
MATHS	Money	Negative numbers	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division	Multiplication and Division
SCIENCE Living things and their habitat	**Mindmap:** What do we know about this topic already? Analysing different plants	WALT: describe the process of sexual reproduction in flowering plants P4C—Stimulus—pictures of photos of a flowering plants. Why are flowers important? Pollination/medicinal Flowers are important– opinion corners	WALT: describe the process of asexual reproduction in plants	To describe the process of sexual reproduction in animals.	To observe and compare the life cycles of animals in our local environment with other animals around the world.	To compare how different animals reproduce and grow	To find out about the work of naturalists.
COMPUTING	Lesson on e-safety The importance of keeping personal information safe.	To create a comic strip to share knowledge about online safety.	Conversion of measurements	Novel use of the count tool	Formulae including the advanced mode	Using txt variables to perform calculations	Using a spreadsheet to plan an event
HUMANITIES	Introduce topic—mindmap what we know already and ask questions	Locate Antarctica on a world map using an Atlas. Drawing a map of Antarctica. Labelling continents/seas/oceans Ice shelf, ice sheet, glaciers	Describe and locate key geographical terms on a mapNorthern hemisphere, east, south, west, north, longitude, latitude, Tropic of Cancer, Arctic Circle	Track Shackleton trip from England to Antarctica. Focus information—Northern hemisphere, east, south, west, north, longitude, latitude, Tropic of Cancer, Arctic Circle (England location). **iPads**	Mathew Henson and Ernest Shackleton– same and different - **Matthew Henson– first black polar explorer– comparing the journeys Same / different** Enquiry What makes a good explorer Make a list– ranking most important qualities	Debate it– Is it important that today's young people read novels about polar explorers and why?	Track Shackleton trip from England to Antarctica. Focus information—Time, day light, night time, Aurora BIG WRITE
ART	Make a Paper Mache globe to track Shackleton's expedition.	Locate Antarctica on a map and transfer to Paper Mache Globe.	Locate Arctic circle, England, Tropic Cancer on the globe	Locate Equator, Tropic of Capricorn on the globe.	Locate Tropic of Capricorn, Southern Hemisphere, Latitude, Longitude	Evaluate Process. **GG 13**	Hall Display
PE/DANCE	Dance /Basketball	Dance /Basketball	Dance /Basketball	Dance /Basketball	Dance /Basketball	Dance /Basketball	Dance /Basketball
RE	What is the Bible? Understands that there are several different genres of writing in the Bible.	Recognises that there are many translations of the Bible in English and other languages	Is aware that the Bible is used to help answer questions about creation,	Can explain how the Bible is the inspired word of God. **P4C Enquiry—Stimulus religious text**	Understands that people of other faiths have holy books that teach, guide and impact on their daily lives.	Can talk about how the Bible gives guidance for Christian living .	End of unit assessment
SMSC	JIGSAW– Celebrating differences.						
MUSIC	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
French	I can understand some facts about a city	I can ask for a ticket	Simple directions	Description of a city	Buy an item and ask for a price	Describe a festive jumper	Christmas in france