Medium Term Plan Year 1 Autumn 2 2026-27

SUBJECT	WEEK 1 Article 17 *You have the right to get information that is important to your well being from TV, radio, newspaper, books and computers.*	WEEK 2 Article 38 *You have the right to protection and freedom from war.*	WEEK 3 Article 39 *You have the right to help if you've been hurt, neglected or badly treated.*	WEEK 4 Article 15 *You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.*	WEEK 5 Article 1 *Everyone under 18 has rights.*	WEEK 6 Article 13 *You have the right to find out about things and share what you think with others by talking, drawing, writing or in any other way unless it harms or offends other people.*	Week 7 Article 14 *You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.*
ENGLISH Genres	Traction man Genre: stroytelling GP&S: full stops, capitals and adjectives	Traction man Genre: stroytelling GP&S: full stops, capitals and adjectives P4C—stimulus	Traction man Genre: stroytelling GP&S: full stops, capitals and adjectives Link to article	The jolly postman Genre; traditional tales GP&S: full stops, capitals and adjectives Link to article	The jolly postman Genre; traditional tales GP&S: full stops, capitals and adjectives P4C Enquiry	The jolly postman Genre; traditional tales GP&S: full stops, capitals and adjectives	The jolly postman raditional stories Link to article
MATHS	Comparison of quantities and part–whole relationships	Numbers 0 to 10	Numbers 0 to 10	Numbers 0 to 10	2D and 3D shapes	2D and 3D shapes	2D and 3D shapes
SCIENCE animals/ seasonal changes.	**WALT**: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals **Skills:** suggesting answers	**WALT**: describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) **Skills: spot patterns between different groups of animals.**	**WALT**: identify and name a variety of common animals that are carnivores, herbivores and omnivores **Skills: make comparisons**	**WALT**: identify and name a variety of common animals such as minibeasts. **Skills: make comparisons**	**WALT**: identify and name a variety of common animals such as birds **Skills: identifying and classifying.**	**WALT:** identify and name a variety of reptiles and amphibians. **Skills: identifying and classifying.**	**Skills:** identify and name a variety of mammals and fish. Skills: look for patterns in my data. P4C—stimulus
COMPUTING Pictograms Lego builders	WALT: understand that data can be represented in pictures.	WALT: contribute to a class pictogram.	WALT: emphasise the importance of following instructions. Link to article	WALT: Follow and create simple instructions using the computer.	WALT: think about how instructions affect the results.	WALT: be able to use direction keys.	WALT: understand how to create and debug a set of instructions.
HUMANITIES Map skills	Introduce maps. Maps and map skills. Link to article.	WALT: use simple compass points. What jobs use a map? Label and use a compass.	WALT: identify seas and oceans. What jobs go on water? Global goals P4C—stimulus Map labelling.	WALT: identify physical and human features.	WALT: identify where we live. Features/ where we are located on the map/ globe. Global goals	WALT: Use a map to identify other countries. Global goals	WALT: create a 3D map of the UK/London.
ART	Blocked for DT						
DT	WALT: Research boats	WALT: Design a boat. English/ science links.	WALT: create a product.	WALT: create a product.	WALT: Evaluate a product.	WALT: Christmas cards P4C—stimulus	WALT: Christmas activities.
RE Celebrations and Festivals	WALT: find out why people Celebrate	WALT: find out what people do to celebrate Diwali	WALT: Find out what people eat to celebrate Celebration plate. (Eid)	WALT: re tell a festival story Nirvana P4C—stimulus	WALT: find out about Festivals around the world Link to articles Hanukah	WALT: re tell a festival story Christmas	WALT: re tell a festival story Link to article Christmas
PE & MUSIC	Lessons with MMF & MSSP	Lessons with MMF & MSSP	Lessons with MMF & MSSP	Lessons with MMF & MSSP	Lessons with MMF & MSSP	Lessons with MMF & MSSP	Lessons with MMF & MSSP
PSHE	WALT: identify similarities between people in my class	WALT: identify differences between people in my class	WALT: understand bullying .	WALT: who I could talk to if I was feeling unhappy or being bullied	WALT: know how to make new friends	WALT: understand how we are different from our friends	WALT: understand how we celebrate different things.