Year 2 Medium Term Plan Autumn 2 2026-27

SUBJECT	WEEK 1 2.11.26 Article 29 *You have the right to an education which develops your personality, respect for others' rights and the environment.*	WEEK 2 9.11.26 Article 38 *You have the right to protection and freedom from war.*	WEEK 3 16.11.26 Article 15 *You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.*	WEEK 4 23.11.26 Article 42 *You have the right to know your rights*	WEEK 5 30.11.26 Article 13 *You have the right to find out things and say what you think, through making art, speaking and writing, unless it breaks the rights of others.*	WEEK 6 7.12.26 Article 14 *You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.*	Week 7 14.12.26 Article 17 *You have the right to get information that is important to your well-being from TV, radio, newspaper, books and computers. An adult should make sure that the information you are getting is not harmful.*
ENGLISH Genres	Text: Beegu Genre: Narrative GP&S: We are learning to use the phonemes we know in our writing (a-e, e-e, u-e).	Text: Beegu Genre: Narrative GP&S: We are learning to use the phonemes we know in our writing (a-e, e-e, u-e).	Text: Beegu Genre: Narrative GP&S: We are learning to use the phonemes we know in our writing (a-e, e-e, u-e).	Text: Lots Genre: persuasive letters GP&S: We are learning to use the phonemes we know in our writing (a-e, e-e, u-e).	Text: Lots Genre: persuasive letters GP&S: We are learning to use the phonemes we know in our writing (aw, wh, ph).	Text: Little people big dreams Genre: biography GP&S: We are learning to check our writing makes sense and that we are using the correct punctuation.	Text: Little people, big dreams Genre: biography GP&S: We are learning to check our writing makes sense and that we are using the correct punctuation.
MATHS	Fluently add and subtract in 10	Adding and subtracting a one digit number from a two digit number	Using number facts to 10 to support addition and subtraction	Adding and subtracting using tens	Partitioning two digit numbers in different ways	Adding two digits to two digits numbers	Subtracting two digits from two digit numbers
SCIENCE	Knowledge harvest—Living things and their habitats	Knowledge: Comparing living and non-living things Skill: ask simple questions	Knowledge: identify and name a variety of plants and animals in their habitats, including micro-habitats. Skill: Observing	Knowledge: identify that most living things live in habitats to which they are suited Skill: classifying	Knowledge: describe how different habitats provide for the basic needs of different kinds of animals and plants Skill: recording	Knowledge: To be able to describe how animals obtain their food from plants and other animals Skill: use resources	Knowledge: understand how animals and plants depend on each other Skill: Research
COMPUTING	Online safety	Reviewing prior use of spreadsheets	Copying and pasting in spreadsheets	Using spreadsheets to add amounts	Creating a graph using spreadsheet data	Using and creating pictograms	Asking yes and no questions
HUMANITIES	Introducing a timeline—what information doers it tell you?	Introduce a significant individual—Charles Darwin. Sequencing events in Charles Darwin's life.	Impact of Charles Darwin's life and work.	Significant Individuals— Vanessa Nakate	Impact of Vanessa Nakate's life and work. How is she making a difference in Uganda?	Significant Individuals—Mary Anning Sequencing events in Mary Anning's life.	Significant Individuals—Impact of Mary Anning's life and work.
ART / DT	Create a firework picture using a variety of media.	Looking at the work of Quentin Blake. Discuss his illustrations used in Roald Dahl's books.	Look at the work of other children's book illustrators Axel Scheffler.	Use of pencils to create depth—shading techniques.	Use of pencils to create depth—shading practice.	Observational sketching of nature.	Making Christmas cards and Christmas crafts.
PE	Invasion Games Basic Skills	Invasion Games Basic Skills	Invasion Games Basic Skills	Invasion Games Basic Skills	Invasion Games Basic Skills	Invasion Games Basic Skills	Invasion Games Basic Skills
RE	Knowledge harvest– Places of worship. Special places.	Understand why people have special places	Trip to the local church	Identify and describe some of a features in a religious building	Identify and describe some purposes of a religious building	Understand what happens in different places of worship	Understand what happens in different places of worship
PSHE Jigsaw	To understand that sometimes people make assumptions about boys and girls	To understand that sometimes people make assumptions about boys and girls (stereotypes)	To understand that bullying is sometimes about difference	To recognise what is right and wrong and know how to look after myself	To recognise what is right and wrong and know how to look after myself	To understand that it is OK to be different from other people and to be friends with them	I can tell you some ways I am different from my friends .