Year 3 Medium Term Plan: Autumn 2 2026-2027

	Article 29 *You have the right to an education which develops your personality, respect for others' rights and the environment.* Global Goal 3 – Good Health & Wellbeing	Article 38—*You have a right to protection in times of war.* Global Goal 1 – No Poverty	Article 15—*You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.* Global Goal 7 – Affordable & Clean Energy	Article 42—You have the right to know your rights Global Goal 14– Quality Education	Article 13—*You have the right to find out things and say what you think, through making art, speaking and writing, unless it breaks the rights of others.* Global Goal 15 – Life on Land	Article 14—*You have the right to choose your own religion and beliefs.* Goal 13—Climate Action	Article 17—*You have the right to get information that is important to your well-being from TV, radio, newspaper, books and computers.* Global Goal 5 – Gender Equality
Subject	**Week 1**	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
ENGLISH Genres	**Text: Escape from Pompeii** Genre: Poems GP&S: Hyperbole Simple similes Spelling: Homophones	**Text: Escape from Pompeii,** Genre: Informal letter GP&S: Conversational tone Contractions for informal tone Spelling: Prefixes – mis, -re	**Text: Non-fiction text linked to volcanoes** Genre: explanation text GP&S: Short paragraph for each step Cause and effect conjunctions Spelling: Prefixes – mis, -re	**Text: Non-fiction text linked to volcanoes** Genre: explanation text GP&S: Short paragraph for each step Cause and effect conjunctions. Spelling: I sound spelt 'y'	**Text: Escape from Pompeii** Genre: narrative GP&S: Chronological – past tense, third person Adverbials (time, place, manner). Verb choices Literary techniques Y2 Spelling— The –que sound spelt with a g	**Text: Escape from Pompeii** Genre: instructions GP&S: Introduction Adverbs More precise imperative verbs Spelling— The –que sound spelt with a k	**Text: Escape from Pompeii** Genre: Poetry GP&S: Hyperbole Simple similes Spelling— Year 3/4 Word List
Maths	Numbers to 1000	Numbers to 1000	Numbers to 1000	Place value, addition & subtraction, number facts to 1000	Place value, addition & subtraction, number facts to 1000	Place value, addition & subtraction, number facts to 1000	Place value, addition & subtraction, number facts to 1000
SCIENCE	**Rocks, Soils & Fossils.** Identify naturally occurring rocks	**Rocks, Soils & Fossils.** Group rocks according to their characteristics	**Rocks, Soils & Fossils.** Investigation — Comparing rocks	**Rocks, Soils & Fossils.** Identify rocks that are used for particular purposes.	**Rocks, Soils & Fossils.** To explore what fossils are and how they are formed. Identify fossilised remains.	**Rocks, Soils & Fossils.** To explore soil and how it is formed.	**Rocks, Soils & Fossils.** Experiment—Volcanic Eruption
COMPUTING	Online Safety	Creating Pie charts and bar charts	Spreadsheets	Spreadsheets: formulas	Using spreadsheet tools	Line graphs	Using spreadsheets
HUMANITIES	**Extreme Earth** Volcanos and their features	**Extreme Earth** Living near volcanoes	**Extreme Earth** Impact of eruptions	**Extreme Earth** Causes of earthquakes	**Extreme Earth** Measuring earthquakes	**Extreme Earth** Location of major earthquakes	**Extreme Earth** Identify how to stay safe during a volcanic eruption, tsunami or earthquake.
Art & DT	Making volcanic art using chalk pastels.	Plan how to make a volcano sculpture	Constructing a volcano sculpture	Constructing a volcano sculpture	Painting papier-mâché volcano sculpture	Evaluate our volcano sculpture	Christmas Cards
PE & Music	See separate planning						
RE	**The Christian Bible** Old and New Testaments. What the Bible is.	**The Christian Bible** Old Testament Story	**The Christian Bible** Old Testament Story	**The Christian Bible** New Testament Story	**The Christian Bible** New Testament Story	**The Christian Bible** Psalm, proverbs, laws and a letter.	The Christmas Story
PSHE	Understanding different families	Children in Need	Understanding differences and conflicts	Recognising the importance of an upstander	Understand how to problem solve situations	Understanding the use of kind words	Understanding the importance of feelings
FRENCH	Colours	Days of the Week	Days of the Week	Months of The Year	Dates	Christmas	Christmas