Year 6 Medium Term Plan Autumn 2 2026-2027

SUBJECT	WEEK 1 *You have the right to an education which develops your personality, respect for others' rights and the environment.*	WEEK 2 *You have the right to protection and freedom from war*	WEEK 3 *. You have the right to choose your own friends and join or set up groups as long as it isn't harmful to others.*	WEEK 4 *You have the right to know your rights!*	WEEK 5 *You have the right to find out things and say what you think, through making art, speaking and writing, unless it breaks the rights of others.*	WEEK 6 *You have the right to choose your own religion and beliefs.*	WEEK 7 *You have the right to get information that is important to your well being from TV, radio, newspaper, books and computers. An adult should make sure that the information you are getting is not harmful*
ENGLISH Genres	Book: Floodland Informal Letter	Book: Floodland Explanation text	Book: Floodland Explanation text	Book: Floodland Narrative	Book: Floodland Instructions	Book: Floodland Instructions	Book: Floodland Poetry
MATHS	Fractions	Fractions	Fractions	Fractions, Decimals Percentages	Fractions, Decimals Percentages	Fractions, Decimals Percentages	Multiples, Factors Prime Numbers
SCIENCE The Circulatory System	Describe the function of the heart, blood vessels and blood.	Understand what heart rate is and take accurate measurements.	Identify and explain the different parts of the heart.	Identify and explain the functions of the different parts of the blood.	Describe the ways in which nutrients and water are transported within animals including humans.	Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	Recognise the impact of diet, exercise, drugs and lifestyle.
COMPUTING	Online Safety P4C	Spreadsheets	Spreadsheets	Spreadsheets	Spreadsheets	Spreadsheets	Google slide presentations
French	Describe a house	Read descriptive sentences	Describe rooms in the house	Understand new nouns	Create a story	Use prepositions	French Christmas
Humanities Geography	Harvest knowledge—Explore knowledge of land use and the local area.	Identify key events in local history P4C	Identify different land use	Recognise change of land use P4C	Field trip— explore the local area	Create a map of the local area	Create a map of the local area
Art/DT	DT—Researching seasonality of food and balanced diets	DT—Research smoothie recipes	DT—Design a recipes.	DT—Presentation of prototype	DT—Produce healthy drink	DT—Evaluate their product	P4C—Stimulus—A advert for a beverage
PE	Netball/ Invasion Games	Netball/ Invasion Games	Netball/ Invasion Games	Netball/ Invasion Games	Netball/ Invasion Games	Netball/ Invasion Games	Netball/ Invasion Games
RE	The central Hindu beliefs	Exploring a Hindu Festival	Hinduism—Comparing the significance of worship with another religion	Hinduism—Comparing the significance of worship with another religion	P4C—Concepts of light and dark and good vs evil.	Can I explore whether it is important to involve all of the senses in worship	Hindu values comparing to our own.
RHSE	Health & Wellbeing Week	Jigsaw—Celebrate Differences	Jigsaw—Celebrate Differences P4C	Jigsaw—Celebrate Differences	Jigsaw—Celebrate Differences	P4C—Linking concepts discussed	Jigsaw—Celebrate Differences
MUSIC	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation	Merton Music Foundation