



**The Sherwood School
Curriculum Information
Year 2
Summer Term 2026**

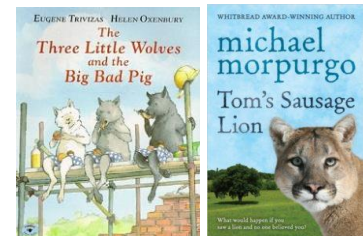
Term Dates: 13.04.26 – 17.07.26	Half Term: 25.05.26 – 29.05.26	Inset Days: Monday 13 th April 2026 Monday 20 th July 2026
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Teaching Staff:
Mrs Sabir (Sunflower Teacher)

We all hope you have had a wonderful break and an amazing Easter. The following information gives an outline of our planned work for the Summer term as well as information regarding your child's homework routine.

English

Writing - The children will be exploring different texts and narratives in Summer term. We will be reading a chapter book, *Tom's Sausage Lion*, together as a class and using this to inspire our writing. We will also look at many traditional tales.



Reading – We expect children to read daily at home and at school. In school they will take part in whole class and group reading sessions. We will visit the school library weekly and children will bring a book home once a week.

Maths - This term the children will be focusing on fractions, money, and position and direction. Time will be taught later in the term and this will help them to apply their maths skills in a real-life context.



Science - This term we will be focusing on Plants. The children will learn about what a plant needs to grow and the process in which they grow from the seed onwards. Children will develop an understanding of how plants mature over time through observations.



Computing - The children will be following the 'Purple Mash' scheme of work and learning about Internet safety. This term we will be using the scheme system to use create pictures and search effectively. The children will use computing lessons to research other areas of the curriculum too.



History & Geography – The geography topic of focus is Map Skills and then Locational Knowledge. Children will have the opportunity to develop their map skills by identifying and locating continents, countries and islands. We will learn how to read a compass, find human and physical features on photographs and maps, and create our own maps. We will identify different countries on a globe and learn the differences between countries.



Art & D.T – In DT we will be researching, planning, designing and making a moving vehicle. In Art we will be investigating significant artists.



PSHE – We will be following the Jigsaw scheme of work to learn about Relationships and changes.

R.E. - Our topic in RE will be Islam. The children will enhance their knowledge about the religion throughout the term before exploring the Christian Bible after half term.

PE - Children will need to wear their **school PE kit** to school on the days they have PE. Lessons will take place outside, weather permitting, on Tuesdays and will be inside on Thursdays for dance. PE sessions will be taught by PE specialists and class teachers.

Class	PE (Teacher led)	PE (Coach)
Sunflower	Monday	Tuesday



Music – Music lessons are taught by specialist musicians from Merton Music Foundation.



Trips – On Monday 11th May we will be going on a trip to London Wetlands Centre in Barnes. The children will have the opportunities to observe plants and the habitats they live in and will see a variety of birds, insects and other animals as well as explore this unique habitat in the centre of London.

Rights Respecting Schools & Global Goals:

The children will continue to discuss and explore ideas linked to our RRS article of the week. We will also discuss and debate both national and local topical issues



WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL

Children's rights are learned, understood and lived in this school.



Homework:

Maths & Spellings homework will be sent home in their homework books on a **Friday** and will need to be completed by the following **Wednesday**. Please ensure that homework is returned on time.

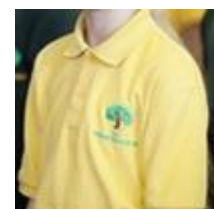
Spelling tests will also be on **Wednesday**.

A half termly homework project is set at the start of each theme and should be handed in by the allocated date.



School Uniform:

Please ensure that your children wear the appropriate school uniform, including formal school shoes. We would also ask that children with long hair tie it back with a simple hair band (black or brown). Please ensure that hijabs are also plain black or brown. We would respectfully ask that all children have a suitable hair style, which is appropriate for school. Children are permitted to wear stud earrings and a watch to school, however, no jewellery should be worn on PE days.



We thank you for your continued support and co-operation.

Mrs Sabir