



Year 2

National Curriculum

Assessments 2023

**Previously known as Standard Assessment Tests
(SATS)**

Dates: 15-19th May 2023



What are End of Key Stage Tests?

- ▶ The End of Key Stage Tests (SATs) are government tests that all children in Year 2 have to complete.
- ▶ They are used alongside teacher judgement to level children. Children are not solely judged on the tests alone.
- ▶ The children will complete 4 papers;
 - Reading Paper 1
 - Reading Paper 2
 - Arithmetic
 - Problem solving and reasoning

Reading Papers



- ▶ There are 2 reading papers. The first has text at the top of the page and questions underneath. The second is a reading booklet and an additional answer booklet.



Reading Paper 1



Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



Practice questions

c What kind of day was it?

Tick **one**.

cloudy

sunny

cold

wet

d What was Monster doing?

Reading Paper 2



The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds; the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

On the way he met a fox.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"I'll come with you. For years he's hounded me and hunted me."

"Come with me," said the blackbird.

Next the blackbird met some ants.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"We'll come with you. For years he's poisoned us and poured hot water onto our nests."

"Then come with me."

Next the blackbird met a river.

"Where are you going, Mr Blackbird?"

"To fight the king!"

"Can I come with you? For years he's drained me and dirtied me."

"Come with me."

And they marched along until they came to the king's palace. Rat-tat-tat! They marched up the golden steps to the door, and knocked. A servant opened the door. The blackbird drew his sword and said, "I've come to fight the king!" The servant led him to the king, sitting on his golden throne.

This time the king was beside himself with rage.

"Tonight," he bellowed, "that blackbird will be tied to my bed, and I will watch him carefully!"

So on the third night he was tied to the king's bedpost. In the middle of the night, the blackbird called the river. Straightaway the river came flowing. It covered the floor, it poured under the door, it flowed through the palace. The king's bed began to float, his blankets were wet, his pyjamas clung to his skin. Soon he was quivering and quaking, shivering and shaking.

"Very w-well, Mr Blackbird," he trembled, "I give in. Take your wife and g-go." And the king opened the door of the cage. The blackbirds flew out of the window, over the rooftops, over the fields and the forests until they came to their tree. And as the bright sun rose into the sky they sang together, and if you'd been listening it would have been as though gold and silver rain had fallen into your ears.

"What do you want?" said the king.

"I want my wife."

"Well, you shan't have her!"

"Then," said the blackbird, "you and I are at war." He began to beat his drum: rat-tat-tat. The king laughed to his servants.

"Take this cheeky bird to the hen-house and throw him in. The chickens will have pecked him to pieces by morning."

So the blackbird was locked inside the hen-house. Straightaway he called the fox, who came and snarled and snapped at the chickens who were terrified. All night they huddled in the corner, quivering and quaking.

The next morning, there was the blackbird, marching backwards and forwards, beating his drum: rat-tat-tat.

When the king heard that the blackbird was still alive, he was angry.

"Tonight," he shouted, "throw him in with the elephants – they'll have trampled him to a pulp by morning!"

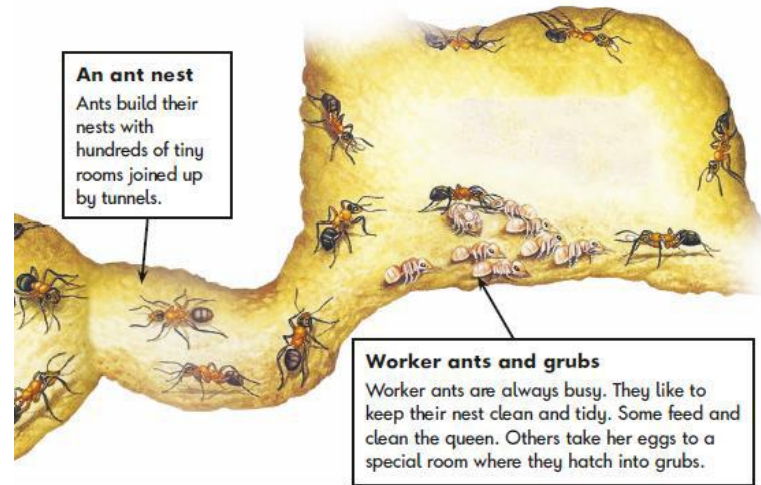
So on the second night he was locked in the elephant compound. Straightaway he called the ants.

Soon they were crawling up the elephants' trunks and into their ears, tickling and stinging until the elephants lay on the ground, quivering and quaking and begging to be left alone!

The next morning, there was the blackbird, beating his little drum: rat-tat-tat.



There will be both non-fiction and fiction texts for the children to read.



3 What joins the rooms in an ant nest together?



4 Give **two** jobs that the worker ants do.

1. _____

2. _____



5 What happens to the eggs in the special room?





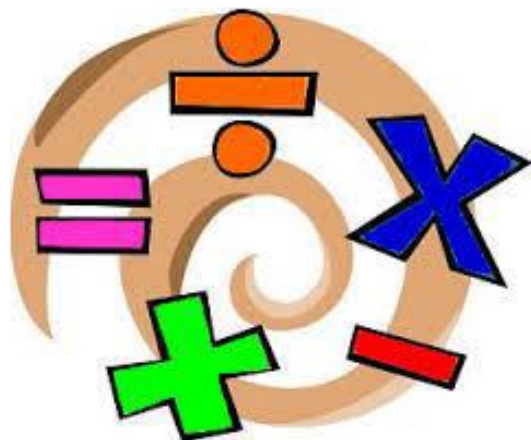
How to help your child with reading

- Talk about the story before, during and afterwards - discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together - you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable - it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- **MAKE IT FUN!!!** Read anytime, any place, anything!

Maths Papers



- ▶ There are 2 Maths papers. The first is mental arithmetic and the second is about problem solving and reasoning.



Paper 1 Arithmetic



17

$35 \div 5 = \boxed{}$



22

$70 - 18 = \boxed{}$

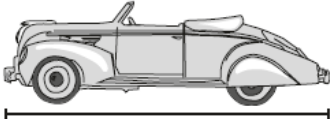


The children have 20
minutes for this test

Paper 2 Reasoning

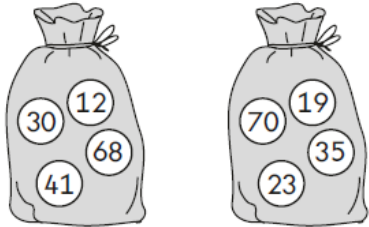


11 Use a ruler to measure the length of the toy car.



cm

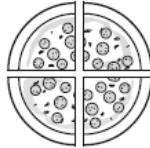
12 Two of the numbers are in the **wrong** bag.
Draw a cross (X) on each of them.



even numbers **odd numbers**

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16



Sita cuts a pizza into four equal slices.
She eats one slice.

What fraction of the pizza does she eat?

17 Sam is collecting cards.
He wants to collect **100** cards altogether.
Last week he collected **50** cards.
This week he collects **30** cards.



How many **more** cards does he need?

cards

Your child has 45 minutes for this paper but can only use a ruler, no other equipment.



How to help your child with Maths

- ▶ When answering homework questions, ask your child to explain how they found their answer.
- ▶ Ask your child to prove how they know they are correct.
- ▶ Practise number bonds and using them to solve bigger problems;
- ▶ For example “I know $5 + 5 = 10$ so $50 + 50$ must be 100.”
- ▶ “If I know $17 + 3 = 20$ I know $37 + 3 = 40$ ”
- ▶ Practise the 4 operations - addition, subtraction, multiplication and division.
- ▶ **MAKE IT FUN!!** Have competitions, race each other with times tables

Writing expectations at the end of Year 2



- ▶ Handwriting- children must use cursive script and be beginning to join their letters if not already doing so.
- ▶ Basic punctuation must be correct.
- ▶ Sentences must make grammatical sense.
- ▶ Capital letters are used at the beginning of almost all sentences.
- ▶ Sentence boundaries are always recognised and are correctly demarcated.
- ▶ Full stops, question marks and exclamation marks are always used appropriately, where required.
- ▶ Capital letters are used to indicate almost all proper nouns and the personal pronoun I.
- ▶ Commas are used to separate items in a list.
- ▶ Apostrophes correctly mark some contracted forms and some singular possession in nouns.

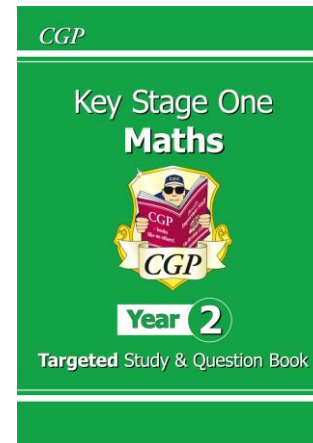
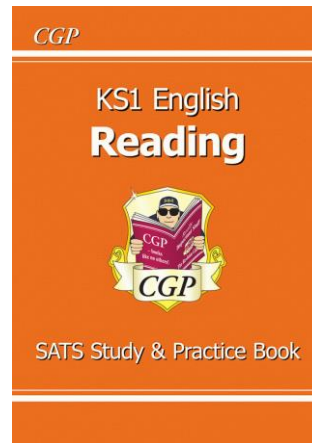


Make sure they get the best start!

- A good night's sleep
- A good healthy breakfast
- Get to school on time
- Keep calm- don't over talk about it
- Try not to make children 'over-practise' at home

Useful Links

- ▶ TT Rockstars
- ▶ Numbots
- ▶ Topmarks
- ▶ Grammar Monsters
- ▶ Nessy
- ▶ BBC Bitesize KS1
- ▶ CGP materials



Glossary of Terms



- ▶ Contracted forms - words made by combining two separate words. For example: shouldn't/I'm/they're
- ▶ Singular possession - a person or thing that has possession of something else in the sentence. For example: Tammy's pencil.
- ▶ Fronted adverbials or time adverbials - an adverbial phrase at the beginning of the sentence. For example: first/next/then/earlier in the day.
- ▶ Expanded noun phrases - a noun with more than one adjective. For example: the bright, shiny car.
- ▶ Number bonds - pairs of numbers that sum as a whole number. For example: Number bonds to 10 are 1-9, 2-8, 3-7, 4-6, 5-5.

Questions



Thank you for coming!

