Year 6 Medium Term Plan Autumn 1 2026-2027

SUBJECT	WEEK 1 *Article 28—You have the right to a good qual-ity education, and be encouraged to go to school to the highest level you can.* **Global Goal 4— Quality Education**	WEEK 2 *Article 29—Your edu-cation should help you use and develop your talents and abilities.* **Global Goal 16 — Peace, Justice & Strong Institutions**	WEEK 3 *Article 23—You have the right to special education and care if you have a disa-bility, so you can live a full and independent life.* **Global Goal 10 — Reduced Inequalities**	WEEK 4 *Article 30—You have the right to practice your own culture, language and religion.* **Global Goal 13— Climate Action**	WEEK 5 *Article 27—You have the right to food, clothing, a safe place to live and have your basic needs met.* **Global Goal 2 — Zero Hunger**	WEEK 6 *Article 2—No child should be treated unfair-ly on any basis.* **Global Goal 3 —Good Health & Wellbeing**	WEEK 7 *Article 12—You have the right to give your opinion, and for adults to listen and take it seriously.* **Global Goal 5 — Gender Equality**
ENGLISH Genres	Book: Toto Diary	Street Child Narrative	Street Child Narrative	Street Child Information Text	Street Child Information Text	Street Child Biography	Street Child Poetry
MATHS	Part-whole relationships	Calculating the value of a missing part	Using known facts to solve calculations	Using the 'same difference' rule to solve calculations	Using efficient strategies to solve additions and subtractions	Using efficient strategies	Place value up to million
SCIENCE Electricity	Concept Map: What is our prior knowledge? Recap Year 4 learning	To understand how elec-tricity flows in a circuit.	To be able to use recognised symbols when representing a circuit in a diagram	To interpret diagrams of circuits and explain why/ why not the electricity is flowing.	To associate the bright-ness of a lamp with the amount of cells/voltage in a circuit	To associate the number of wires to the brightness of a lamp	Review Learning
COMPUTING	Online Safety Lesson	Coding—Purple Mash	Coding —Purple Mash	Coding —Purple Mash	Coding —Purple Mash	Coding —Purple Mash	Coding —Purple Mash
Humanities Victorian Eng-land	**Knowledge Harvest —** What do you know about the Victorians? ***P4C—Comparing concept stretcher***	Change and the caus-es— the industrial revo-lution	Similarities and differences (now and then) ***P4C—Developing ques-tions for enquiry***	Workhouses ***P4C— Enquiry***	**C**hanging power of monarchs	Child labour ***P4C—Concepts linking to the rights of the child***	**C**rime and punish-ment
ART/DT	William Morris and his art	Printing techniques	Design pattern for printing	Transfer pattern onto print-ing paper	Print designs and eval-uate	Sketching techniques,	Sketch Victorian items
French	Revisiting me	Revisiting me	Telling time	Telling time	Every day life	Every day life	Review Learning
PE	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics	Basketball & Athletics
RE Marriage Rites	Understanding Rites of Passage	Religion & Marriage	Marriage Ceremonies	Importance of Relationships	Comparisons of Mar-riage Rituals	Perspectives on Marriage	Marriage Symbols
RHSE Being Me	To identify my goals for this year	School Council and House Captain Elections	Universal rights for all chil-dren	How my actions affect oth-ers locally and globally	My own behaviour	How an individual's behav-iour can impact a group	Democracy
MUSIC	Merton Music Foundation	Merton Music Founda-tion	Merton Music Foundation	Merton Music Foundation	Merton Music Founda-tion	Merton Music Foundation	Merton Music Foun-dation