



The Sherwood Newsletter

Resilience Equality Self-confidence Positivity Empathy Co-operation Tolerance

Friday 20th March 2026

Article 30: You have the right to practice your own culture, language and religion.

Article 273: You have the right to food, clothing, a safe place to live and to have your basic needs met.

Dear Parents and Carers,

We would like to wish our families, staff and friends who celebrate, a very happy Eid!

Looking Up! MMF Concert at the Royal Albert Hall

On Tuesday 10th March, our choir and other children performed in a musical extravaganza at the Royal Albert Hall! It was a fantastic opportunity for the children to participate in this wonderful concert, showcasing the amazing talent of children in Merton. Well done to all the children in the choir: Theshnavee, Logan, Aarnavi, Saria, Albey, Pritika, Obaapa, Lyla, Ichatou, Athulya, Skyla, Carla and Bianca. Well done also to Nikki, who not only sang in MMF's choir, but also played violin in the orchestra!

I am sure they will never forget it!

London Mozart Players

On Friday 13th March, we had the privilege of welcoming four brilliant professional musicians from the London Mozart Players, who performed in our Celebration Assembly and led workshops for Year 4. All of the children were absolutely spellbound listening to their beautiful playing. We are proud that the musicians were impressed at how well-behaved, engaged & polite our children are!



Finally, we say goodbye to Mr Lord at the end of this term and wish him well for the future.

Best Wishes, *Mrs Samouel*



- Resilience
- Equality
- Self-confidence
- Positivity
- Empathy
- Co-operation
- Tolerance



Mrs A Samouel
Headteacher



Miss K Matharu
Assistant Head

Abbotts Road, Mitcham, Surrey CR4 1JP
Webpage: www.thesherwoodschool.co.uk
Email: adminoffice@Sherwood.merton.sch.uk

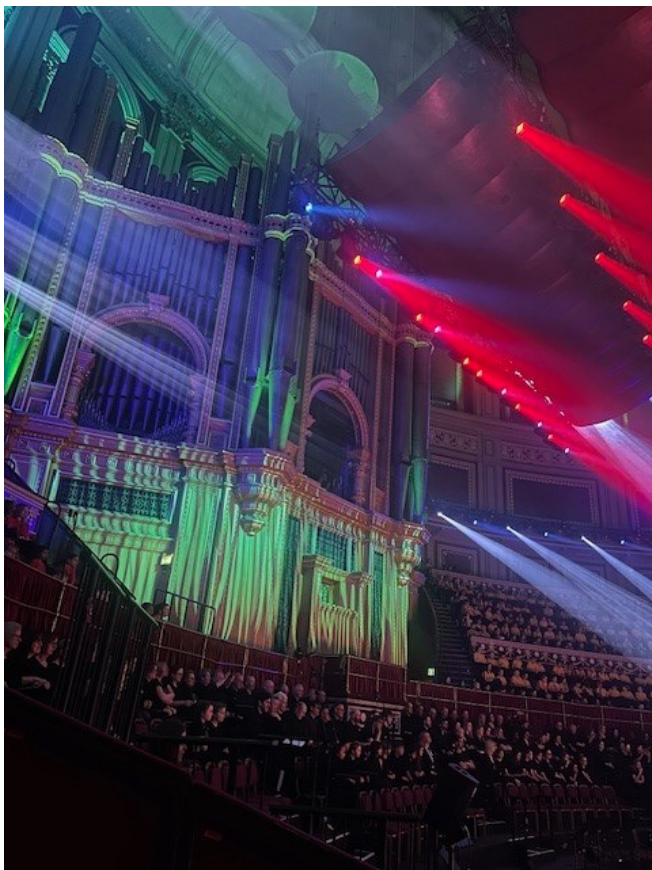
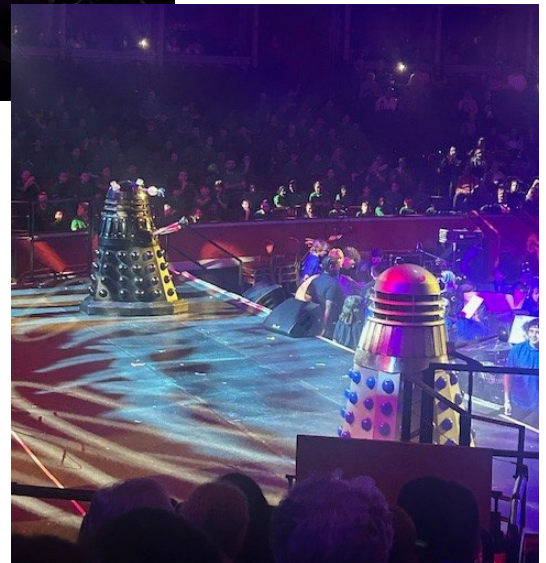
Tel: 020 8764 5100



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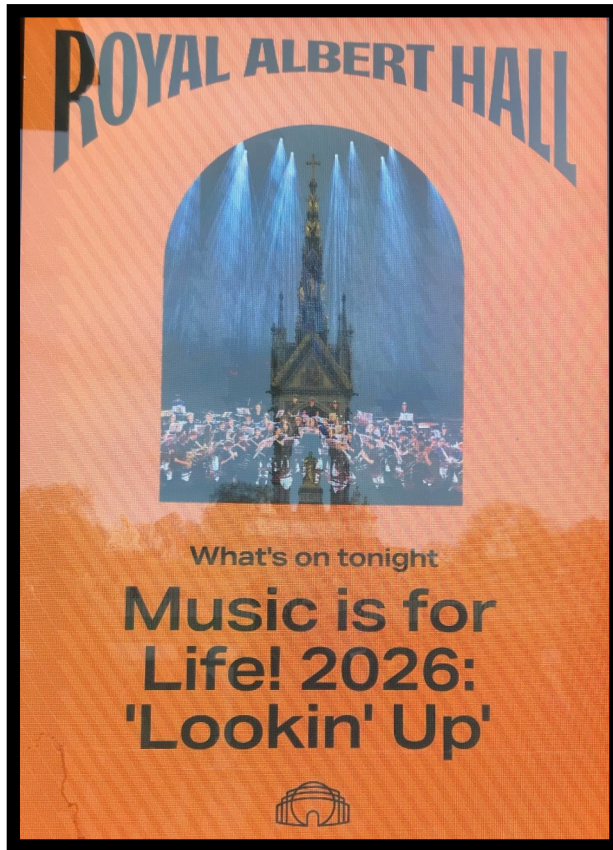




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Ms Andriana Samouel
Headteacher
The Sherwood School
Abbotts Road
Mitchem, Surrey
CR4 1JP

Leader's Office
London Borough of Merton
Merton Civic Centre
London Road
Morden
SM4 5DX

merton.gov.uk

Date: 13/03/2026

Sent by email to: head@sherwood.merton.sch.uk

Dear Ms Samouel,

I am writing to you to congratulate everyone at The Sherwood School for their outstanding performances in the Music is for Life! 2026: 'To Boldly Go' concert at the Royal Albert Hall, organised by Merton Music Foundation.

I was delighted to be able to attend the concert myself and witness such an impressive showcasing of the talent and dedication of your students. Their hard work and commitment to music shone brightly on the stage that evening, leaving a lasting impression on all who were fortunate enough to be in the audience.

Please convey our warmest regards and congratulations to all the students who participated in the concert, and to all the staff that supported them to take part in this fantastic event. Their passion for music and their exceptional performance are a testament to the positive impact of music education in our schools – something I am very passionate about myself, and hope to see more of through our Mini Musicians pilot project.

We look forward to celebrating many more successes with The Sherwood School in the future.

Yours Sincerely,



Councillor Ross Garrod
Leader of the Council
Labour Councillor for Longthornton Ward
Email: Leaders.office@merton.gov.uk
Phone: 020 8545 3424

A message from Bridget Phillipson



Dear Andriana,

Congratulations to you and your team on the excellent outcomes the disadvantaged pupils at The Sherwood School achieved at the end of the 2024/25 academic year. Your school's performance places it among the very best nationally, and this is a significant achievement.

This success reflects the dedication of your staff and the hard work of your pupils. It shows what can be achieved when ambition and commitment come together. Thank you for everything you do to give children the best possible opportunities to succeed.

Your school's achievements demonstrate what is possible, and I hope you will continue to share your experience and best practice with others. Even the strongest schools can go further. We encourage you to lead the way as a system leader - sharing effective practice, championing networks, supporting collaboration, and helping raise standards across the sector.

There are real opportunities available for you to support improvement for a wider group of pupils including through:

- engaging actively with [your region's RISE networks](#) and partnering with nearby schools and trusts;
- contributing to regional roundtables and professional communities to spread the approaches that are working in your context; and
- sustaining excellence by continuing to focus on disadvantaged pupils

Please pass on my thanks and congratulations to your staff and pupils. I look forward to working with you as we strive together to raise standards for all.

Your sincerely,

Bridget

Bridget Phillipson
Secretary of State for Education



The Sherwood School

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Star of the Week!

Friday 20th March 2026

Week Beginning 9th March 2026

1 Rose	Malka	She has worked extremely hard to come straight into school and start her morning work, ensuring she is always making the right choices. She is respectful to others.
2 Sunflower	Ibrahim	This week he has been really helpful with his peers and adults in the class. He has started to join in class discussions & has begun to present his work neatly - well done!
3 Fir	Januksan	He looks out for his friends, shows kindness every day, and makes sure everyone feels included. He is a wonderful role model in class & consistently makes positive choices.
3 Willow	Emily	She always treats everyone with RESPECT. She is kind and nice to all of us. She is helpful in the classroom and likes helping others. She always listens in lessons.
4 Birch	Aanaya	She has completed her homework on time and I can see this has helped with her classwork. In writing, she is beginning to read & edit her work during the lesson.
4 Maple	Jason	You are a true force of nature with your zest for learning and your fantastic growth mindset, I hope you feel proud of the effort you put into your work, day-in, day-out.
5 Beech	Johaán	He is a wonderful role model in every aspect of school life. He consistently shows excellent behaviour, listens carefully & does what he is asked with a positive attitude.
5 Elm	Jason	He has been working hard during our current Maths topic of area. He is also trying his best to improve his Arithmetic scores. Jason has an amazing attitude towards learning
6 Chestnut	Alayna	She has shown determination to improve since day one and it is a pleasure to see how much progress she has made. Furthermore, her confidence has grown significantly.
6 Oak	Israel	He has put effort and hard work into his maths assessments this week which shows great commitment to learning and achievements, and is reflected in his good results.

Week Beginning 16th March 2026

1 Rose	Zara	She is always ready to learn and comes into the classroom with a positive attitude. She is a kind and caring friend & always shares her ideas and answers with the class.
2 Sunflower	Nova	This week Nova wrote fantastic past tense sentences, including adjectives about the Great Fire of London. She listened carefully & incorporated all the ideas in her writing.
3 Fir	Eva	Her peers say.. 'She is positive, sensible and always listens" and "She is kind and respectful". Eva consistently demonstrates the schools' values of respect' Well done!
3 Willow	Ariel	Friends say "She is very kind and friendly." "She lets everyone play her games." "She is helpful in the classroom and helps us with our spellings." Keep up the hard work!
4 Birch	Ava-Lee	She has really impressed me with her writing. She uses a range of figurative language (show not tell, similes) to really engage the reader. I really enjoy reading her work.
4 Maple	India	In every single lesson she starts her work quickly and confidently. Before anyone else has even picked up a pen, she has written the date and WALT. Keep it up & well done!
5 Beech	Dajen	He has completed all tasks this week on time with neat and thoughtful presentation. He always makes the right choices & is a role model for respectful and mature behaviour.
5 Elm	Antoni	He has been working on improving his presentation and his work is now neatly presented. He always fully participates in every lesson, sharing his ideas with the class.
6 Chestnut	Ethan	His commitment has really shone, showing a positive attitude towards learning. He has maintained excellent attendance, ensuring he makes the most of every opportunity.
6 Oak	Zara	She is a great role model for all our values and with her growth mindset and positivity, she is a pleasure to teach. Her dedication has had a huge impact on her progress.



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Spring Term Calendar Dates

Event	Date	Location
Year 3 Polka Project 'Write Here, Write Now' begins	9 th January	Classroom
National Handwriting Day	23 rd January	
Year 5 & 6 Multi Sports Festival	23 rd January	Canons Leisure Centre
Year 5 & 6 Girls Dodgeball Festival	28 th January	Harris Academy Morden
Storytelling Week	2-8 February	
Parent Consultation Evening 3.30p.m. – 6.00p.m.	2 nd February	
NSPCC Number Day	6 th February	
Year 3- 6 Gymnastics Development Competition	11 th February	Canons Leisure Centre
Parent Consultation Evening 3.30p.m. – 6.00p.m.	11 th February	
Year 3 Visit to Pollards Hill Library	12 th February	Pollards Hill Library
Year 3 & 4 Multi-skills Festival	13 th February	Harris Academy Morden
Children's Mental Health Week	9-15 February	
Safer Internet Day	10 th February	
Half Term 16-20 February		
Year 5 Trip to the Science Museum	25 th February	Science Museum
Book Week & World Book Day 5.3.26	2-6 March	
Year 5 & 6 Swimming Competition	5 th March	
Year 4 Visit to Polka Theatre to see 'Sisters'	5 th March	Polka Theatre
MMF 'To Boldly Go' Concert at the Royal Albert Hall	10 th March	
Year 5 & 6 Netball Competition	13 th March	Harris Academy Morden
Year 4 London Mozart Players Workshop	13 th March	
British Science Week: 'Curiosity – What's Your Question?'	9-13 March	
Year 4 Anglo Saxons & Viking Workshop	20 th March	School Hall
Comic Relief MUFTI Day	20 th March	
3.20 – 4.00p.m. Open Afternoon for Parents & Carers	23 rd March	
Dance Festival @ Perseid School	26 th March	Perseid Upper School
End of Term 2.15p.m.	27 th March	



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Year 4 Mozart Workshop

On Friday 13th March, Year 4 participated in an interactive music workshop to explore how music can be used to express feelings and set scenes. The pupils were introduced to musical elements such as rhythm, pitch and structure through interactive listening, improvisation and composition tasks themed around curriculum topics.

LMP players worked with both classes to write and perform their own short piece of music using body percussion and singing. Everyone had a fantastic day!



Education Wellbeing Service Webinar

Managing Big Feelings in Small People:

Tantrums and aggression, how to respond

Young children can experience very strong feelings and can feel overwhelmed by these.

As parents/carers it can be very hard to know how to respond to these (often very noisy and aggressive) outbursts of feelings.

This webinar aims to help Early Years parents to understand what is behind tantrums and give some ideas as to how to support your child as well as manage your own feelings around them.

Education
Wellbeing
Service



DATE / TIME

Monday 20th April
8.00-9.00pm



Scan the
QR code
or
[click here](#)

LOCATION

Online - Hosted on Teams

Sign up to either event
for free on Eventbrite
by scanning the QR Code.

You can also check out
our other events by
[clicking here](#)

wellbeinginschoolsevents@swlstg.nhs.uk

DATE / TIME

Friday 24th April
12.00-1.00pm



Scan the
QR code
or
[click here](#)

Education
Wellbeing
Service

Parent/Carer Webinars

Primary Summer Term Schedule

Scan the QR code to sign up to any of these free local NHS webinars for Primary parents & carers

We also provide free 1:1 early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours.

Speak to your school to find out more.



Encouraging Healthy Habits in Children with Autism

29TH APR 12.00pm-1.30pm

11TH May 7.00pm-8.30pm

Supporting Primary School Children with Toileting Problems

12TH May 1.30pm-3.00pm

Understanding and Managing Screen Time for Primary School Children

10TH Jun 7.00pm-8.00pm

11TH Jun 1.00pm-2.00pm

Respectful

Open

Collaborative

Compassionate

Consistent

NHS-in-School Education Wellbeing Service

We work in your child's school to provide friendly and accessible wellbeing support, advice and programs to promote child wellbeing

What do we offer?

1:1 Programs for Parents

Early and preventative evidence-based wellbeing programs lasting 6-8 weeks to help your child's:

- Common anxieties and worries or
- Tricky or challenging behavior

For more information, apply here or speak to your school's mental health lead for a paper form



Local Primary Parent Webinars

Free NHS evening and lunchtime webinars for parents on a number of wellbeing related topics throughout the year.

99% of parents recommended the webinars last year. Sign up using the QR code



Recorded Workshops, Groups and Workshops

We also offer workshops and groups for children and parents in school. See our youtube channel for more resources and recorded workshops:



**Picture this
poster**





Parent Feeding Group for Children with Autism

Feeding challenges are common for children with autism, especially between ages 4 and 8. These can include strong food preferences, sensitivity to certain textures, sticking to only a few familiar foods, or needing mealtimes to follow a very specific routine. These patterns can affect nutrition and make family life such as mealtimes, social activities, and daily routines more stressful.

Many children also experience eating-related anxiety, which can lead to worry before meals, refusal, or meltdowns, making picky eating even harder to manage.

Who is the programme for?

Parents of children with a formal diagnosis of Autism between the ages of 4 and 8 years old.

The programme is designed to support parents in understanding the links between anxiety and feeding challenges and to provide practical tools to reduce stress around mealtimes.

How will the group run?

The group will run **in person** with a total of 7 sessions over 6 weeks. You will be committing to the following:

- 5 weekly sessions of 90 minutes.
- 1 session with your child of up to 45 minutes in clinic.
- 1 in person / virtual feedback group session of 90 minutes

How to sign up

If you would like to take part in an **in person** parent feeding group that will run for **6 consecutive weeks** on Monday Mornings from 10 am to 11:30 am, please scan the QR code, or click on the link below to complete the referral form.

Following referral parents will be sent a food diary electronically to have a better understanding of your child's food repertoire. Parents will then be booked in for an initial assessment session to discuss current concerns.



SIGN UP!

<https://forms.office.com/e/3tXjegSJk9>



**Where: DBT Clinic, Birches Close,
Mitcham, CR4 4LQ**
6 Mondays from 11/05/2026 10-11:30am
Free onsite parking available



The Sherwood School Term and Holiday Dates 2025-26

AUTUMN TERM Monday 1st September - Friday 19th December

INSET Days Monday 1st September

Tuesday 2nd September

Children Begin Wednesday 3rd September

Half Term Monday 27th October - Friday 31st October

Term Ends Friday 19th December

SPRING TERM Monday 5th January – Friday 27th March

INSET Day Monday 5th January

Children Begin Tuesday 6th January

Half Term Monday 16th February – Friday 20th February

Term ends Friday 27th March

SUMMER TERM Monday 13th April – Monday 20th July

(May Day Bank Holiday - Monday 4th May)

INSET Days Monday 13th April

Monday 20th July

Children Begin Tuesday 14th April

Half term Monday 25th May - Friday 29th May

(Spring Bank Holiday on Monday 25th May)

Term Ends Friday 17th July

INSET Days 2025-26

1 - Monday 1st September 2025

2 - Tuesday 2nd September 2025

3 - Monday 5th January 2026

4 - Monday 13th April 2026

5 - Monday 20th July 2026



The Sherwood School Term and Holiday Dates 2026-27

AUTUMN TERM Wednesday 2nd September - Friday 18th December

INSET Days Wednesday 2nd September
Thursday 3rd September
Friday 4th September

Children Begin Monday 7th September

Half Term Monday 26th October - Friday 30th October

Term Ends Friday 18th December

SPRING TERM Monday 4th January – Thursday 25th March

INSET Day Monday 4th January

Children Begin Tuesday 5th January

Half Term Monday 15th February – Friday 19th February

Term ends Thursday 25th March

SUMMER TERM Monday 12th April – Thursday 22nd July

(May Day Bank Holiday - Monday 3rd May)

INSET Days Monday 12th April

Children Begin Tuesday 13th April

Half term Monday 31st May - Friday 4th June

(Spring Bank Holiday on Monday 3rd May)

Term Ends Thursday 22nd July

INSET Days 2023-24

1 - Wednesday 2nd September 2026

2 - Thursday 3rd September 2026

3 - Friday 4th September 2026

4 - Monday 4th January 2027

5 - Monday 12th April 2027